

**FORDHAM**  
University  
**School of Law**

**BULLETIN 1988–1989**

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# FORDHAM LAW SCHOOL AT LINCOLN CENTER

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The Fordham University School of Law is located at Lincoln Center in New York City. The building, which opened in 1961, was the first erected at the Lincoln Center campus. In February, 1969, the Leon Lowenstein Center, housing all the other Lincoln Center schools of the University, was opened.

The Law School is on West 62nd Street between Columbus and Amsterdam Avenues—one block west of Broadway. It is two blocks west of Central Park, three blocks northwest of Columbus Circle and is accessible from the 59th Street-Columbus Circle station. Lines serving this station are: 6th Avenue IND (D train), 8th Avenue IND (A, AA, B, CC trains), and the 7th Avenue IRT (#1 train). The area is also served by several bus routes.

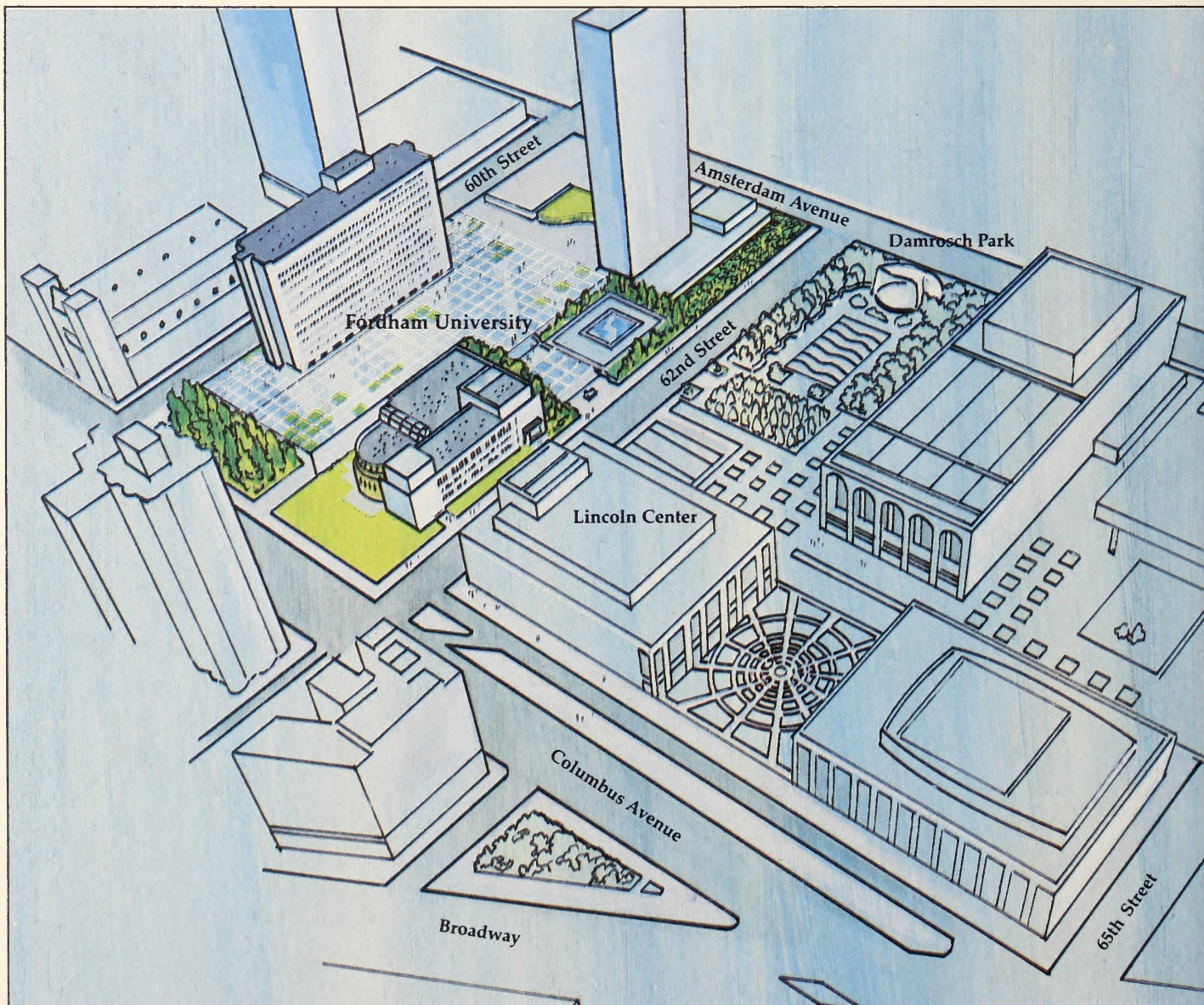




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Fordham University is a private university located in New York. The University was founded in 1841 and for more than a century and a quarter, it has served American society by offering instruction in the liberal arts and sciences and selected professional areas on both the undergraduate and graduate levels.

The University serves approximately 13,000 students in ten schools at three campuses. Fordham College, the College of Business Administration, the School of General Studies, the Graduate School of Arts and Sciences, and the Graduate School of Religion and Religious Education are located at the University's main campus at Rose Hill in the Bronx. The College at Lincoln Center and the Graduate Schools of Business Administration, Education, and Social Service are located with the Law School at the Lincoln Center Campus. The Graduate Schools of Business Administration, Education, and Social Service conduct classes at the Westchester campus in Tarrytown, New York.

Chartered in 1846 by the New York State Legislature, Fordham is governed by an independent board of trustees.

## TRADITIONS AND HERITAGE

Fordham University was established under Catholic auspices and has benefited from the services of hundreds of members of the Society of Jesus, a religious order of men who devote much of their energy to higher education. Throughout its expansion in the metropolitan area, the hallmarks of this great university have been its Jesuit tradition of rigorous intellectual inquiry and its concerns for religious values.

## NONDISCRIMINATION AND AFFIRMATIVE ACTION POLICIES

**NONDISCRIMINATION POLICY:** Fordham University reaffirms its policy of non-discrimination. Through its admissions and hiring process, no one is denied admission, appointment or promotion because of color, race, religion, sex, age, or national origin. Nor does Fordham University knowingly support or patronize any organization which discriminates on the basis of color, race, religion, sex, age, or national origin. This includes a ban on the purchase of goods or the use of facilities of such discriminative organizations.

It is the policy of the University not to discriminate on the basis of handicap. No otherwise qualified person shall be denied admission or access to, treatment or employment in, any programs or activities solely because of any physical, mental or medical impairment; nor shall any such person be treated upon admission or employment in a discriminatory manner.

### OFFICE OF HANDICAPPED SERVICES:

The Office of Handicapped Services was established to insure the implementation of the University's policy to treat handicapped students without discrimination for all educational purposes.

The Office of Handicapped Services is located on the Lincoln Center campus in the Lowenstein Building, Room 420, telephone number (212) 841-5626. Information on handicapped services available on the Rose Hill campus can be secured from the Assistant Dean of Students for Commuter Services and Special Projects, located in the McGinley Center, Room 213, telephone number (212) 579-2338. Services are provided to students with mobility, hearing and visual impairments, as well as those with learning disabilities. Services include: reading services, library assistance, registration assistance, proctoring of exams, and community referrals. There is available in the Law Library a VERTPLUS speech synthesizer, which has access to WESTLAW, and a braille printer. The Kurzweil Reading machine for visually impaired students is located in the basement of Duane Library at the Rose Hill campus and in the Lowenstein Library at the Lincoln Center campus.

Students should make their needs known to the Office of Handicapped Services and to their teachers as necessary. Students are responsible for arranging for certain services, such as: attendant care, mobility training, transportation, and special sources of financial aid.

**AFFIRMATIVE ACTION POLICY:** The University not only ensures nondiscrimination and equal opportunity in its employment practices, but has also developed an affirmative action program providing additional efforts in recruitment, employment and promotion of women, members of minority groups, and Jesuits.





*View from Lincoln Center for the Performing Arts*



## SCHOOL OF LAW

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The Fordham University School of Law has served to educate students in the law since it opened its doors to thirteen law students on September 28, 1905. At that time, classes were held in the Collins Auditorium on Fordham University's main campus in the Bronx. The Law School quickly outgrew Collins Auditorium and rented space in lower Manhattan. In 1961, the Law School moved to its present location and permanent home in Fordham's newly-constructed Lincoln Center Campus.

The Lincoln Center facility attracted an increasing number of excellent students. Since 1961, the student body has grown from 675 students to its present enrollment of approximately 1,300. It became apparent, just twenty years after it had moved to its home at Lincoln Center, that the Law School had outgrown its facilities. Plans were begun in 1981 to expand the Law School, and, with the financial assistance of loyal alumni and friends, construction began in July 1983. In August 1984, the Law School completed its expansion.

The new facility doubled the space of the Law School. A new wing designed in a semi-circular shape houses an amphitheater, two tiered classrooms, and a modern student cafeteria. A four-story atrium, enclosing a wide reception area, connects the present Law School with the new wing. Two new floors were added to the existing building, which provide faculty offices, additional seminar rooms, and more spacious quarters for the admissions office, the career planning center, and many student organizations.

The expansion substantially revitalized Fordham's Law Library, creating space for a larger, more accessible collection, with significantly improved reading areas equipped with the most modern computer technology.

A computer center was established within the new reading room, affording students greater access to and training on the most sophisticated computer research information systems.

The School of Law offers the degrees of Juris Doctor (J.D.), Master of Laws (LL.M.) in International Business and Trade Law, Master of Laws (LL.M.) in Banking, Corporate and Finance Law, and Joint Juris Doctor-Master of Business Administration (J.D.-M.B.A.).

Fordham has both a day and an evening division. The course of study for the degree of Doctor of Law (J.D.) covers three academic years in the day division and four academic years in the evening division. The Master of Laws degrees can be obtained either on a full or part-time basis. The Joint Degree is available only to full-time students.

The Law School student body is comprised of men and women who represent a wide range of interests, skills, abilities, and accomplishments. During the 1987-88 academic year, there were 1,305 students enrolled at the School in the day and evening divisions. Women comprised 42% of the student body. Last year's entering class of 255 students in the day division and 138 students in the evening division were selected from a pool of 4,209 applicants and represented 120 colleges and universities.

Instruction is given by a full-time faculty of distinguished scholars and a part-time specialized faculty. First year classes are sectioned so that each student has one class in a major subject with an enrollment of about thirty-five. Other first year classes vary in size but range from approximately 50 to 100 students. Legal writing is taught in groups of about 20 students.



## ACCREDITATIONS AND AFFILIATIONS

The Law School is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. The degree is recognized in every state of the United States and graduates of the School of Law are eligible to sit for the bar examinations of every state—provided the residency and filing requirements for admission to the bar are met. See Admission to the Bar, *infra* at page 44.

The Law School shares in the following accreditations and affiliations of Fordham University: The University is a member of the American Council on Education, the Association of American Colleges, the Association of Catholic Colleges and Universities, the Association of Jesuit Colleges and Universities, the Association of Urban Universities, the Council of Higher Educational Institutions in New York City, and the Association of Universities and Colleges of the State of New York. It is an accredited member of the Middle States Association of Colleges and Secondary Schools and is on the list of registered Colleges and Universities of the Board of Regents of the State of New York.

The University is a cooperating institution of the American School of Classical Studies at Athens and a contributing institution to the American Academy in Rome.

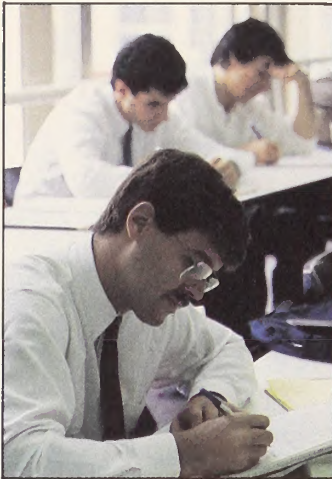
The University has a chapter in the Society of the Sigma Xi, a national honorary scientific research organization, established to recognize and foster the scientific spirit in American colleges, and to provide both stimulus and acknowledgement for independent scientific research.

The University has a chapter of Phi Beta Kappa, the National Honor Society for Liberal Arts Colleges, and a chapter of Alpha Sigma Nu, the National Honor Society of Jesuit Colleges and Universities.



*Aerial View of the Lincoln Center Campus*



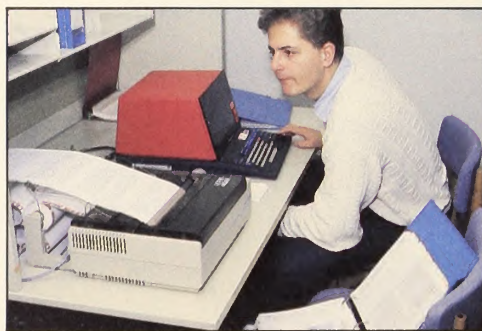


*Tiered classroom*

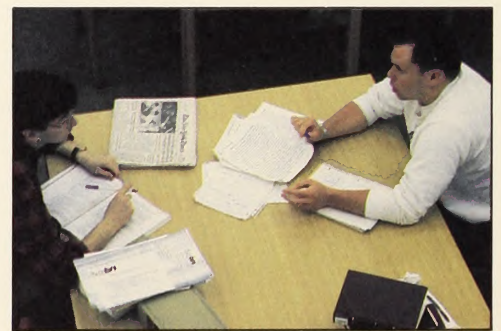
*The Leo T. Kissam Memorial Library*



*The James B.M. McNally Amphitheatre*



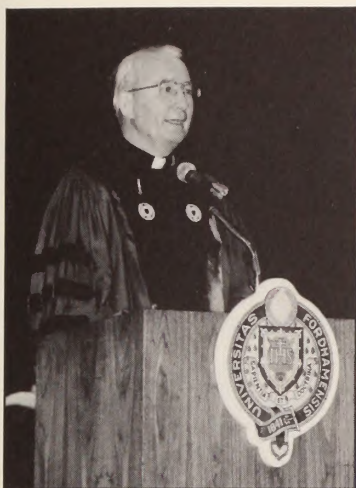
*The Leo T. Kissam Memorial Library*



*The Leo T. Kissam Memorial Library*



# OFFICERS AND TRUSTEES OF FORDHAM UNIVERSITY



Rev. Joseph A. O'Hare, S.J., President

## OFFICERS OF ADMINISTRATION

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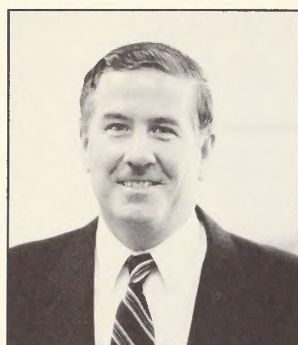
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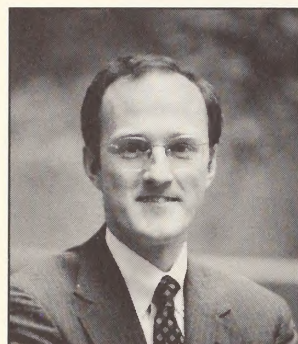
\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.



## LAW SCHOOL ADMINISTRATION



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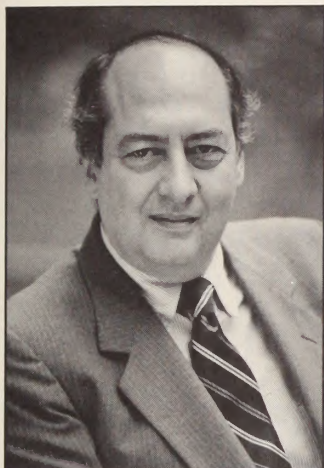
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Associate Law Librarian  
Kristine Kreilick



## ENDOWED PROFESSORSHIPS



Cameron Professor Joseph M. Perillo

### THE ALPIN J. CAMERON CHAIR OF LAW

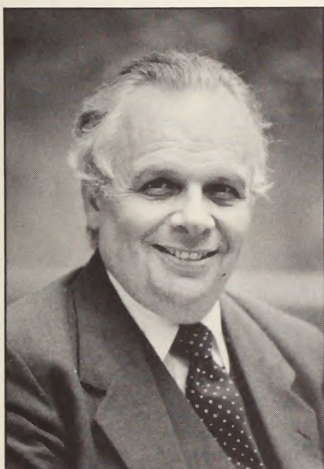
The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Fordham College Class of 1872. The Chair was instituted at the Law School on February 1, 1957. Prior incumbents were the late Professors George W. Bacon, Thomas J. Snee, Leonard F. Manning and Associate Dean and Professor Joseph R. Crowley. The present occupant of the Chair is Professor Joseph M. Perillo.

### THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW

The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Center. The first incumbent was former Dean William Hughes Mulligan. The present occupant of the Chair is Professor John D. Calamari.

### THE BACON/KILKENNY CHAIR OF LAW

The Bacon-Kilkenny Chair of Law for a Distinguished Visiting Professor was instituted on August 25, 1980 in conjunction with the Law School's seventy-fifth anniversary celebration. The Chair is named in honor of two distinguished former members of the Law School faculty, the late George W. Bacon and the late Victor E. Kilkenny. The Chair is awarded bi-annually to an outstanding legal scholar who remains in residence at



Manning Professor Robert M. Byrn

the Law School for one academic year. Prior incumbents were Professor Douglas A. Kahn of the University of Michigan School of Law, Professor Eugene Gressman of the University of North Carolina School of Law, Professor J.K. Barry Nicholas of Brasenose College, Oxford, and Dean Walter E. Oberer of the University of Utah College of Law.

### THE ARTHUR A. MCGIVNEY CHAIR OF LAW

The Arthur A. McGivney Chair of Law was established under the will of Arthur A. McGivney, a member of the faculty of the School of Law from 1926 until his death in 1958. The first incumbent is Professor Martin Fogelman.

### THE SIDNEY C. NORRIS CHAIR OF LAW

The Sidney C. Norris Chair of Law was established through the generosity of the Norman and Rosita Winston Foundation in memory of Sidney C. Norris, the Foundation's late President and a 1927 graduate of the Law School. A Chairholder will be named in the future.

### THE LEONARD F. MANNING DISTINGUISHED PROFESSORSHIP OF LAW

The Leonard F. Manning Distinguished Professorship of Law was established in memory of Cameron Professor Leonard F. Manning who was a member of the faculty of the School of Law from 1948 until his death in 1983. Professor Robert M. Byrn is the first occupant of the Professorship.

## FULL-TIME FACULTY

The Law School takes considerable pride in its faculty. The Fordham Law faculty is an extremely talented group of men and women who are devoted to educating students in the law. There are presently 48 full-time faculty members and our adjunct faculty is more than double this size.

### Abraham Abramovsky

*Professor of Law*

B.A., CUNY (Queens), 1967; J.D., SUNY (Buffalo), 1970; LL.M. 1971, J.S.D. 1976, Columbia. At Fordham since 1979. Columnist, New York Law Journal. Currently authoring a treatise on New York Criminal Procedure. Principal subjects: Crimes, New York Criminal Procedure, Professional Responsibility, Complex Criminal Litigation.

### Douglas E. Abrams

*Associate Professor of Law*

B.A., Wesleyan, 1973; J.D., Columbia, 1976. At Fordham since 1982. Law Clerk to Judge Hugh R. Jones, New York Court of Appeals, 1976-78. Private practice, Kaye, Scholer, Fierman, Hays & Handler, 1978-81. Board of Arbitrators, National Association of Securities Dealers, Inc. (NASD), 1985-Present. Principal subjects: Securities Regulation, Securities Exchange Act of 1934, Civil Procedure.

### Marc M. Arkin

*Associate Professor of Law*

A.B., Oberlin, 1973; M.A. 1975, M.Phil. 1976, J.D. 1982, Ph.D. 1983, Yale. Associate, Debevoise & Plimpton, 1983-87; Law Clerk to the Honorable Ralph K. Winter, U.S. Court of Appeals for the Second Circuit, 1982-83. Principal subjects: Property, Criminal Law.

### Deborah A. Batts

*Associate Professor of Law*

B.A., Radcliffe College, 1969; J.D., Harvard Law School, 1972. Appointed 1984. Law Clerk, Hon. Lawrence W.

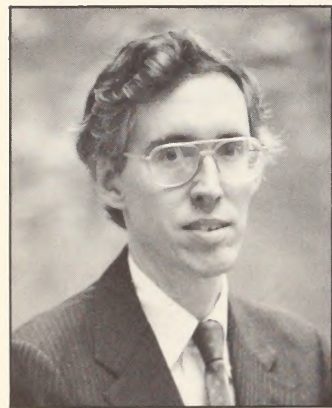




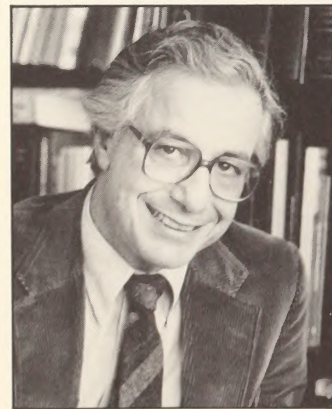
Professor Yung Frank Chiang



Associate Professor Mary C. Daly



Visiting Associate Professor Mark L. Davies



Professor Carl Felsenfeld

Pierce, U.S.D.C., S.D.N.Y., 1972-73. Associate, Cravath, Swaine & Moore, 1973-79. Assistant United States Attorney, S.D.N.Y., 1979-1984. Principal subjects: Property, Federal Pretrial Criminal Practice, Domestic Relations.

### James Brook

*Visiting Professor of Law, 1988-89*

B.A. 1968, J.D. 1972, Harvard; LL.M., Columbia, 1983. Associate, Fine & Ambrogne (Mass.), 1972-73; Research Associate, The Research Group, Inc. (Mass.), 1974-75; Bigelow Teaching Fellow & Instructor, University of Chicago School of Law, 1975-76; Associate Professor, New York Law, 1976-83; Full Professor, 1983 to present. Visiting Scholar and Adjunct Professor, N.Y.U. Graduate School of Business Administration, Spring, 1985. Currently writing *A Lawyer's Guide to Probability and Statistics*. Principal subjects: Contracts, Legal Method, Sales, Corporations, Agency & Partnership, Probability & Statistics in Law.

### Robert M. Byrn\*

*Manning Professor of Law*

B.S. 1953, J.D. 1959, Fordham. At Fordham since 1963. Fordham Law Review. Associate, Hughes, Hubbard, Blair & Reed, 1959-63. Member, New York City Youth Board of N.Y.C. Human Resources Administration, 1959-69. Member, Governor's Commission to Review N.Y. Abortion Law, 1968. Principal subjects: Torts, Remedies.

### John D. Calamari\*

*Wilkinson Professor of Law*

B.A. 1942, LL.B. 1947, Fordham; LL.M., New York University, 1950. At Fordham since 1952. Comments Editor, Fordham Law Review. Assistant to General Counsel, U.S. Trucking Corp.; Consultant to N.Y. Law Revision Commission and N.Y. Commission on Estates; author (with Perillo) *Contracts* (1st ed. 1970, 2d ed. 1977, 3d ed. 1987), *Contracts Cases and Problems* (1978), *Contracts*, Black Letter Series (1983) (all West Publishing Co.), *How To Thrive In Law School* (Hook Mountain Press 1983); author or co-author of many law review articles. Principal subject: Contracts.

### Daniel J. Capra

*Professor of Law*

A.B., Rockhurst, 1974; J.D., California (Berkeley), 1977. At Fordham since 1981. Private practice, Lord, Day & Lord, 1977-79. Assistant Professor, Tulane Law School, 1979-81. Principal subjects: Civil Procedure, Constitutional Criminal Law, Evidence.

### Yung Frank Chiang

*Professor of Law*

LL.B., National Taiwan University, 1958; LL.M., Northwestern, 1962; J.D., University of Chicago, 1965. Research Associate, Harvard, 1967; Assistant Professor, University of Georgia School of Law, 1967-72. At Fordham since 1972. Principal subjects: Commercial Transactions, Commercial Paper, Comparative Law, Commercial Financing, Trade with Asian Nations.

### James A. Cohen

*Associate Clinical Professor of Law and Director of Clinical Education*

B.A., L.I.U., 1972; J.D., Syracuse, 1975. Appointed 1986. Assistant Clinical Professor, N.Y.U. Law School, 1983-86; Consultant, Milbank, Tweed, Hadley & McCloy, 1985-86; Staff Atty., Federal Defender Services Unit, S.D.N.Y., 1979-83; Staff Atty., Legal Aid Society, 1976-79.

### Mary C. Daly

*Associate Professor of Law*

B.A. 1969, J.D. 1972, Fordham; LL.M., New York University, 1978. At Fordham since 1983. Zichkla Fellow, University of Paris, 1972-73. Private practice, Rogers & Wells, 1973-75. Assistant United States Attorney, 1975-80. Deputy Chief and Chief, Civil Division, United States Attorney's Office for the Southern District of New York, 1980-83. Principal subjects: Constitutional Law, Legal Writing, and Professional Responsibility.

### Mark L. Davies

*Visiting Associate Professor of Law, 1988-89*

A.B. 1971, J.D. 1975, Columbia. Stone Scholar; Charles Evans Hughes Scholar; Executive Articles Editor, Columbia Journal of Transnational Law. German Academic Exchange Service (DAAD) Fellowship, Philipps-Universität, Marberg, Germany, 1971-72. Associate, Donovan, Leisure, Newton & Irvine, 1975-83. Associate Professor, St. John's Law School, 1983-86; Visiting Professor, Fordham Law School, 1986-87; Task Force Head, New York State Commission on Government Integrity, 1987-88; Editor, Federal Bar Council Second Circuit Digest, 1986 to Present. Principal subjects: Civil Procedure, Torts, Federal Practice, Legal Method, Legal Writing.

### John D. Feerick

*Dean and Professor of Law*

B.S. 1958, LL.B. 1961, Fordham. Appointed Dean in 1982. Adjunct Professor, Fordham, 1976-82. Practicing attorney, Skadden, Arps, Slate, Meagher & Flom, 1961-82; Chairman, N.Y.S. Commission on Government Integrity. Principal subjects: Employment Discrimination and Constitutional History.

### Carl Felsenfeld

*Professor of Law*

A.B., Dartmouth, 1948; M.S. 1950, J.D. 1954, Columbia. At Fordham since 1983. Chairman, American Bar Association Committee on Legal Writing. Representative to United Nations Committee on International Trade Law. Advisor to National Conference of Commissioners on Uniform State Laws. Author (with A. Siegel) *Writing Contracts in Plain English* (West 1981). Author, *The Law of Electronic Fund Transfers* (Butterworth, 1988). Principal subjects: Banking Law, Bankruptcy, Commercial Paper (Payment Systems).

### Martin Fogelman\*

*McGivney Professor of Law*

B.A. 1948, J.D. 1950, Syracuse. At Fordham since 1956. Editor-in-Chief, Syracuse Law Review. Law Clerk, Chief Judge Edmund H. Lewis, New York Court of Appeals. Private practice, 1954-59. Director, New York Law Revision Commission, Insurance Law Revision Project; President, Fordham University Faculty Senate, 1980-1983. Fordham University Board of Trustees, Academic Affairs Committee; Chairman of Board of Fordham University Press and Fordham University Athletic Board. Arbitrator, National Association of Securities Dealers, 1972-present. Author, several texts on the Law of Corporations (West Publishing Co.). Principal subject: Corporations.

### Carolyn Gentile

*Associate Professor of Law*

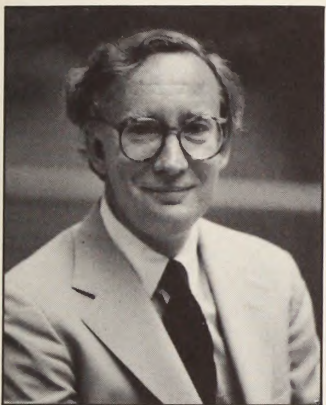
B.A., Barnard, 1965; J.D., New York University, 1968. At Fordham as an Adjunct Professor since 1982; full time, 1986. Special Counsel, Seafarers International Union and related funds, 1975-86; Labor Member, N.Y.C. Office of Collective Bargaining, 1984-present. Chairperson, N.Y.S. Law Revision Commission, 1982-present. Principal subjects: Labor Law, Employee Benefits, Internal Union Affairs, Professional Responsibility.

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

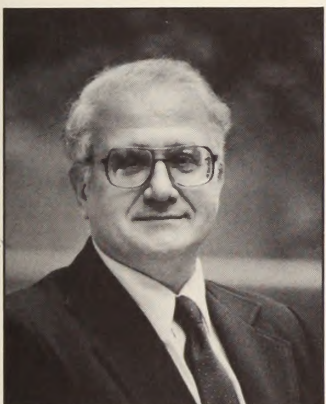




Associate Professor Helen Hadjiyannakis



Professor Barry Hawk



Professor Constantine N. Katsoris



Professor Michael P. Malloy

## Roger J. Goebel

*Professor of Law*

B.A., Manhattan College, 1957; LL.B. 1960, LL.M. 1961, New York University. Fulbright Fellow, University of Tubingen, Germany, 1961-1962; Articles Editor, New York University Law Review. Partner, Coudert Brothers, Paris, Brussels and New York offices, 1963-1983; Visiting Professor, New York University Law School, 1978-1979; Seton Hall Law School, 1979-1980, 1983-1984. At Fordham since 1984. Principal subjects: Corporations, Corporate Finance, International Business Transactions, Common Market Law.

## Bruce A. Green

*Associate Professor of Law*

A.B., Princeton, 1978; J.D., Columbia, 1981. James Kent Scholar and Harlan Fiske Stone Scholar. Joined the full-time faculty in 1987 after teaching as an Adjunct Associate Professor for two years. Assistant U.S. Attorney, Criminal Division, 1983-87; Law Clerk to Justice Thurgood Marshall, U.S. Supreme Court, 1982-83; Law Clerk to the Hon. James L. Oakes, U.S. Court of Appeals for the Second Circuit, 1981-82. Principal subjects: Constitutional Problems in Criminal Procedure, Evidence, Professional Responsibility.

## Helen Hadjiyannakis

*Associate Professor of Law*

B.A. Vassar, 1969; J.D., Fordham, 1978. At Fordham since 1979. Writing and Research Editor, Fordham Law Review. Associate, Sullivan & Cromwell, 1978-79. Principal subjects: Contracts, Commercial Transactions, Remedies.

## Hugh C. Hansen

*Associate Professor of Law*

A.B., Rutgers, 1968; J.D., Georgetown, 1972; LL.M., Yale, 1977. At Fordham since 1978. Law clerk, Hon. Inzer B. Wyatt, U.S. District Judge, S.D.N.Y.; Law clerk, Hon. Murray I. Gurfein, U.S. Circuit Judge, 2nd Cir.; Associate, Dewey, Ballantine, Bushby, Palmer & Wood; Asst. U.S. Attorney, Criminal Division, S.D.N.Y. Principal subjects: Constitutional Law, Patents, Trademarks and Copyrights, Advanced Copyright Law, Advanced Trademarks and Unfair Competition.

## Barry Hawk\*

*Professor of Law*

A.B. Fordham, 1962; LL.B., University of Virginia, 1965. At Fordham since 1968. Director, Fordham Corporate Law Institute and Fordham Center on European Community Law and International Antitrust. Former Chairman, N.Y.S. Bar Association Antitrust Section; former Vice Chairman, ABA Antitrust Section; Visiting Professor of Law, New York University School of Law, 1975, and Michigan Law School, 1988. Principal subjects: International Antitrust, International Trade, Antitrust, Federal Courts, Jurisprudence, Economics and Antitrust.

## Gail D. Hollister

*Associate Professor of Law*

B.S., University of Wisconsin, 1967; J.D., Fordham, 1970. At Fordham since 1977. Fordham Law Review. Clerk, Judge Inzer B. Wyatt, United States District Court, S.D.N.Y. Private practice, Webster & Sheffield; Merrill Lynch. Principal subjects: Torts, Legal Writing.

## Robert J. Kaczorowski

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B.S.C., Loyola University (Chicago), 1960; M.A., DePaul University, 1967; Ph.D., University of Minnesota, 1971; J.D., New York University, 1982. Law Clerk, Hon. A. Leon Higginbotham, Jr., U.S. Court of Appeals for the

Third Circuit, 1982-83; Visiting Professor of Law, Indiana University School of Law, Spring, 1984; Associate Professor, University of Cincinnati, College of Law, 1984-86. Principal subjects: American Legal History, Property, Remedies.

## Constantine N. Katsoris\*

*Professor of Law*

B.S. 1953, J.D. 1957, Fordham; LL.M., New York University, 1963. At Fordham since 1964. Private practice at Cahill, Gordon, Reindel & Ohl, N.Y.C., 1958-64; Consultant, New York Commission on Estates, 1964-67; President, Fordham Law Review Association, 1963-64. Director, Fordham Law Alumni Association, 1972-present; Public Member of Securities Industry Conference on Arbitration, 1977-present; Arbitrator at New York Stock Exchange, 1971-present, and National Association of Securities Dealers, 1968-present. Lecturer and author of numerous articles in the areas of: Decedents' Estates; Estate Planning; Federal and Local Taxation; Accountants' Liability and Practice; and Securities Arbitration.

## Robert A. Kessler\*

*Professor of Law*

B.A., Yale, 1949; J.D., Columbia, 1952; LL.M., New York University, 1959. At Fordham since 1957. Numerous works on Corporations. Principal subjects: Agency, Partnership and Corporations, Small Business Planning, Securities Regulation.

## Michael R. Lanzarone

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## Michael T. Madison

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## Rev. Donald L. Magnetti, S.J.

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A.B., Fordham, 1963; Ph.L., Woodstock, 1964; Ph.D., Johns Hopkins, 1969; J.D., Fordham, 1979. At Fordham since 1981. Woodrow Wilson, Kent-Danforth Fellow. Private Practice, Coudert Bros., 1979-81. Author of *An Introduction to the Near East*. Principal subjects. Torts, Trusts, Islamic Law, Legal Process.

## Michael P. Malloy

*Professor of Law*

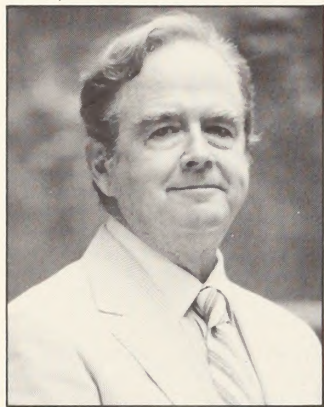
B.A., Georgetown, 1973; J.D., University of Pennsylvania, 1976; Ph.D., Georgetown, 1983. Joined the faculty in 1987. Research Associate, Institute on International Law & Economic Development, 1976-77; Attorney-Adviser, Office of Foreign Assets Control, Treasury Dept., 1977-80; Attorney-Adviser, Office of the Comptroller of the Currency, 1981; Special Counsel, Securities & Exchange Commission, 1981-82; Assistant Prof., New

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





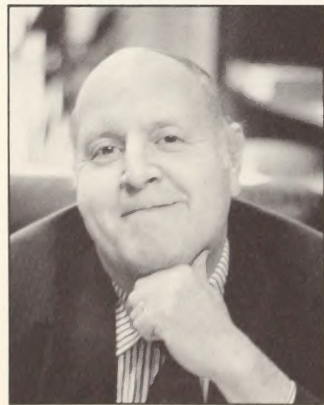
Associate Clinical Professor  
Marjorie A. Martin



Professor Thomas M. Quinn



Associate Clinical Professor  
Beth G. Schwartz



Professor Joseph C. Sweeney

York Law School, 1982–83; Special Assistant for Foreign Assets Control, Treasury Dept., 1985; Lecturer in Law, Morin Center for Banking Law Studies at Boston Univ. Law School, 1986–87; Associate Prof. of Law, 1983–86, Prof. of Law and Associate Dean, 1986–87, Seton Hall Law School. Member, Executive Council, American Society of International Law (1986–89); Editor, *Proceedings of the American Society of International Law* (since 1987); author *Civil Authority in Medieval Philosophy* (University Press of America, 1985); *The Corporate Law of Banks* (2 vols., Little, Brown & Co., 1987); lecturer and author of numerous articles in the areas of: Bank Regulation; Corporate/Securities Law; International Financial Regulation; and Public International Law. Principal subjects: Corporations, International Banking.

### Maria L. Marcus

*Professor of Law*

B.A., Oberlin, 1954; J.D., Yale, 1957. At Fordham since 1978. Assistant Attorney General of New York State, 1967–78; Chief of Litigation Bureau, 1976–78. Associate Counsel, N.A.A.C.P., 1961–67. Fellow, New York Bar Foundation; Coach to Fordham's inter-school Moot Court teams. Principal subjects: Crimes, Discovery, Federal Courts.

### Marjorie A. Martin

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B.A., University of Colorado, 1972; J.D., Fordham, 1978. At Fordham since 1987. United States Army, Commissioned Officer, 1972–75; Trust Administrator, Morgan Guaranty Trust Company of New York, 1978–80; Private law practice, 1980–87. Principal subjects: Judicial Seminars.

### Michael M. Martin

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B.A. 1964, J.D. 1966, University of Iowa; B. Litt., Oxford, 1968. At Fordham since 1972. Editor-in-Chief, Iowa Law Review. Bigelow Teaching Fellow, University of Chicago, 1968–69; Assistant Professor, University of Washington, Seattle, 1969–72; Visiting Professor, University of Virginia, 1979–80. Principal subjects: Evidence, Civil Procedure. Conflicts.

### Edward F.C. McGonagle\*

*Professor of Law*

A.B., Princeton, 1947; M.A., Yale, 1951; LL.B., Boston College, 1957; LL.M., Harvard, 1964. At Fordham since 1964. Assistant and Associate Professor Duquesne, 1957–63. Principal subjects: Administrative Law, Decedents' Estates, Future Interests, Land Use Planning, Trusts and Estates.

### Jacqueline M. Nolan-Haley

*Associate Clinical Professor of Law and Assistant Director of Clinical Education*

A.B., Emmanuel College, 1971; J.D., Suffolk, 1975; LL.M., New York University, 1981. Joined the full-time faculty in 1987 after teaching as an Adjunct Associate Professor at the Law School since 1982. Assistant District Attorney, Boston, Mass., 1975–76; private practice until 1983; Assistant Professor, Hunter College, 1983–86. Principal subjects: Alternate Dispute Resolution, Mediation and the Law, Mediation Clinic, Legal Writing.

### Joseph M. Perillo\*

*Cameron Professor of Law*

A.B. 1953, J.D. 1955, Cornell. At Fordham since 1963. Note Editor, Cornell Law Quarterly. Private practice, 1957–60. Fulbright Scholar, University of Florence, 1960–62. Director, Louis Stein Institute on Law and Ethics. Author, numerous works on Contracts, also works on Comparative Law. Principal subjects: Contracts, Legal Process.

### Ernest Earl Phillips\*

*Professor of Law*

B.A., Spring Hill College, 1951; LL.B. 1954, LL.M. 1958, Georgetown. At Fordham since 1960. Member, Georgetown Law Review. Schulten zu Hausen Fellow, J.W. Goethe University, Frankfurt am Main, West Germany, 1955–56. Visiting Assistant Professor of Law, S.M.U. Law School, 1958–60. Extensive writing on federal regulation of consumer credit. Principal subjects: Property, Domestic Relations.

### Thomas M. Quinn\*

*Professor of Law*

B.A., Holy Cross, 1947; LL.B., Harvard, 1950; Ph.L., Bellarmine, 1955; LL.M., Harvard, 1956; S.T.L., Woodstock, 1961. At Fordham since 1963. Board of Consultants, U.C.C. Law Journal, Banking Law Journal; Chairman, Board of New York City Legal Services, 1970–71. Author, U.C.C. Law Letter (monthly), U.C.C. Comment on Law Digest (Warren, Gorham and Lamont), Quinn's Forms and Practice under the UCC; Modern Banking Forms. Principal subjects: Uniform Commercial Code, Advanced Commercial Law, Consumer Protection.

### David A. Schmudde

*Associate Professor of Law*

B.S., Marquette, 1968; M.A., North Carolina State, 1970; J.D., University of Florida, 1972. At Fordham since 1982. Legislative Attorney, Office of Chief Counsel to Internal Revenue Service, Washington, D.C., 1973–76. Trial Attorney, New York, 1976–78. Private practice, Brauner, Baron, Rosenzweig, 1978–81. Principal subjects: Corporate Tax, Income Tax, Partnership Tax, Federal Tax Procedure.

### Beth G. Schwartz

*Associate Clinical Professor of Law*

B.A., SUNY (Buffalo), 1973; J.D., St. John's Law School, 1978. At Fordham since 1987. Law Department of the City of New York, Office of the Corporation Counsel, Assistant Corporation Counsel, 1978–81; Deputy Assistant Chief, 1983–85, Assistant Chief, 1985–87. United States Commodity Futures Trading Commission, New York Regional Office, Division of Enforcement, 1981–83. Principal subjects: Litigation Skills.

### Donald L. Sharpe

*Associate Professor of Law*

B.A., Oberlin, 1956; M.A., Harvard, 1960; LL.B., Boston College, 1962; LL.M., New York University, 1966. At Fordham since 1972. Principal subjects: Income Tax, Corporate Tax, Advanced Corporate Tax, Taxation of Estates and Trusts, Tax Shelters.

### Andrew B. Sims

*Associate Professor of Law*

A.B., Amherst, 1970; J.D., Harvard, 1973. At Fordham since 1978. Clerk, Chief Judge Charles D. Breitel, New York Court of Appeals, 1973–75. Private Practice, Donovan, Leisure, Newton & Irvine, 1975–78. Principal subjects: Constitutional Law, Mass Media Law, Entertainment Law.

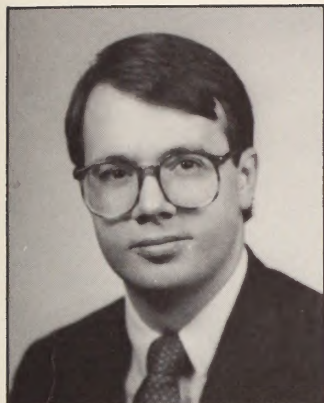
### Joseph C. Sweeney\*

*Professor of Law*

A.B., Harvard, 1954; J.D., Boston University, 1957; LL.M., Columbia, 1963. At Fordham since 1966. Associate, Haight, Gardner, Poor & Havens. U.S. Delegate, UNCITRAL (Merchant Shipping) and UNCTAD since 1972. U.S. Representative, U.N. Diplomatic Conference on Carriage of Goods by Sea, Hamburg, 1978. Visiting E. S. Land Professor of Maritime Affairs, Naval War Col-

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





Visiting Associate Professor Steven S. Thel



Professor Charles M. Whelan, S.J.

lege; Distinguished Visiting Professor, U.S. Merchant Marine Academy. Editor of works on international project finance, maritime regulation and multimodal transport. Principal subjects: Admiralty, Air Law, History of the Supreme Court, International Transactions, Torts.

### **Ludwik A. Teclaff\***

*Professor of Law*

Mag. Jur., Oxford, 1944; M.L.S., Columbia, 1955; LL.M. 1961, J.S.D. 1965, New York University. At Fordham since 1959. Member, U.S.-Mexico Working Group on Transboundary Needs and Resources since 1982. Consultant, U.N. Center for Water, Energy Resources and Transport since 1973. Author of several articles and books on water and environmental law. Principal subjects: International Law I and II, Jurisprudence.

### **Steven S. Thel**

*Visiting Associate Professor of Law, 1988-89*

B.A., North Texas State University, 1976; J.D., Harvard, 1979. Law Clerk, Hon. Albert J. Henderson, United States Court of Appeals for the Fifth Circuit, 1979-81; Attorney-Advisor, Enforcement & Disclosure Policy Group, Office of General Counsel, Securities and Exchange Commission, 1981-83; Associate, Kilpatrick & Cody (Atlanta, Ga.), 1983-85; Special Administrative Law Judge and Consultant, Secretary of State of Mississippi, 1986-88; Director, Judicare of Mississippi, Inc., 1987-88; Associate Professor, University of Mississippi School of Law, 1985-88. Principal subjects: Agency & Partnership, Antitrust, Contracts, Corporate Finance, Corporations, Securities Regulation.

### **Janet R. Tracy**

*Professor of Research and Library Services*

B.A., University of Oregon, 1963; M.L., University of Washington, 1964; J.D., Harvard, 1969. At Fordham since 1986. Reference Librarian, Harvard College Library, 1964-66; Assistant Acquisitions Librarian, Har-

vard Law School Library, 1966-69; Attorney, 1969-71; Attorney in charge of data base definition and design, Mead Data Central, 1971-74; Director of Research, MELS (Ford Foundation and DC 37 grant), 1974-75; Associate Professor of Law, N.Y. Law School, 1976-82; Assistant Law Librarian, Columbia Law School, 1982-85. Publications: *Professional Staffing and Job Security in the Academic Law Library* (with Saltalamachia, Oceania, 1988); *LEX: A Layman* (co-author, 1980); Contributor: *Information High Tech*. Courses: Legal Bibliography, Legal Writing, Evidence.

### **Georgene M. Vairo**

*Associate Professor of Law*

B.A., Sweet Briar College, 1972; M.Ed., University of Virginia, 1975; J.D., Fordham, 1979. At Fordham since 1982. Associate Editor, *Fordham Law Review*. Associate, Skadden, Arps, Slate, Meagher & Flom, 1979-81. Clerk, Judge Joseph M. McLaughlin, U.S. District Court, E.D.N.Y., 1981-82. Principal subjects: Federal Jurisdiction, Civil Procedure, Complex Litigation.

### **Rev. Charles M. Whelan, S.J.**

*Professor of Law*

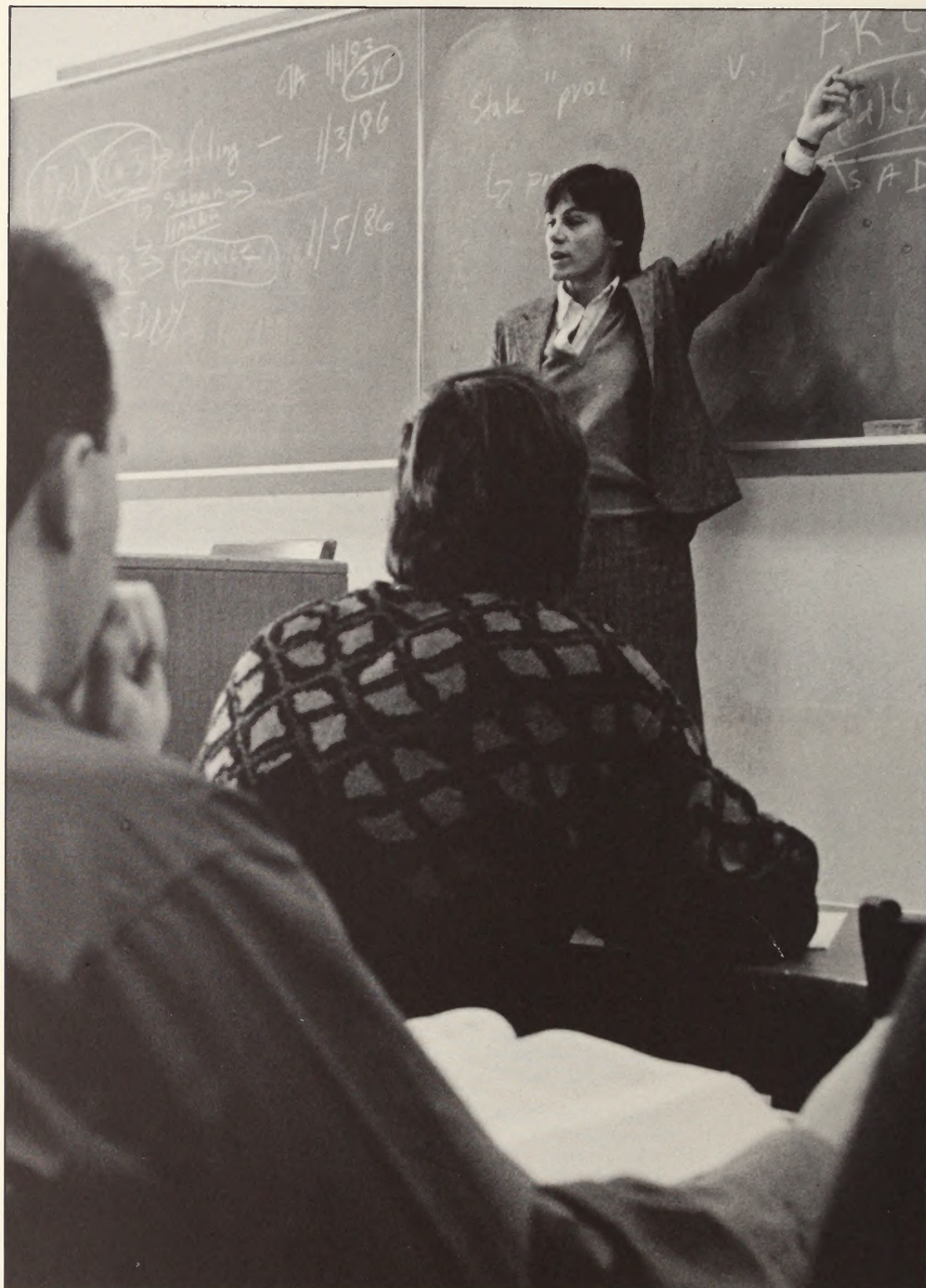
A.B. 1950, Ph.L. 1951, Woodstock; LL.B. 1954, LL.M. 1955, Georgetown; S.T.L., Woodstock, 1958. At Fordham since 1962. Editor-in-Chief, *Georgetown Law Journal*. Associate Editor, *America Magazine* (since 1962). Principal subjects: Constitutional Law, Legal Writing, Supreme Court Seminar, Religion and American Law.

### **Edward Yorio**

*Professor of Law*

B.A., Columbia, 1968; J.D., Harvard, 1971. At Fordham from 1973-78 and since 1983. Private Practice: White & Case, New York, 1971-73. Author of articles in the areas of Contracts and Federal Income Taxation. Principal subjects: Contracts, Income Taxation, Remedies, Tax Theory.







## ADJUNCT PROFESSORS OF LAW

**The Honorable Roy Babbitt** (1974)  
A.B. 1948, LL.B. 1951, New York University.

**The Honorable Edwin H. Bennett** (1985)  
B.B.A., CUNY (City College), 1951; J.D., Brooklyn, 1957.

**George A. Brooks, K. M.\*** (1929–35, 1965)  
B.A. 1924, J.D. 1927, Fordham; LL.M., New York University, 1951; LL.D., Fordham, 1952; LL.D., Scranton, 1953.

**Vito J. Cassan** (1982)  
B.A., Ohio State, 1952; J.D., Cornell, 1955.

**Saul Cohen** (1983)  
A.B., Columbia, 1957; LL.B., Yale, 1960.

**Elliot L. Evans** (1973)  
B.A., Brandeis, 1966; J.D., Fordham, 1969.

**Ronald P. Fischetti** (1980)  
B.A. 1958, LL.B. 1961, St. John's.

**Thomas J. Fitzpatrick** (1972)  
B.S. 1963, J.D. 1966, Fordham; Fulbright Scholar, London University.

**Morton Freilicher** (1982)  
A.B. 1953, J.D. 1956, Columbia.

**James C. Freund** (1986)  
A.B., Princeton, 1956; J.D., Harvard, 1962.

**Lee M. Fuller** (1981)  
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**The Honorable Gerard L. Goettel** (1978)  
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LL.B., Fordham, 1949.

**Mendes Hershman** (1988)  
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**Philip J. Hoblin, Jr.** (1988)  
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B.A., Yale, 1955; J.D., University of Chicago, 1958.

**John M. Johnston** (1985)  
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**John W. Keegan** (1984)  
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**Stewart E. Lavey** (1976)  
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**William T. Lifland** (1978)  
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B.A., Haverford College, 1970; J.D., University of Chicago, 1974.

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**The Honorable Joseph M. McLaughlin\***  
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A.B. 1954, LL.B. 1959, Fordham; LL.M., New York University, 1964; LL.D., Mercy College, 1981.

**The Honorable Peter J. McQuillan** (1976)  
B.S., Long Island University, 1951; LL.B., Fordham, 1954; LL.M., New York Law School, 1958.

**John J. Parker** (1972)  
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**Rhoda S. Roth** (1973)  
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**The Honorable George B. Smith** (1981)  
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**A. Paul Victor** (1984)  
B.B.A. 1960, J.D. 1963, University of Michigan.

## ADJUNCT ASSOCIATE PROFESSORS OF LAW

**Clement H. Berne** (1986)  
A.B., Oberlin, 1973; J.D., New York University, 1976.

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A.B. 1970, Ph.D. 1974, Princeton; J.D., Fordham, 1980.

**Austin V. Campriello** (1986)  
B.A., Princeton, 1968; J.D., Columbia, 1971.

**Thomas J. Carroll** (1982)  
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**Edward M. Chikofsky** (1983)  
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**Denny Chin** (1986)  
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**Richard S. Collins** (1988)  
B.A., Wesleyan, 1967; J.D., New York University, 1970.

**Dennis S. Deutsch** (1986)  
B.A. 1971, M.A. 1972, University of Pittsburgh; J.D., Dickinson, 1975.

**Barbara Epstein** (1984)  
B.A., Brown, 1962; M.A., Columbia, 1964; Ph.D., New School for Social Research, 1971.

**David S. Evans** (1985)  
B.A. 1975, Ph.D. 1983, University of Chicago.

**John R. Ford** (1986)  
B.A., Yale, 1972; J.D., Fordham, 1975.

**Byron E. Fox** (1978)  
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**Robert W. Gaffey** (1988)  
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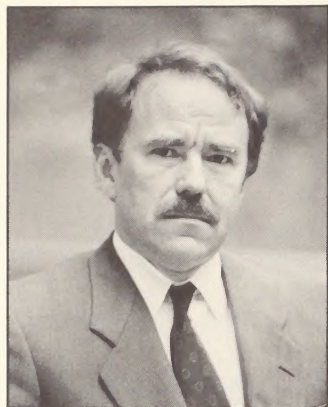
**Xi-Qing Gao** (1987)  
B.A., Beijing Institute of Foreign Trade, 1978; J.D., Duke University, 1986.

**Joseph D. Garon** (1972)  
A.B. 1953, LL.B. 1958, Fordham.

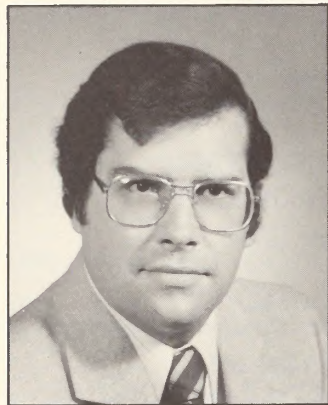
Note: Dates in parentheses after name indicate year of initial appointment.

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





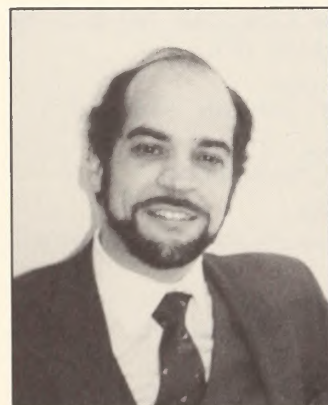
Associate Professor Nicholas J. Jollymore



Associate Professor Donald A. Klein



Associate Professor Rosemary S. Page



Associate Professor Anthony J. Siano

**Irwin Geller** (1988)  
B.A., Yeshiva, 1965; J.D., Yale, 1968.

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**Donald A. Klein** (1979)  
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**James B. Kobak, Jr.** (1986)  
A.B., Harvard, 1966; LL.B., University of Virginia, 1969.

**Joel Lewittes** (1985)  
B.A., University of Pennsylvania, 1956; LL.B., Yale, 1959.

**Harold L. Lubell** (1987)  
B.A. 1953, LL.B. 1956, New York University.

**Judith R. MacDonald** (1987)  
A.B., Barnard, 1963; J.D., Fordham, 1975.

**Vincent A. Malito** (1988)  
B.S., St. Peter's College, 1960; J.D., Fordham, 1966.

**Aaron R. Marcu** (1987)  
B.S.J., Northwestern University, 1977; J.D., Harvard, 1980.

**Richard W. Mark** (1988)  
B.A., Dartmouth, 1977; J.D., Columbia, 1980.

**Randy M. Mastro** (1988)  
B.A., Yale, 1978; J.D., University of Pennsylvania, 1981.

**Matthew M. McKenna** (1984)  
B.A., Hamilton College, 1972; J.D. 1975, LL.M. 1978, Georgetown.

**Gordon Mehler** (1988)  
B.S., University of Colorado, 1976; J.D., New York University, 1982.

**Monica H. Mullin** (1988)  
A.B., Princeton, 1978; J.D., New York University, 1981.

**Peter J. Neufeld** (1988)  
B.A., University of Wisconsin, 1972; J.D., New York University, 1975.

**Frederic L. Neustadt** (1986)  
B.A., New York University, 1975; J.D., Fordham, 1979.

**Steven E. Obus** (1987)  
B.A., Rutgers, 1970; J.D., Columbia, 1973.

**Rosemary S. Page** (1983)  
B.A., Fisk, 1948; LL.B., Howard, 1959.

**Joan M. Perryman** (1988)  
B.A., Concordia University, 1979; J.D., Columbia, 1985.

**Joseph A. Reali** (1981)  
B.A. 1974, J.D. 1977, Fordham; LL.M., New York University, 1981.

**Lee S. Richards** (1985)  
B.A., Amherst, 1972; J.D., Columbia, 1975.

**John P. Sandercock** (1988)  
B.A., Haverford College, 1976; J.D., New York University, 1979.

**Margaret B. Sandercock** (1986)  
A.B., Bryn Mawr, 1975; M.S.W., N.Y.U. School of Social Work, 1977; J.D., New York Law, 1982.

**Ronald L. Schoenberg** (1985)  
B.B.A., Baruch, 1967; J.D., Buffalo, 1970; LL.M., New York University, 1974.

**David A. Schulz** (1982)  
B.A., Knox College, 1974; M.A. 1976, J.D. 1978, Yale.

**Anthony J. Siano** (1982)  
B.A., Pratt Institute, 1969; J.D., Fordham, 1972; M.P.A., George Washington University, 1977.

**Rodger Tighe** (1987)  
B.A., Assumption College, 1969; J.D., University of Virginia, 1973.

**Diane Ungar** (1987)  
B.A., University of Massachusetts, 1977; J.D., Fordham, 1980.

**Sean P. Walsh** (1987)  
B.A., Amherst, 1972; J.D., Fordham, 1975; M.A., Columbia, 1976.

**Katherine P. White** (1988)  
B.A., Malloy College, 1969; J.D., St. John's University, 1971.

**Mary Anne Wirth** (1987)  
B.S., St. Bonaventure, 1975; J.D., Fordham, 1978.

**Barbara Wrubel** (1982)  
B.A., CUNY (Queens), 1964; J.D., Fordham, 1981.

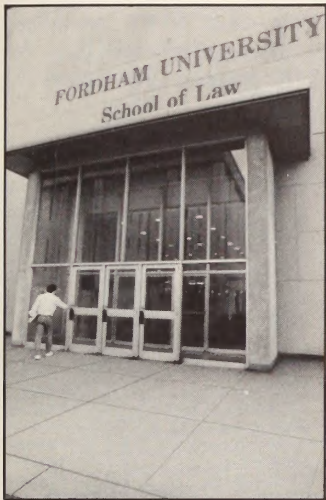
**David J. Yeres** (1985)  
B.A., CUNY, 1969; J.D., Fordham, 1973; LL.M., London School of Economics, 1974.



# OBJECTIVES AND COURSE OF STUDIES

The Law School is a community of scholars within the University. The faculty believes its primary purposes to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of

men and women qualified as legal technicians but, more importantly, their education as lawyers fully conscious of their responsibilities to client and community. The program of study is designed accordingly.



## DAY DIVISION

The course of study for the degree of Doctor of Law (J.D.) at the Law School extends over three academic years in the day division. A total of 83 credits is required to complete the course of study. The faculty believes that there are several core courses necessary to provide students with the fundamental legal

concepts which will serve as building blocks for later coursework and the practice of the law. Thus, the first year and approximately half of second year in the day division is required.

A day student will pursue the following course of study:

FIRST YEAR			
First Semester	Hours	Second Semester	Hours
Civil Procedure	2	Civil Procedure	3
Contracts	3	Constitutional Law	4
Legal Writing	1	Contracts	3
Property	3	Legal Writing	1
Torts	3	Property	2
Criminal Justice	3	Torts	2
Legal Process*	1		
	16		15
SECOND YEAR			
First Semester	Hours	Second Semester	Hours
Corporations and Partnerships	3	Corporations and Partnerships	2
Evidence**	4	Evidence**	4
Remedies	3	Electives	***
Electives	***		
THIRD YEAR			
First Semester	Hours	Second Semester	Hours
Professional Responsibility	2	All Elective	***
Electives	***		

The classes in the day division are scheduled principally between the hours of 9:00 A.M. and 6:00 P.M. on every week day.

The program of instruction in the day division is extremely demanding and will consume substantially all of a student's time during the academic year. This is particularly true during the first year. Experience has shown that the first-year student who spends considerable time on outside employment, in most instances, will be unable

to satisfy the academic requirements of the School. Therefore, the faculty urges that first-year students devote as much time as possible to their studies and recommends no outside employment during the first year. In no event, however, should a full-time student exceed twenty hours of employment per week during the academic year.

\*This course is an introduction to the study of the law and is completed during the first week of the term.  
\*\*Some students will be required to take Evidence in the fall semester and others, in the spring.  
\*\*\*Students may select courses from a variety of electives so that with the required courses each student in the day division carries a minimum of 12 credit hours and a maximum of 16 per semester. A total of 83 credits is required for the degree.



## **EVENING DIVISION**

The course of study for the degree of Doctor of Law (J.D.) extends over four academic years in the evening division. The work of the four years in the evening equals that required in the three years of the day division. Thus, the same number of credits (83) is required to complete the evening course of studies.

Evening classes are scheduled Monday through Thursday principally between the hours of 6:00 and 9:00 P.M. in the first year

only. After first year, classes are scheduled Monday through Friday, but no required courses are scheduled on Friday. On certain nights, classes may run for four hours. Presently, there are no Saturday classes.

The required courses in the evening division are spread out over three academic years, and fourth year is entirely elective. An evening student will pursue the following course of study:

<b>FIRST YEAR</b>			
<b>First Semester</b>	<b>Hours</b>	<b>Second Semester</b>	<b>Hours</b>
Contracts	3	Contracts	3
Legal Writing	1	Criminal Justice	3
Property	3	Legal Writing	1
Torts	3	Property	2
Legal Process*	1	Torts	2
	<b>11</b>		<b>11</b>
<b>SECOND YEAR</b>			
<b>First Semester</b>	<b>Hours</b>	<b>Second Semester</b>	<b>Hours</b>
Civil Procedure	4	Constitutional Law	2
Constitutional Law	2	Remedies	3
Electives	**	Electives	**
<b>THIRD YEAR</b>			
<b>First Semester</b>	<b>Hours</b>	<b>Second Semester</b>	<b>Hours</b>
Corporations and Partnerships	3	Corporations and Partnerships	2
Evidence	2	Evidence	2
Professional Responsibility	2	Electives	**
Electives	**		
<b>FOURTH YEAR</b>			
<b>First Semester</b>	<b>Hours</b>	<b>Second Semester</b>	<b>Hours</b>
All Elective	**	All Elective	**

\*This course is an introduction to the study of the law. It begins before the start of classes and is completed after the first week of the term.

\*\*Students may select courses from a variety of electives so that with the required courses each student in the evening division carries a minimum of 8 hours and a maximum of 12 hours per semester. A total of 83 credits is required for the degree.

## **REQUIRED COURSES**

Below are brief descriptions of the core courses which are required in both the day and evening divisions. Also listed are the faculty members who teach the subject on a regular basis.

### **CVP 101 CIVIL PROCEDURE** 5 credits Profs. Abrams, Capra, Martin, Vairo

A comprehensive study and critical evaluation of the principles applicable to the litigation of civil matters, with particular emphasis upon the Federal Rules of Civil Procedure and a comparison of those rules with those in other jurisdictions. The course considers complaints, answers, counterclaims, discovery procedures, extraordinary writs, interpleader, joinder, preclusion, jurisdiction, trials and appeals.

### **CNL 102 CONSTITUTIONAL LAW** 4 credits Profs. Daly, Hansen, Sims, Whelan A study of the United States Constitution; judicial review and limitations thereon; separation of powers; rela-

tion of states to the federal government; specific government powers, e.g., tax, treaty, war and commercial powers; limitations of the exercise of governmental powers, e.g., the Due Process and Equal Protection clauses and the Bill of Rights.

### **CTR 104 CONTRACTS** 6 credits Profs. Calamari, Hadjiyannakis, Perillo, Thel, Yorio

Studies the fundamental principles governing the formation and operation of contracts; the rights and liabilities of third parties; discharge of contracts by virtue of impossibility of performance; the Statute of Frauds; the parol evidence rule; and other defenses. The provisions of the Uniform Commercial Code relating to contracts are also considered.

### **COR 201 CORPORATIONS AND PARTNERSHIPS** 5 credits Profs. Fogelman, Goebel, Malloy

Surveys the law of agency and partnership, including principal's, agent's and partner's authority, rights and duties. The business corporation's relationship to the state, shareholders and third parties is studied, as are



the corporate entity concept, organization of corporations, their powers, duties of promoters, officers and directors, mergers, consolidations, distributions, and shareholders' derivative actions. Pertinent Federal securities law is examined in some detail.

### **CRL 103 CRIMINAL JUSTICE** 3 credits

Profs. Abramovsky, Arkin, Marcus, McQuillan

Begins with an examination of theories of punishment and constitutional principles of criminal justice. The course then examines the substantive law of crimes, including the sources of law, inchoate crimes, accessory conduct, elements of major crimes, defenses to criminal responsibility, and issues of prosecutorial discretion.

### **EVD 202 EVIDENCE** 4 credits

Profs. Capra, Green, Martin, McLaughlin

A study of the rules governing the admissibility of evidence including problems of relevancy, remoteness, and undue prejudice; the hearsay rule and its exceptions; the offer of evidence and objection; examination of witnesses; competency and privilege of witnesses; expert opinion evidence; judicial notice; burden of proof; and presumptions.

### **LGP 105 LEGAL PROCESS** 1 credit

Profs. Byrn, Magnetti, Perillo

The course includes the study of the sources of American law and an analysis and synthesis of court decisions. The interpretation of statutes, the guides to such interpretation, the interrelation between case and statutory law, and the characteristic differences between case law and legislation are also treated.

### **LGW 106 LEGAL WRITING** 2 credits

Training in systematic legal research, analysis of legal problems, legal writing, and oral advocacy skills. Legal Writing is a small group class that meets weekly for approximately twelve weeks in the fall semester and eight weeks in the spring. The fall semester focuses on "objective" writing (law office memoranda) and common law research, the spring semester on advocacy writing (briefs) and oral advocacy skills. There are two writing assignments in the fall semester, one of which is rewritten, and a longer assignment and mock oral argument in the spring. The number and length of the writing assignments are the same for all twenty writing sections, although the content of the problems varies from professor to professor. The legal research component of the course is taught through a combination of self-guided exercises and classroom discussions on research techniques. Training in the legal computer systems (Lexis and Westlaw) is a requirement of the course, but this training is provided by the library staff after the writing assignments have been completed.

### **PFR 203 PROFESSIONAL RESPONSIBILITY**

2 credits

Profs. Daly, Gentile, Green

Organization of the Bar; discipline; duty to courts, clients, public and fellow lawyers; fiduciary duty; advocacy and the adversary system; fees; solicitation; morality at the Bar.

### **PRP 107 PROPERTY** 5 credits

Profs. Arkin, Batts, Kaczorowski, Madison, Phillips

A study of the origin and nature of property interests in personal property, including possession, finding, gifts, and bailments. An introduction to the law of real property, including estates and future interests; adverse possession; concurrent ownership; natural rights; easements and profits; restrictive covenants.

### **REM 204 REMEDIES**

3 credits

Profs. Byrn, Hadjiyannakis, Kaczorowski

Introduction to the forms of legal and equitable remedies, principles governing their scope and availability, and consideration of grounds for choosing between alternative remedies. Includes general principles of damages, specific performance, injunctions, rescission, reformation and restitutional remedies.

### **TOR 108 TORTS**

5 credits

Profs. Byrn, Hollister, Magnetti, Sweeney

A study of the causes of action arising from breaches of legally recognized duties relating to the protection of person, reputation and property, including the traditional tort actions and new and developing areas of tort liability. Various defenses, immunities and privileges are discussed. The course includes a critical analysis of the fault concept of liability.

So that each student has one class with a limited enrollment, the first year class in both the day and evening divisions is divided into mini-sections. Other first year classes vary in size but range from approximately 50 to 100 students. Legal Writing is taught in groups of about 20 students.

In all required courses students must remain in the section to which they are assigned.

## **WRITING REQUIREMENT**

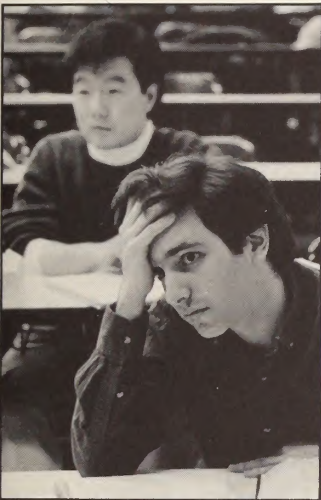
As a prerequisite to graduation, each student must participate in a program of supervised analytic writing subsequent to completion of the first year curriculum.

Students graduating in 1989 are required to complete successfully one such writing program. The Faculty is currently studying whether a second writing program should also be required.

The requirement may be satisfied by successful completion of any of the following:

1. a course or seminar from the list\* of courses and seminars designated by the respective instructors as requiring a significant supervised research and writing project;
2. a research and writing project under the supervision of a member of the faculty which meets the requirements of the "Independent Study" program;
3. production of a publishable article for the *Fordham Law Review*, *Urban Law Journal*, or *International Law Journal*, upon certification as to each student by the moderator; or
4. production of an interschool moot court team brief, upon certification as to each student by the moderator.

\*This list will be posted at registration.





## ELECTIVE OFFERINGS

Descriptions of elective course offerings, together with the names of the faculty members who teach the courses on a regular basis, are set forth below. A majority of these courses is given each year but some may not be offered in a particular year. Two credits are awarded for the electives listed except where otherwise indicated. Each student must select a sufficient number of elective hours to meet the hour requirements of each semester.

No more than eighteen semester hours in courses to which the final grade is assigned on a basis other than a final written examination will be credited toward graduation requirements.

Required papers in a course or seminar must be submitted no later than the last day of classes for the semester. In individual cases of hardship, the deadline may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or his designate. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

Students may elect two clinical programs per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

Evening students may, if they can so arrange their schedules, take any course which is offered in the day division.

### **ACL 301 ACCOUNTING FOR LAWYERS**

Prof. Katsoris

Studies business accounting with particular emphasis on the preparation and analysis of financial statements and such problems as revenues and costs, tangible and intangible assets, depreciation and amortization, inventory valuation, and surplus and reserves. In addition, discussion is directed to various phases of legal problems and the making of legal and financial decisions with respect to them. The course is designed for law students having little or no previous knowledge of bookkeeping and accounting.

### **ADL 302 ADMINISTRATIVE LAW**

Profs. McGonagle, Walsh

Studies the powers and procedures of administrative agencies and their place in our system of jurisprudence. Considers the nature of the powers vested in such agencies, problems of administrative procedure, and the methods, scope and limitations of judicial control over agency action. Emphasizes the pervasiveness of administrative activity in our modern society and current trends and developments in the law.

### **AML 303 ADMIRALTY AND INTERNATIONAL MARITIME LAW**

Prof. Sweeney

3 credits

Application of tort and contract principles to the maritime field with a consideration of traditional maritime

subjects: maritime liens, collision, salvage, cargo damage, charter parties, general average, limitation of liability and ship mortgages. Briefer coverage is given to admiralty jurisdiction and procedure, federal regulation of shipping, international maritime conventions and choice of law problems.

### **ABT 327 ADVANCED BUSINESS TAXATION**

3 credits

Prof. Sharpe

This course will explore the Federal Income Tax consequences of corporate mergers, recapitalizations, other reorganizations and divisions, the collapsible corporation, the accumulated earnings tax, the personal holding company, and the treatment of loss carryovers and other corporate tax attributes following corporate acquisitions and changes in ownership. Prerequisite: Business Taxation.

### **ACL 304 ADVANCED COMMERCIAL LAW**

This course is a survey of advanced problems in the Uniform Commercial Code. It deals with complex transactions involving commercial and standby letters of credit, Article 9 priority disputes and investment securities. Students will study transactions which require an integrated knowledge of several UCC articles.

### **ACY 305 ADVANCED COPYRIGHT LAW**

Prof. Hansen

An in-depth analysis of selected areas of copyright law. Guest speakers will discuss various aspects of copyright practice. Paper required. Prerequisite: Patent, Trademark and Copyright Law.

### **ACP 450 SEMINAR ON ADVANCED REAL ESTATE FINANCING AND INVESTMENT TECHNIQUES**

Prof. Madison

Devoted to the development of an understanding of modern, sophisticated real estate financing and investment techniques in the context of a volatile market covering such areas as the securitization of real estate (e.g., master limited partnerships, commercial mortgage-backed securities) and special types of high-ratio financing (e.g., tax-free exchanges, sale-leasebacks, high-credit lease financing, split financing). Because freedom of contract virtually reigns supreme in this area of law, students will also be given the opportunity to analyze, draft and negotiate the relevant documentation. Prerequisites: Income Taxation and Real Estate Financing.

### **ATM 315 ADVANCED TRADEMARKS AND UNFAIR COMPETITION**

Prof. Hansen

This course explores selected advanced topics in the law of trademarks and related doctrines, including antidilution, trade secrets, and the right of publicity. Guest lecturers from the Trademark Bar will discuss, among other topics, the practical and strategic aspects of trademark litigation and the step-by-step prosecution of a trademark application before the Patent and Trademark Office. Paper required.

### **ADR 329 ALTERNATE DISPUTE RESOLUTION**

Prof. Nolan-Haley

Traditionally, law students are invited to consider adjudication as the most significant and acceptable, if not the sole means, of resolving disputes. Yet we know that the resulting picture distorts the social reality and the



role of the lawyer in contemporary America. Other processes are available, and are being increasingly turned to, for resolving disputes. Moreover, even in ordinary litigation, most cases are never finally adjudicated but are settled after negotiation between the parties or with a helping nudge from the judge. The course will give the student both a survey and a chance to work through simulations of the variety of dispute resolving processes that are currently employed by lawyers and others in America today.

### **ALH 308-01 AMERICAN LEGAL HISTORY**

Prof. Kaczorowski

This course examines selected problems in the development of private and public law and of legal institutions in the United States. This examination of legal developments emphasizes social, economic, and political forces, and the use of history as a way of raising fundamental questions about the legal system. Topics vary from year to year.

### **ALH 308-02 AMERICAN LEGAL HISTORY—THE SUPREME COURT**

Prof. Sweeney

This seminar will consider the relationship of the Supreme Court to the political, economic, sociological, philosophical and administrative developments since 1789. In addition to traditional cases, the nature of extrajudicial sources such as the lives and writings of the justices will be considered in an attempt to understand the unique contribution of the Court to the dispute resolution process.

### **ATL 309 ANTITRUST LAW** 3 credits

Profs. Hawk, Lifland

Examines the Federal antitrust laws, primarily the Sherman Act and Clayton Act. Specific topics covered include monopolization, horizontal and vertical arrangements, and mergers.

### **APA 401 APPELLATE ADVOCACY—SEMINAR** 3 credits

Prof. E. Evans

The course includes the study of the nature and conduct of a civil or criminal appeal. Intensive instruction is given in the skills required for the preparation of a persuasive appellate brief and the conduct of oral argument. Includes the study of appellate procedure, jurisdiction, scope of review, and the appellate decision-making process.

### **AVL 310 AVIATION LAW\***

Prof. Sweeney

Considers problems in the sources and organization of the law of international and domestic air transport, routes and rates, choice of law and forum, hijacking, exculpatory clauses, carrier liability for personal injury, death, and cargo damage, governmental liabilities, types of liabilities and limitations thereof, ground damage and other offensive aircraft operations, including air pollution and sonic boom.

### **BNK 501 BANK FINANCING**

Prof. Tighe

The course examines the structuring, negotiating and documenting of single bank and multi-bank credit facilities. Sample documentation for lines of credit, loan agreements, participation agreements and intercreditor agreements will be reviewed in detail. The operations of the London interbank market and the domestic certificate of deposit markets as they relate to pricing a loan will be discussed. The role of and the problems presented by credit supports such as guarantees and subor-

dinations will be examined. Finally, the expanding area of lender liability will be reviewed.

### **BKL 311 BANKING LAW**

Profs. Felsenfeld, Iovenko

Examines the relationship between banks and other institutions offering financial services. It will also study bank and bank holding company powers, restrictions and abilities to enter new fields. The course will review the laws affecting commercial banks and thrift institutions, the functions of the various federal and state regulatory agencies, the development of innovative forms of financial services, the effects of electronic technology upon banking law and interstate banking.

### **BRP 312 BANKRUPTCY** 3 credits

Profs. Babitt, Felsenfeld

The course includes the study of the 1978 Bankruptcy Reform Act and subsequent amendments, the controlling Bankruptcy Rules and leading cases which have construed this statute as well as its predecessor where such case is appropriate. The course is dealt with from the standpoint of the mechanics of a bankruptcy, a Chapter 11, and a Chapter 13 case, the rights of debtors, the rights of creditors, the duties and the discharge of such duties by a Trustee, the rights and remedies of a Trustee, the procedural and substantive chronology of a Chapter 11 case, and the jurisdiction of the bankruptcy court.

### **BDR 402 BROKER-DEALER REGULATION**

Profs. S. Cohen, MacDonald

The course's perspective is that of a legal department of a multi-faceted securities broker-dealer advising its "client" and developing procedures to effect compliance as to federal, state, and industry regulations. Topics covered include sales practices, non-public information, market making, trading, and the litigation, arbitration or other resolution of customer disputes.

### **BTY 326 BUSINESS TAXATION** 3 credits

Profs. McKenna, Schmutde, Sharpe

This course presents the tax considerations of available entities for carrying on a business, including partnerships, corporations, and "S" corporations. The course includes the formation of entities, liquidation and termination of business enterprises. It also includes taxation of distributions and the sales of interests in the entity.

### **CRS 313 CIVIL RIGHTS—SEMINAR\***

Fr. Whelan

An advanced course in the constitutional, statutory and executive order protection of individuals against discrimination on the basis of race, sex, color, religion or national origin, especially in employment, education, housing, public accommodations, and voting. Prerequisite: Constitutional Law. Term paper or take-home exam required.

### **CCS 403 CLIENT COUNSELING—SEMINAR**

Prof. E. Evans

Designed to examine the fundamental aspects of the attorney-client relationship and to develop effective interviewing, counseling, and negotiating skills. Through a series of simulated exercises, students learn to accurately gather information, analyze problems and develop possible solutions in a variety of areas. Methods of communication, negotiation, and decision-making essential to the lawyer's ability to assist clients in avoiding and resolving disputes, including psychological, emotional, economic, and other non-legal factors are explored.

\*Not offered every year.



### **CLB 314 COLLECTIVE BARGAINING**

Prof. Linn

Students are assigned roles as members of labor and management negotiating teams. It involves the negotiation and drafting of a collective bargaining agreement. There are discussions relating to techniques in resolving impasses in negotiations; the administration of a collective bargaining agreement—grievance procedures and arbitration; the law of arbitration; and the conduct of an arbitration hearing by each team.

### **CMA 315 COMMERCIAL ARBITRATION**

Prof. Page

Deals with the law and the practice of public and private arbitration in the United States and its place in the legal system as an alternative method of dispute settlement. Included is a study of commencing arbitration, notice, choosing arbitrators, the hearings, enforceability of agreements and awards, the relationship of federal and state arbitration laws, and selected problems in compulsory labor, international, commercial, and uninsured motorist arbitration. Emphasis is placed on the areas of actual use from the legal practitioner's point of view.

### **CMF 316 COMMERCIAL FINANCING**

Profs. Chiang, Quinn

Deals with the use and operation of the major credit devices employed in modern commercial financing. The course involves an intensive study of the law as it affects installment selling, discounting trade paper, inventory and receivables financing and the use of documents as security. The rights and liabilities of the parties, unsecured creditors, the trustee in bankruptcy, and other third parties are considered. A detailed and complete study of the structure and operation of Article 9 of the Uniform Commercial Code is included.

### **CMP 317 COMMERCIAL PAPER**

Profs. Felsenfeld, Quinn

This course investigates the law of payment obligations, i.e., how checks, notes, drafts, credit cards and electronic fund transfers and certificates of deposit work to pay obligations. The rights and obligations of the parties arising out of the issuance of transfer of a negotiable instrument are investigated in detail along with such dysfunctional aspects as bounced checks, stopped checks, altered and forged checks. The course also develops the basic relationship between the depositor and his or her bank and the fundamentals of the bank collection process. The course centers on an intensive study of Article 3 of the Uniform Commercial Code and draws extensively on Articles 1 and 4.

### **CMT 318 COMMERCIAL TRANSACTIONS**

Profs. Brook, Hadjiyannakis, Quinn

The rights and obligations of parties engaged in the marketing and distribution of merchandise, the formulation and interpretation of the sales contract, its performance, the risk of loss, and the rights and remedies of the parties are intensively considered. This course also develops the law of products liability, documentary transfers, bulk sales, and letters of credit. The course is designed to develop Articles 1, 2, 5, 6 and 7 of the Uniform Commercial Code, with its principal emphasis on Articles 2 and 7.

### **CFS 319 COMMODITY FUTURES REGULATION—SEMINAR**

Prof. Yeres

Introduction to the regulation of commodity futures trading, with emphasis on the registration, customer protection, exchange licensing, trading and anti-manip-

ulation provisions of the Commodity Exchange Act of 1936, as amended. The course includes the study of the operation of commodity futures and related markets, self-regulation of exchanges and commodity professionals, regulatory, investigative, and enforcement authority of the Commodity Futures Trading Commission. A term paper or take-home examination will be required. Enrollment is limited, and familiarity with Corporations and Partnerships is helpful.

### **CLT 320 COMMUNICATIONS LAW AND CABLE TELEVISION**

Prof. Goodale

This course deals with the question of whether the First Amendment should apply to cable television and if so, to what extent. Should cable have the same First Amendment rights as a newspaper, the more limited rights of a broadcaster or no rights at all like a telephone company? Each "model", i.e., newspaper, broadcaster, common carrier, will be examined through specially prepared course materials to see if the First Amendment treatment of each provides a useful analogy for the "regulation" of cable. Close attention will be paid to the new cable cases decided last year as well as to the new Cable Act (1984). Guests will include representatives from cable companies and from the news media. Several classes will be devoted to an explanation of how cable, satellite, and other new technologies work.

### **CML 321 COMPARATIVE LAW**

Prof. Chiang

A general course designed to familiarize the student with the technique of using foreign materials and with legal institutions of other countries. The course is primarily based upon the methods and structures of those contemporary legal systems (European and Latin American) whose sources stem from the Roman Law.

### **CCL 420 COMPLEX CRIMINAL LITIGATION**

Prof. Abramovsky

This course is primarily concerned with complex federal criminal procedures. Topics include RICO, insider trading, mail fraud and wire fraud prosecutions as well as obstruction of justice. In addition, it is an overview of the New York criminal justice system from the time an investigation commences to either acquittal or conviction. Topics to be discussed are the handling of a narcotics case; a complex co-conspirator case; a homicide case; a state RICO prosecution; pretrial motions and hearings; selection of juries; trial tactics; effective summation; ethical issues; analysis of federal and state jury systems; preparation of a criminal appeal; and the role of the judge in the criminal prosecution. Paper is required. Enrollment is limited.

### **CXL 404 COMPLEX LITIGATION**

Profs. Martin, Vairo

Much of modern civil practice, especially in the federal courts, involves complex cases, e.g., mass torts, anti-trust, civil rights, employment discrimination, characterized by multiple parties and multiple claims based on new and complicated theories. The course is designed to build on the knowledge acquired in the basic Civil Procedure course to acquaint students with many of the procedural questions encountered in complex litigation. The principal areas covered are: multiple party joinder; duplicative and related litigation; class actions; evidence and discovery, particularly problems involving privileges and expert witnesses; management of complex litigation; sanctions and attorney's fees; preclusion; and professional responsibility.



### **CML 322 COMPUTER LAW**

Prof. Deutsch

A comprehensive study of significant issues in the law relating to computers and high technology. Designed to provide background and insight into such areas as proprietary rights in hardware and software, marketing rights from the perspective of client vendors and client vendees, computer contracting and liability problems, among other issues. Emphasis will be placed on developing skills and knowledge which will instruct the student in the handling of the high-tech client and his problems, addressing the novel complex issues relating to the dynamic areas of technology, and litigating computer related cases.

### **CON 502 CONDOMINIUMS AND COOPERATIVES**

Prof. Lubell

This course includes discussion of the origins and nature of condominiums, cooperatives and homeowners associations. Conversion from rental ownership, income tax and mortgaging considerations are subjects that will be covered. State and federal regulatory schemes will be explored and relevant documents will be analyzed.

### **CFL 405 CONFLICT OF LAWS** 3 credits

Profs. Kalmus, Martin

A study of the principles and rules applicable when courts adjudicate transactions connected with more than one jurisdiction. Problems of choice of law, jurisdiction, and recognition of judgments are considered in light of traditional and modern analyses and the constitutional limitations.

### **CPP 406 CONNECTICUT PRACTICE AND PROCEDURE\***

A study of Connecticut State Court practice and procedure from the inception of an action to judgment and appeal.

### **CRP 323 CONSTITUTIONAL PROBLEMS IN CRIMINAL PROCEDURE** 3 credits

Profs. Capra, Green

This course deals with limitations imposed upon the investigation and prosecution of criminal cases by the Fourth, Fifth, Sixth, and Fourteenth Amendments of the United States Constitution. Particular emphasis is placed upon the need to protect individual liberties at the expense of the government's interest in prosecuting crime.

### **CSL 104 CONSUMER LAW—SEMINAR**

Prof. Quinn

This course covers subjects such as the law of fraud and deceit, product advertising, products liability, credit cards, credit insurance, credit disclosure and regulation, debt collection practices and the like. The work of consumer regulatory agencies such as the FTC is investigated as well as the extensive federal regulatory laws such as Truth-in-Lending, Fair Credit Billing, and Magnuson-Moss. This is not a consumer advocacy course but seeks rather to introduce the student to this complex area of the law which cuts across many fields such as tort, contract, commercial and, occasionally, criminal law with a view to serving the interests of both the consumer and the commercial and financial institutions that function on the consumer level.

### **CPA 407 CORPORATE ACQUISITIONS**

Prof. Collins

Considers the substance, form, and mechanics of corporate acquisitions; explores generally the legal, tax, S.E.C., and accounting problems which arise in connection with corporate acquisitions; provides an insight into and awareness of the practical considerations which are involved in the negotiation for and consummation of corporate acquisitions.

tion with corporate acquisitions; provides an insight into and awareness of the practical considerations which are involved in the negotiation for and consummation of corporate acquisitions.

### **CPF 325 CORPORATE FINANCE**

Profs. Goebel, Thel

Basic concepts of financial analysis and valuation of large and closely held corporations; debt-equity ratio and its consequences; nature, rights and obligations of preferred shares, bonds and debentures, and convertible debt; major corporate structure changes including reorganizations, sales of all assets, mergers, leveraged buy-outs and liquidation; tender offers and defensive tactics under the Williams Act.

### **CPF 325 CORPORATE FINANCE**

Prof. Brooks

This course is concerned with a detailed and advanced study of the issuance and characteristics of shares, common, preferred and convertible, and of certificates representing shares and uncertificated shares, and the consideration and payment for shares, reacquisition of shares by purchase, redemption or otherwise, dividends and share distributions, and the issuance and characteristics of corporate bonds, including convertible bonds.

### **CRM 327 CRIMINOLOGY** 3 credits

Crime control in a democratic society. Theories of crime causation and control. Determinants of the crime rate. Sanctions: incapacitation, rehabilitation and deterrence. Deterrability. Types of penalties: legitimacy and effectiveness. Proposed alternatives.

### **DCE 328 DECEDENTS' ESTATES**

Profs. Freilicher, McGonagle

This course includes the study of intestate succession, adopted children, the nature of a will, testamentary capacity, fraud, duress, and undue influence, right of election, contracts to make testamentary dispositions, constructive trusts, conditional wills, construction and interpretation of wills, execution, revocation, republication and revival.

### **DPP 408 DISCOVERY AND PRE-TRIAL PRACTICE**

Profs. Lewittes, Marcus

An advanced course in the strategy and use of discovery and other pre-trial aspects of civil procedure under Federal and New York State law. Students draft discovery pleadings, conduct a deposition, and present a summary judgment argument. Enrollment limited to 30 students.

### **DRI 330 DOMESTIC RELATIONS I**

Profs. Phillips, Batts

This course includes the study of adult intimate relationships, the contract to marry, the marriage contract and the legal relation created by such contracts; the rights of paramours *inter se*; the methods of legally terminating marriage, including annulment, divorce, dissolution, and separation; selected problems concerning, e.g., legitimacy; loss of consortium; support and alimony; equitable distribution; prenuptial contracts governing rights of spouses in the event of death or divorce; and separation agreements.

### **DII 331 DOMESTIC RELATIONS II**

Prof. Phillips

Focuses on legal questions affecting children, including a substantial number of constitutional issues. The subject matter will vary somewhat from year to year but

\*Not offered every year.



should include the "right to privacy" protecting sexual activities, abortion, and the many problems to which the supposed constitutional right to abort gives rise; illegitimacy; paternity proceedings; termination of parental rights and adoption; parental authority versus state interference; child support; and custody.

### **EAS 332 ECONOMICS AND ANTITRUST—SEMINAR\***

Profs. Hawk, Epstein

This course will examine the relationship between economic theory and antitrust policy. The course will emphasize recent developments in both economic theory and federal antitrust policy, as well as the economics of international trade and antitrust policy. Business arrangements and conduct of topical and practical interest have been selected to elucidate the often conflicting economic theories and antitrust policies. Specific topics will include, among others: microeconomic theories, present and future developments and their effect on antitrust policies; measurement of market power and market definition; merger analysis; oligopoly behavior; predatory pricing and non-predatory behavior; refusals to deal by monopolists; vertical restraints; abusive behavior by monopolists; regulated industries.

### **EMB 333 EMPLOYEE BENEFITS**

Prof. Gentile

Pension, welfare profit sharing and other employee benefit plans will be studied with emphasis on jointly administered labor management trust funds. The course will cover the nature of plan documents, negotiation of benefits, the legal rights and obligations created by the Employee Retirement Income Security Act of 1974, as amended, including payment of benefits, fiduciary obligations of trustees, eligibility, vesting, funding, investment policy, and other questions of administration that arise in the day-to-day operation of these plans.

### **EMD 334 EMPLOYMENT DISCRIMINATION**

Prof. McLanahan

An analysis of the applicable statutes, regulations, and cases; the practices and techniques of handling a discrimination case at the administrative agency and court levels; and an exploration of current issues, including unjust dismissal.

### **EMS 335 EMPLOYMENT SECURITY\***

Prof. Lanzarone

This seminar considers the constitutional, statutory (civil service and tenure laws) and contractual (arbitration) safeguards against employment termination. Emphasis is placed on the employment at will doctrine and its erosion through legislation and judicial decisions.

### **ENL 336 ENTERTAINMENT LAW**

Prof. Sims

Examines legal relationships in the recording, music, motion picture and television industries, as well as the legal relationships between artists and their personal managers. Enrollment limited to third year day and third and fourth year evening students.

### **EVL 337 ENVIRONMENTAL LAW**

Prof. Cassan

This course covers the basic legislative elements of, and relevant judicial decisions under, the Federal Clean Air Act, the Clean Water Act, the National Environmental

Policy Act, Superfund, ECRA, and RECRA, together with some aspects of the Atomic Energy Act. As part of the final grade the class participates in preparing briefs and making oral arguments as proponents and opponents involving timely environmental issues. A third of the class acts as judges who then render written opinions on such issues.

### **ESA 338 ESTATE ADMINISTRATION**

Prof. Renee Roth

The fundamentals of administration of decedent's estates, including probate and contested probate; establishing distributees in administration proceedings; appointment and qualification of fiduciaries; powers and duties of fiduciaries; marshalling decedent's assets; discovery proceedings; claims against estate; construction of will; determining validity of right of election; tax apportionment; preparation of formal accounting; attorney's fees; setting up a trust; and distribution.

### **EGF 339 ESTATE AND GIFT TAXATION**

Profs. Katsoris, Reali

An introduction to the Federal estate and gift taxes with an analysis of the tax costs associated with *inter vivos* gifts as well as testamentary transfers. Prerequisite: Income Taxation.

### **ESP 410 ESTATE PLANNING**

Profs. Katsoris, Parker

A comparative study of methods to conserve and transmit a client's estate while minimizing the impact of income, gift and estate taxes. Integration of life insurance, *inter vivos* gifts, revocable and irrevocable *inter vivos* trusts; the short term trust; disposition of business interests; testamentary trusts, powers and marital deduction; multiple and sprinkling trusts; charitable gifts and the charitable foundation. Prerequisites: Estate and Gift Taxation and Income Taxation.

### **EUC 340 EUROPEAN COMMUNITY COMPETITION LAW**

3 credits

Prof. Hawk

This seminar will examine the competition policy and laws of the European Communities (or Common Market), primarily the European Economic Community. The principal but not exclusive emphasis will be on private firm business practices and issues of particular relevance to non-Community firms (such as United States and Japanese firms). Specific topics will include, among others: overview of the European Community institutions and legal regime; substantive and jurisdictional elements under Article 85; relationship between Community law and member state law and the role of national courts; horizontal arrangements under Article 85, including joint ventures; distribution under Article 85; intellectual property rights; abuse of dominant position under Article 86; public enterprise liability; and state aids. This seminar will be led by legal officials of the Commission of the European Communities, together with Professor Hawk.

### **EUT 341 EUROPEAN COMMUNITY CORPORATE AND TRADE LAW\***

Prof. Goebel

Seminar on basic EEC trade rules and harmonization of corporate law, including selected topics as: GATT, UN, and other treaty relations; customs valuation and rules of origin; anti-dumping rules, surveillance and voluntary restraint measures; free movement of goods and

\*Not offered every year.



programs for the elimination of internal technical barriers to trade; free harmonization of laws regulating corporate structure, group accounting, access to stock exchanges, banking and insurance; harmonization of social legislation, including worker consultation rights; and consumer rights protection.

### **EUL 339 EUROPEAN COMMUNITY LAW**

Prof. Goebel

3 credits

Seminar on the basic institutional structure and the legal system of the EEC including: the powers and functions of the Council, Commission, Parliament and Court of Justice; the process of rule-making through regulations and directives, and the doctrines of "direct effect" in national courts, "treaty supremacy" over national law, and the protection of "basic rights"; selected review of topics among the external relations power, relations with developing nations, harmonization of national laws, free movement of persons, services, and capital; the Convention on Jurisdiction and Enforcement of Judgments.

### **FCS 398 FEDERAL CONSTITUTION—SEMINAR**

Dean Feerick

The seminar is designed to provide the student with a greater understanding of the Constitution. The seminar explores the origins of the Constitution; the proceedings at the Constitutional Convention of 1787 and the state ratifying conventions; the historical context of the twenty-six amendments; and the policies and themes embodied in the Constitution. The seminar includes a few guest lecturers, active class participation, and the completion of a paper. (Limited to 12 students).

### **FTC 342 FEDERAL COURTS**

3 credits

Profs. Marcus, Vairo

A study of selected problems arising in connection with the limited subject matter jurisdiction of the federal courts; for example, case or controversy requirements, separation of powers problems, congressional controls over federal courts, federal questions, federal common law and implied rights of action, appellate review powers, federal remedies against officials and municipalities, sovereign immunity, and relationships between federal and state courts.

### **FPP 422 FEDERAL PRETRIAL CRIMINAL PRACTICE**

Prof. Batts

The goal of this course is to introduce the student to the federal pretrial process wherein the vast majority of criminal charges are resolved. The course will identify the legislative and *de facto* safeguards and pitfalls which comprise this process, and consider the purposes and effectiveness of each aspect of this process, both in theory and in practice. This course will not cover the federal constitutional protections embodied in the Fourth, Fifth and Sixth Amendments except for relevant peripheral questions.

The first part of the course will explore arrest, criminal complaint, pre-arraignment interview, appearance before a federal magistrate, remand or release, bail conditions and the right to a preliminary hearing. The second stage will examine the grand jury process and practice, including secrecy of the grand jury; grand jury subpoenas to targets, third party individuals and corporations; handwriting, voice, blood, hair exemplars; motions to quash and contempt orders; type and sufficiency of evidence presented to and standard of proof

before the grand jury. The final stage will cover post-indictment motion practice, including challenges to the grand jury process; dismissal of the indictment for insufficiency, multiplicity, duplicity; challenges to delays in the bringing of the indictment; severance of defendants and or counts of the indictment; impropriety of out-of-court identification of the defendant; discovery requests and requirements; guilty pleas and sentencing.

### **FTP 343 FEDERAL TAX PROCEDURE**

Prof. Schmudde

This course includes the study of procedures involving the litigation of tax disputes, summons procedures, legislative procedure and administrative practice, civil and criminal fraud, and assessment and collection of taxes.

### **FTT 411 FEDERAL TAX THEORY\***

Prof. Yorio

Seminar considering policies underlying the federal income tax. Topics may include: the principle of progression and a comparison of tax and non-tax methods of effecting redistribution; the tax expenditure budget and a comparison of tax and non-tax methods of effecting other societal goals; the consumption tax as an alternative to the income tax; other topics of current legal or political debate. Paper required; no examination.

### **FDL 344 FOOD AND DRUG LAW**

Encompasses the judicial, regulatory, and public policy issues which affect the FDA's efforts to enforce its congressional mandate. Major topics covered include adulteration and misbranding of food and drugs; food and color additives, such as saccharin and nitrites; prescription drugs—approval for marketing, labeling, and advertising; OTC drugs; generic drugs; and FDA enforcement.

### **FRS 345 FRANCHISING—SEMINAR\***

Prof. Fox

A study of the law governing franchising which, as an industry and as a mechanism for the distribution of goods and services, is the fastest-growing form of conducting business in the United States. Topics include: negotiating the franchise agreement, federal and state statutes affecting franchising, regulation of the sale of franchises, controls sought to be imposed by franchisors on franchisees, transfers and terminations of franchises and franchise litigation. Although the course deals with antitrust and securities law concepts, Antitrust Law and Securities Regulation are not prerequisites.

### **HCL 421 HEALTH CARE LAW**

Prof. Gibofsky

This course will cover the various settings in which traditional and non-traditional health care is delivered, educational requirements for health care delivery, the nature of the differences and similarities among and between various delivery systems, the concepts of health care financing (Medicare, Medicaid, Medical, CON process, etc.) including the newer types of associations (HMO, PPO, etc.) and reimbursement methodologies, administrative and statutory regulation, new developments in consumerism as applied to the health care industry, and the effect of new technological advances on legal practice.

\*Not offered every year.



### **IML 347 IMMIGRATION LAW**

Prof. Fuller

The course encompasses the study of the Immigration and Nationality Act and the federal agencies that administer and enforce U.S. immigration laws. Subjects include contemporary significance and policy, legislative history, non-immigrant visas, selection system and admission requirements for lawful permanent residence, processing of relative and employer petitions, political asylum and refugee admission, visa processing at U.S. consulates abroad, exclusion and deportation, and citizenship and naturalization.

### **INT 348 INCOME TAXATION**

Profs. Katoris, Schmudde, Sharpe

4 credits

A study of the income taxation of individuals, estates, trusts, and partnerships covering such items as gross income, permissible exemptions and deductions, accounting problems and capital gains and losses.

### **TET 389 INCOME TAXATION OF ESTATES AND TRUSTS**

Prof. Sharpe

The course includes the study of the federal income tax treatment of decedents' estates; income in respect of a decedent; decedent's last income tax return; various types of trusts including accumulation trusts; the throwback rule; accounting and timing problems; charitable trusts and grantor trusts. Prerequisite: Income Taxation.

### **IAS 383 THE INDIVIDUAL AND THE STATE: CONTEMPORARY ISSUES IN CONSTITUTIONAL LAW**

Prof. Daly

As the modern State has extended its activities over the last 50 years, personal freedoms have correspondingly contracted. This seminar will explore the role of the Supreme Court in protecting the individual's freedom of physical and intellectual autonomy, while at the same time acknowledging the State's legitimate needs in an increasingly complex and technological society. Many of the issues raised have not been directly addressed by the Court but are certain to be reached within the next decade. Among these issues are: Whether there is a constitutional "right to die?" Whether bio-medical advances have undermined *Roe v. Wade*? Whether the First Amendment prohibits the State from enacting legislation declaring that non-obscene, pornographic material violates a woman's civil rights? Prerequisite: Constitutional Law.

### **IJL 350 INJUNCTIONS IN LABOR DISPUTES**

Studies the use by the National Labor Relations Board of injunctive relief in the area of labor-management relations in situations involving recognition and organizational picketing, secondary boycotts, jurisdictional disputes, hot cargo agreements with an analysis of common situs, area standards, informational and consumer picketing. It will include also an examination of the discretionary power of the National Labor Relations Board to seek injunctive relief in certain unfair labor practice cases.

### **INS 351 INSURANCE**

Prof. Rhoda Roth

The course includes the study of the types of insurance defined, insurance distinguished from other transactions, regulation of insurance industry, insurable inter-

est in life and property, standard policy provisions, coverage, amount of recovery, claims beyond policy limits, representations and warranties, waiver and estoppel, subrogation, no-fault, and mortgage clauses.

### **IUA 352 INTERNAL UNION AFFAIRS**

Prof. Gentile

The law relating to the labor union as an institution, with the major emphasis on internal union affairs; suability of unions under common law and under selected state statutes; admission, expulsion, and discipline of members; administration of the union; powers of officers; changes in union structure of affiliation; relations between parent and local unions; and disputes between unions. Rights and remedies under the Landrum-Griffin Act are examined in detail.

### **INB 502 INTERNATIONAL BANKING**

Dr. Malloy

Introduction to the structure and regulation of the international banking system. The course will include aspects of both public international banking and transactional (private) banking. Topics include: the role and authority of pertinent U.S. regulators; methods of entry into foreign and U.S. banking markets; types and regulation of international banking activities; risk analysis; the "Third World" debt crisis; and foreign bank secrecy.

### **IBI 353 INTERNATIONAL BUSINESS CONTRACT LAW**

Prof. Goebel

This course will cover legal issues in international contracts, with concentration on international sales, commercial agency, distributorship and licensing agreements, coverage of relevant anti-trust, Foreign Corrupt Practices Act and export control issues, use of traditional and performance letters of credit, conflict resolution through use of international arbitration, choice of law and forum clauses.

### **BII 354 INTERNATIONAL BUSINESS TRANSACTIONS**

Prof. Sweeney

The course includes the study of letters of credit, export controls, tariffs, exchange controls, trade liberalization, and applicable multilateral conventions; an analysis of foreign relations power of the President; problems of direct investment abroad: extraterritorial effects of tax, anti-trust, securities, labor, patent, trademark and copyright law; the effects of nationalism in the corporate structure and problems of nationalization and investment protection.

### **GES 346 INTERNATIONAL FINANCIAL INSTITUTIONS**

Dr. Malloy

This course examines the law of public international organizations concerned with economic and financial objectives. International financial institutions (IFI's) studied in detail include the International Bank for Reconstruction and Development (the "World Bank") and its affiliates, the International Monetary Fund, the Bank for International Settlements, and various regional development organizations. In addition to an introduction to the law of international organizations generally, topics include: the structure, governance and functions of IFI's; the quasi-regulatory role of IFI's; their impact on developed and less developed countries; sovereign debt rescheduling; the influence of IFI's on private bank lending; and the function of the "Paris Club."



### **ILI 355 INTERNATIONAL LAW I**

Dr. Teclaff

The aim of this course is to give an overall understanding of international law, with emphasis on the scope and problems of state jurisdiction. It will include a discussion of the nature, history, and sources of international law, the relationship of international (customary) law to municipal law; and the nature and scope of international agreements (their negotiation, interpretation, suspension and termination). Subsequently, a detailed analysis will focus on the jurisdictional aspects of international law, such as bases of state jurisdiction, territorial jurisdiction, jurisdiction over airspace and outer space, jurisdiction over nationals (including U.S. laws on nationality), jurisdiction based on protective and universality principles, conflict of jurisdictions, extradition, and immunity from state jurisdiction (including sovereign immunity, Act of State doctrine, and diplomatic and consular immunity).

### **III 356 INTERNATIONAL LAW II**

Dr. Teclaff

Like International Law I, this course aims to give an overall picture of international law, but whereas International Law I emphasized jurisdictional aspects of the subject, this will emphasize settlement of disputes and the responsibility of states for violations of international law. After discussing the nature and sources of international law, with emphasis on treaties and membership in the international community (including states and their recognition, other territorial entities, corporations and individuals), attention will turn to the settlement of disputes by adjudication and by force. In adjudication, the emphasis will be on the history, role and jurisprudence of the International Court of Justice. In the settlement of disputes by force, both the limitations on resort to force and the regulation of use of force in an ongoing conflict (including the new humanitarian law) will be discussed. The third part of the course will analyze state responsibility for injuries to other states and to aliens, general principles of state jurisdiction, the scope of state maritime jurisdiction, and the immunity from jurisdiction of state representatives.

### **ITX 357 INTERNATIONAL TAXATION**

Prof. McKenna

A study of various United States and foreign tax laws affecting United States enterprises doing business abroad and foreign enterprises doing business in the United States. The course will first construct an overview of taxation in an international business framework. Special attention will then be paid to taxation of U.S. citizens abroad; foreign branch and subsidiary operations; Subpart F problems; foreign tax credit problems; tax treaties; the use of DISC's; and foreign bribe and boycott produced income.

### **IBR 412 INVESTMENT BANKING REGULATION**

Profs. S. Cohen, MacDonald

From the perspective of a legal department of a multifaceted investment banking firm the course will deal with regulatory and ethical concerns which arise from corporate finance services. The underwriting and securities distribution process and the rendering of opinions and valuations will be considered. The class will be made familiar with the major sections of a corporate finance department and their relation with counsel.

### **JUS 358 JURISPRUDENCE—SEMINAR**

Dr. Teclaff

Examines the views of the major schools of legal philosophy on the nature and role of law in society. Considers the application of these views in a modern setting to particular problems, such as the relation of law to morality, the meaning of distributive justice, coercion, and the limits of obedience to law.

### **LBL 359 LABOR LAW**

3 credits

Profs. Gentile, Lanzarone

A study of the law of labor-management relations under the National Labor Relations Act, as amended; the rights of organizations; the establishment of the collective bargaining relationship; negotiation and enforcement of the collective bargaining agreement; unfair labor practices and remedies therefor; concerted activities; strikes, picketing, boycotts and lockouts; and rights of individual employees.

### **LDT 360 LANDLORD AND TENANT**

Deals with the law of landlord and tenant and how it affects the negotiations and drafting of all types of leases. Emphasis is placed upon the importance of the lease in commercial transactions. Consideration will also be given to the differences between the residential lease and the various forms of commercial leases. The course will emphasize practical considerations through the section by section analysis of various types of leases.

### **LDU 361 LAND USE**

Prof. McGonagle

The course includes an analysis of the legal and administrative aspects of the regulation of land use and development; the problems and techniques of urban planning at the various levels of government; particular attention is given to zoning, subdivision controls, public acquisition of land, tax controls, housing and urban renewal and model cities.

### **LEC 362 LAW AND ECONOMICS**

Prof. D. Evans

Economic analysis is playing an increasing role in the legal process, from the use of modern price theory to establish legal rules for identifying predatory pricing to the use of econometric studies of the efficacy of the death penalty in determining appropriate punishments. This course will introduce students to the economic tools necessary for analyzing complex legal issues including: analysis of property rights; antitrust; regulated industries; and liability rules and methods for assessing damages. After equipping the student with the necessary economic tools, the course will then concentrate on the application of these tools to litigation.

### **LMD 363 LAW AND MEDICINE**

Prof. Goldsmith

The course deals with the preparation and presentation of medical proof in civil and criminal cases. Study is also given to the legal, medical, social and moral issues involved in the areas of drug abuse, right to treatment, human experimentation, organ transplants, allocation of scarce resources, criminal insanity, civil commitment, euthanasia, and abortion.

### **LPS 364 LAW AND PROFESSIONAL SPORTS**

The law applicable to professional team and individual sports, including antitrust, labor, contracts, torts, publicity rights, tax, and communications aspects.



### **LPY 365 LAW AND PSYCHIATRY**

Prof. Chikofsky

This course involves an investigation into the complex interrelationship between law and psychiatry. The constitutional rights and civil liberties of the mentally ill are analyzed both in the civil and criminal contexts as are the nature of care, treatment and confinement afforded the mentally ill. Among the topics discussed are the insanity defense, competency to stand trial, confinement as not guilty by reason of insanity, civil commitment, civil rights and civil liberties of the mentally ill, the right to treatment, the right to refuse treatment and the dynamics of the psychotherapist-patient relationship.

### **LAS 366 LAW AND STATISTICS (FALL)**

Prof. Brook

2 credits

An introduction to the basic concepts of probability and statistics along with an examination of how the analytic tools offered by these disciplines have been or could be applied to problems in the law. The purpose of the course is not to turn students into professional statisticians, but to increase their ability to work with such experts and to know when to call upon them for outside help. Examples will be drawn from such diverse legal fields as criminal law, paternity litigation, food and drug regulation, discrimination law and trademark litigation. This course is designed for those with no prior study of probability and statistics, but students will be expected to have some openness to working with figures. Those with some background in the area should find this a helpful refresher course on the mathematical concepts involved and an opportunity to discover the relevance of such techniques to the legal problems they will encounter in the future.

### **LAS 366-01 LAW AND STATISTICS (SPRING)**

3 credits

Prof. Brook

This course covers essentially the same topics as the shorter two-hour version. The extra time will be used for the study of some additional examples of legal application of the techniques involved. It will also allow for more extended discussion of some theoretical questions about the place of statistics in the law. For example: In what instances is it appropriate for a court's determination, either of an issue of fact or law, to rest solely on statistical evidence? How can or should a court be expected to gain the information and expertise necessary to evaluate such evidence? Consideration will be given to the special role statistical evidence has played in the on-going course of litigation involving the constitutionality of the death penalty in the United States.

### **LSS 366 LAW OF THE SEA—SEMINAR\***

Dr. Teclaff

The seminar examines changes and developments in the legal framework for the use of the oceans as channels of communication and as the repository of living and mineral resources. The emphasis will be on the 1982 U.N. Convention on the Law of the Sea and on U.S. legislation and court decisions. Topics discussed will include jurisdiction over navigation in ports and inland waters, in the territorial sea, in special zones, and on the high seas; piracy; access of landlocked states; delimitation of the continental shelf; seabed mining; protection of the marine environment from oil pollution and ocean dumping; and settlement of disputes.

### **LGL 367 LEGISLATION**

Prof. Walsh

Explores the organization and procedure of legislative bodies. Also covered will be the development of the legislative branch as the major source of law. Lobbying, bill drafting, and the limits of legislative power will be considered on both a theoretical and pragmatic basis.

\*Not offered every year.

\*\*Offered in alternate years; next offered in the fall, 1989.

### **CLN 600-02 LITIGATION SKILLS 10 credits**

Profs. J. Cohen, Mehler, Schwartz

Lawyering Skills—interviewing, counseling, negotiation, argument, and witness examination—are taught in a year-long course using simulation as a primary teaching method. Students also participate in a fieldwork program (In-House Clinic) in which they represent clients under the supervision of a faculty member. Cases are at the trial and appellate levels in state and federal court. Enrollment is limited and with the permission of the instructor.

### **MML 368 MASS MEDIA LAW**

Profs. Jollymore with Schulz, Sims

A study of the scope of First Amendment protection of a free press and the current regulatory framework of the mass media. Specific topics include: defamation, privacy, prior restraints, reporters' privileges, access to governmental information, the free press-fair trial conflict, the media's role in the electoral process, access to the media, regulation of broadcast and cable television, commercial speech and advertising, and obscene or indecent communications.

### **CLN 600-01 MEDIATION CLINIC 4 credits**

Profs. Max, Nolan-Haley

Classes focus on the mediation process, substantive law, professional responsibility and lawyering role issues which arise in mediation. The course is taught using lectures and simulations. Students also mediate cases in Small Claims Court under direct faculty supervision. Enrollment is limited and with the permission of the instructor. Students who elect this course may not enroll in the Mediation and the Law two credit course.

### **MDL 369 MEDIATION AND THE LAW**

Prof. Nolan-Haley

Over the last decade, there has been an increased emphasis on using non-adversarial processes to resolve disputes. Mediation is one such process. In this course students are invited to consider a problem-solving approach to lawyering. The theory and practice of mediation is covered through substantive analysis of the legal and ethical issues. Development of mediation practice skills is enhanced through simulation and observation at on-going mediation programs. Students who elect this course may not enroll in the Mediation Clinic.

### **MLF 370 MUNICIPAL LAW AND FINANCE**

Prof. Higgins

The course includes the study of local governments in the United States: their various forms, their powers, the services they provide, the ways they finance these services and their relationships with their respective state governments and the federal government.

### **NGD 371 NEGOTIATING DEALS AND DISPUTES**

Prof. Freund

A realistic approach to the negotiating skills so basic to every lawyer's practice. The stress is on reaching compromises, as well as getting a leg up, both in business transactions and the resolution of disputes. The course materials include practical readings and a teaching videotape. Students will have opportunities to engage in actual negotiating sessions to test their skills.

### **NJP 413 NEW JERSEY PRACTICE AND PROCEDURE\*\***

Prof. Klein

Studies the present civil practice in the New Jersey courts from the inception of an action to the enforcement of the judgment and appeal. The course objective



is to learn the Supreme Court rules covering New Jersey practice and procedure and the statutes dealing with the administration of justice.

#### **NCV 414 NEW YORK CIVIL PRACTICE AND PROCEDURE**

4 credits

Prof. Davies

The course includes the study of the steps in an ordinary civil action from the issuance of process to the satisfaction of judgment. Court structure, limitation of actions, jurisdiction, venue, process, parties, pleadings, motions, pretrial disclosure, calendar practice, preparation for trial, pretrial conferences, jury trial, non-jury trial judgments and their enforcement, provisional remedies, special proceedings, and appeals will be discussed. Full year course.

#### **NCP 372 NEW YORK CRIMINAL PROCEDURE**

Profs. Abramovsky, Smith

Detailed study of the various steps in handling a criminal case in the New York courts, with emphasis on the new CPL, including criminal court structure, motion techniques, bail, grand jury proceedings, and pre-trial discovery. Real-life illustrations of methods and tactics in applying the statute and case law.

#### **NLB 373 N.L.R.B. PROCEDURES—SEMINAR**

Prof. Bennett

A basic and comprehensive study of practice and procedure before the National Labor Relations Board. Beginning with the filing of the petition in a representation proceeding and the charge in an unfair labor practice matter, the course treats various phases of the problems presented to a lawyer who deals with Labor Board matters. Prerequisite: Labor Law.

#### **PTA 376 PATENTS AND ANTITRUST**

Prof. Kobak

This course involves the interplay of antitrust and intellectual property concepts. Particular emphasis will be placed on the patent-antitrust interface and the doctrine of patent misuse; attention will also be given to trade secrets, copyrights and trademarks where relevant. The course will consider these difficult concepts from the standpoints of both litigation and counselling. In addition to the other assigned reading, certain themes of the course are embodied in a hypothetical problem which the students will be expected to research and analyze and which will provide hypotheticals for class discussion. Students will be expected to prepare a paper or equivalent moot court-type brief.

#### **PTC 375 PATENT, TRADEMARK AND COPYRIGHT LAW**

Profs. Garon, Hansen

A survey of the federal and state laws governing rights in artistic, technological and commercial properties, the law of copyrights, patents, trademarks, trade secrets, right of publicity and unfair competition.

#### **PCR 377 POST-CONVICTION REMEDIES**

Prof. Chikofsky

This course concentrates on the remedy of federal *habeas corpus* and is designed to provide the student already versed in constitutional criminal procedure with a somewhat more detailed perspective on the federal courts' impact in enforcing Fourth, Fifth and Sixth Amendment rights within the state criminal justice system. The course is also intended to provide a broader and more detailed perspective on issues touched upon in such other courses as constitutional law, evidence and federal courts.

#### **PRL 378 PRODUCTS LIABILITY**

Profs. Harnett, Wrubel

This course examines the emerging field of products liability law with emphasis upon the common law development of tort and warranty theories of liability. Beyond exploring the rich variety of approaches to defining the notion of product defect in the context of consumer products, industrial products in the workplace, and all manner of toxic substances, the course focuses upon such recurring themes as: the nature and scope of the manufacturer's obligations with respect to design, warnings, obligations to others in the chain of distribution; limitations on the concept of defectiveness; post-sale obligations to recall, retrofit, and warn; problems in proving causation; the viability of state of the art and other defenses.

#### **PEL 459 PUBLIC EMPLOYMENT LAW—SEMINAR\***

Prof. Gross

This course deals with statutory and executive labor relations systems for federal, state, and local government employees. Subjects covered include unit determinations, choice of representatives, improper practices, negotiations, resolution of impasses, and the relationship of civil service laws to labor relations. Prerequisite: Labor Law.

#### **REF 415 REAL ESTATE FINANCING**

Profs. Hershman, Schmudde

3 credits

Includes discussion of legal, business and tax issues in the context of the relevant documentation and/or transaction. Topics covered include real estate as a tax shelter; selecting the appropriate ownership entity with an emphasis on use of the limited partnership syndicate; mortgage market and types of lenders; permanent and construction financing; secondary financing and refinancing (including wrap-around mortgages); high-ratio financing techniques; usury; leasehold and sale-leaseback financing; condominium and cooperative financing; loan participations and joint ventures; lenders' remedies including judicial foreclosure. Documents to be analyzed include the permanent take-out commitment; occupancy and ground leases; building loan agreement; note and mortgage; buy-sell agreement; and joint venture agreement.

#### **SEC 418 REGISTRATION AND REPORTING UNDER THE SECURITIES ACT OF 1933 AND THE SECURITIES EXCHANGE ACT OF 1934**

Prof. Lavey

The course encompasses the statutory and regulatory requirements for the registration of securities under the Securities Act of 1933, as amended, and for the filing of periodic reports by publicly-held companies under the Securities Exchange Act of 1934. The course includes a study of the principles of the SEC's integrated disclosure program, the forms and contents of registration statements and reports specified by the statutes and applicable rules and regulations, and the "going public" process. The completion of the course in Corporations is a prerequisite for enrollment. The courses in the Securities Act and the Securities Exchange Act are recommended.

#### **RAL 380 RELIGION AND AMERICAN LAW**

Fr. Whelan

An advanced seminar on current church-state issues such as legal definitions of religion, governmental regulation of religious bodies, religion in the public schools, governmental grants to church organizations, judicial

\*Not offered every year.



settlement of intra-church disputes, and religious exemptions (mandatory, permissible, and forbidden). Prerequisite: Constitutional Law.

### **SEA 416 SECURITIES EXCHANGE ACT OF 1934\***

Prof. Abrams

After surveying the nature of the securities markets, this course studies the 1934 Act's registration and periodic reporting requirements; the proxy rules' regulation of shareholder suffrage; broker-dealer regulation, including the roles of the NASD and the stock exchanges; Williams Act disclosure requirements; and short-swing transactions by insiders. Major attention is devoted to the Act's antifraud provisions, particularly the remedies provided by Section 10(b) and Rule 10b-5. The course considers these remedies' effect on the law of insider trading, and discusses ethical questions that arise in 1934 Act practice. Open to students who have completed at least one semester of Corporations and Partnerships; the Securities Regulation course is not a prerequisite.

### **SER 417 SECURITIES REGULATION**

Profs. Abrams, Hoblin, Lanzarone 3 credits

Emphasizes the Securities Act of 1933, the registration process, statutory and administrative exemptions from registration, and civil liabilities. Surveys the reporting requirements of the Securities Exchange Act of 1934 and the state Blue Sky laws. Examines the role of the Securities and Exchange Commission and the ethical obligations of securities lawyers. Open to students who have completed at least one semester of Corporations and Partnerships.

### **SBP 381 SMALL BUSINESS PLANNING**

Prof. Kessler

Intensive study of the problems of typical clients deciding to operate a small business, or acquire an existing one, including consideration of the form in which the business should be conducted, a discussion of the papers necessary, and how they should be drafted. Tax problems will be mentioned where relevant, but tax courses are not a prerequisite. Prerequisite: Corporations and Partnerships.

### **SPL 382 SPACE LAW**

Prof. Binkowski

This course will offer an introduction to the basic sources of law in this rapidly developing area; current and proposed treaty applications; comparative property rights; military, communications, and remote sensing issues; and the novel problem situations presented by enterprises in outer space. The emphasis of the course will be on the ongoing evolution of often competing legal regimes for regulating (and encouraging) commercial activities in space.

### **SCP 390 SUPREME COURT PRACTICE—SEMINAR\***

A clinical study of effective advocacy techniques before the United States Supreme Court. Emphasis is given to the jurisdiction, procedures, and internal operations of the Supreme Court, including the 1980 Rules of Practice. Also stressed are the arts of concise and clear legal writing and briefing, techniques that apply to appellate advocacy generally and particularly to Supreme Court advocacy. Students will prepare petitions for *certiorari* and opposing briefs, utilizing recent lower court opinions. The seminar will travel to Washington, D.C., to observe a full day of oral arguments before the Court, followed by a visit with one of the Justices.

### **SCS 384 SUPREME COURT SEMINAR\***

Fr. Whelan

Concentrates on Supreme Court practice, the constitutional decisions of the most recent term, and leading constitutional issues on the current docket. Enrollment is limited. Prerequisite: Constitutional Law.

### **TEO 385 TAX EXEMPT ORGANIZATIONS—SEMINAR\***

Fr. Whelan

An advanced seminar in the federal income tax treatment of public charities and private foundations. The topics include constitutional and policy considerations; permissible structures and purposes of exempt organizations; the distinction between public charities and private foundations; unrelated businesses and debt-financed income; prohibited transactions; deductibility of contributions to exempt organizations; reporting and auditing; proposals for tax reform. Prerequisite: Income Taxation.

### **TAN 387 TRADE WITH ASIAN NATIONS\***

Profs. Chiang, Gao

Studies the methods of doing business and problems encountered as American firms move into Asian markets in greater numbers; particular stress is on trade with China and Japan.

### **TAD 419 TRIAL ADVOCACY** 3 credits

Sections of this course are taught by experienced litigators. The course deals with techniques and strategies in civil and criminal litigation in the courtroom. Typical problems from all phases of trial practice are faced by students while on their feet, with particular emphasis on methods of developing facts, including direct examination, cross-examination, handling exhibits, and impeachment. Development of a persuasive style and recognition of ethical obligations are stressed. Enrollment is limited to senior students with approximately 180 places available each year. Prerequisite: Evidence.

### **TFI 388 TRUSTS AND FUTURE INTERESTS**

3 credits

Profs. Magnetti, McGonagle

A study of the nature, creation and termination of trusts; future interests, including powers of appointment and the rule against perpetuities; and the administration of trusts and decedents' estates.

### **USL 389 UNITED STATES INTERNATIONAL ANTITRUST AND TRADE LAW**

Profs. Hawk and Victor

This seminar examines two related areas of law relevant to United States international trade: 1) United States antitrust and related laws applicable to foreign commerce; and 2) United States trade laws, such as antidumping proceedings. Specific topics will include, among others: policy objectives and history of application of antitrust laws in foreign commerce, jurisdictional coverage of antitrust laws, defenses and issues arising in connection with foreign government involvement (such as foreign government compulsion and act of state doctrine), international cartels, export arrangements, distribution and licensing, joint ventures and mergers, resolution of international conflicts, antidumping laws, foreign government subsidies, unfair competition under section 337 of the 1930 Tariff Act and Presidential retaliation under section 301.

\*Not offered every year.



The following is a list of approved courses which are offered from time to time when the faculty determines the need:

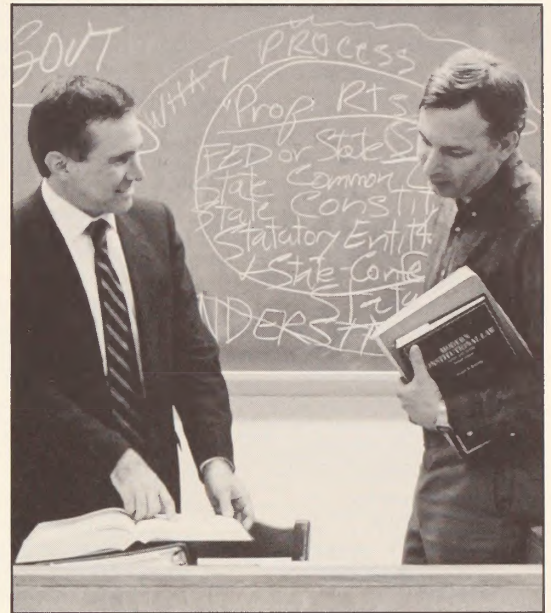
Islamic Law, Israeli Law, Practical Writing Skills, Roman Law, and Free Speech, Press and Associations.

To keep pace with current developments in the law, the faculty continues to modify the curriculum. Therefore, new elective courses may be added or existing courses dropped at the discretion of the faculty.



### MINORITY ENRICHMENT PROGRAM

Minorities have been, and continue to be, underrepresented in the legal profession and in the nation's law schools. To achieve the goal of proper representation, the Law School continues to seek applications from minority students. The faculty remains committed to increasing the numbers of minority students admitted to the School. To assist the minority student's transition into the law school community, the faculty has implemented a special non-credit program for minority students. This tutorial program will provide additional training in such areas as briefing cases, study strategies, and exam taking techniques. Participation will be on a voluntary basis. All interested students are asked to contact Professor Lanzarone.



### INDEPENDENT STUDY

Students who have completed their first year of law school may earn two credits per semester by independent research under the supervision of a faculty member. Such projects are arranged by consultation between the student and a particular member of the faculty. Before being granted permission to register for credit for independent study, the student must submit a summary of the proposed study to the supervising faculty member. In order to gain two credits for independent study, the student must spend at least 60 hours on the project, must maintain regular contact with the professor, and must produce, by the end of the semester, a paper of publishable quality. In evaluating possible fields or topics for such independent study, students may wish to consider seminars and courses listed in this catalogue but not offered in the current year.





# ELECTIVE OFFERINGS FOR VARIOUS CAREERS

The Law School offers a variety of advanced courses and seminars from which a student may choose a study program compatible with his or her intellectual interests and career goals. The subjects covered by bar examinations in many states may lead some students to select a more generalized program of study. Others may wish to concentrate

their studies in a particular area of the law. Opportunities for such concentration may be found in the following list of Elective Offerings for Various Careers. This list may not be all inclusive since each year new courses are added and old ones dropped as faculty members change or move into new areas of the law.

## BUSINESS & FINANCIAL LAW

Accounting for Lawyers  
Administrative Law  
Advanced Business Taxation  
Advanced Commercial Law  
Advanced Real Estate Financing  
and Investment Techniques  
Advanced Trademarks and  
Unfair Competition  
Antitrust Law  
Bank Financing  
Banking Law  
Bankruptcy  
Broker-Dealer Regulation  
Business Tax  
Collective Bargaining  
Commercial Arbitration  
Commercial Financing  
Commercial Paper  
Commercial Transactions  
Commodity Futures Regulation  
Communications Law and Cable TV  
Computer Law  
Condominiums and  
Cooperatives  
Consumer Law  
Corporate Acquisitions  
Corporate Finance  
Economics and Antitrust  
Employee Benefits  
Entertainment Law  
European Community Law  
European Community  
Competition Law  
European Community Corporate  
and Trade Law  
Federal Tax Procedure  
Franchising  
Income Taxation  
Income Taxation of Estates and Trusts  
Insurance  
International Banking  
International Business Contract Law  
International Business Transactions  
International Financial Institutions  
International Law I and II  
International Taxation  
Investment Banking Regulation  
Labor Law  
Law and Professional Sports  
Law and Statistics  
Partnership Taxation  
Real Estate Financing  
Registration and Reporting  
under the Securities Act of  
1933 and the Securities  
Exchange Act of 1934  
Securities Exchange Act of 1934  
Securities Regulation  
Small Business Planning  
Space Law  
U.S. International Antitrust &  
Trade Law

## CIVIL PRACTICE AND LITIGATION

Administrative Law  
Alternate Dispute Resolution  
Appellate Advocacy  
Client Counseling  
Commercial Arbitration  
Complex Criminal Litigation  
Complex Litigation  
Conflict of Laws  
Connecticut Practice  
Discovery and Pretrial Practice  
Entertainment Law  
Estate Administration  
Federal Courts  
Federal Pretrial Criminal Practice  
Immigration Law  
Injunctions in Labor Disputes  
Landlord & Tenant Law  
Litigation Skills  
Mass Media Law  
Mediation and the Law  
Mediation Clinic  
Negotiating Deals and Disputes  
New Jersey Practice and  
Procedure  
New York Civil Practice and  
Procedure  
Products Liability  
Supreme Court Practice  
Law of Professional Sports  
Trial Advocacy

## CRIMINAL LAW

Appellate Advocacy  
Complex Criminal Litigation  
Constitutional Problems in  
Criminal Procedure  
The Individual and the State:  
Contemporary Issues in  
Constitutional Law  
Criminology  
Federal Pretrial Criminal Practice  
Law and Psychiatry  
New York Criminal Procedure  
Post-Conviction Remedies  
Trial Advocacy

## ESTATE AND FAMILY LAW

Accounting for Lawyers  
Consumer Law  
Decedents' Estates  
Domestic Relations I and II  
Estate Administration  
Estate and Gift Tax  
Estate Planning  
Immigration Law  
Income Taxation  
Income Taxation of Estates and  
Trusts  
Real Estate Financing  
Trusts and Future Interests

## INTERNATIONAL AND FOREIGN LAW

Admiralty and International  
Maritime Law  
Aviation Law  
Comparative Law  
Conflict of Laws  
European Community Law  
European Community  
Competition Law  
European Community Corporate  
and Trade Law  
Global Economic and Social  
Organizations  
Immigration Law  
International Banking  
International Business Contract  
Law  
International Business  
Transactions  
International Financial  
Institutions  
International Law I and II  
International Taxation  
Law of the Sea  
Space Law  
Trade with Asian Nations  
U.S. International Antitrust and  
Trade Law

## LABOR LAW

Collective Bargaining  
Employee Benefits  
Employment Discrimination  
Employment Security  
Injunctions in Labor Disputes  
Internal Union Affairs  
Labor Law  
Mediation and the Law  
Mediation Clinic  
Negotiating Deals and Disputes  
NLRB Procedures  
Public Employment Law

## LAW AND ECONOMIC REGULATION

Administrative Law  
Advanced Copyright Law  
Advanced Trademarks and  
Unfair Competition  
Antitrust Law  
Bank Financing  
Banking Law  
Collective Bargaining  
Economics and Antitrust  
Environmental Law  
European Community Law  
European Community  
Competition Law  
European Community Corporate  
and Trade Law  
Franchising  
Injunctions in Labor Disputes  
International Business Transactions

International Financial Institutions  
Labor Law  
Land Use  
Law and Economics  
Law and Statistics  
Patents and Antitrust  
Patent, Trademark and  
Copyright Law  
Products Liability  
U.S. International Antitrust and  
Trade Law

## LEGAL THEORY

American Legal History  
Criminology  
Federal Tax Theory  
Jurisprudence  
Law and Economics  
Religion and American Law

## PUBLIC INTEREST LAW

Administrative Law  
Civil Rights Seminar  
Constitutional Problems in  
Criminal Procedure  
Consumer Law  
Environmental Law  
Food and Drug Law  
Health Care Law  
Immigration Law  
Land Use  
Law and Medicine  
Law and Psychiatry  
Legislation  
New York Criminal Procedure  
Religion and American Law  
Supreme Court Practice  
Supreme Court Seminar

## TAX LAW

Accounting for Lawyers  
Advanced Business Taxation  
Business Tax  
Estate and Gift Taxation  
Estate Planning  
Federal Tax Procedure  
Federal Tax Theory  
Income Taxation  
Income Taxation of Estates and Trusts  
International Taxation  
Partnership Taxation  
Tax Exempt Organizations  
Tax Shelters

## URBAN LAW

Administrative Law  
Consumer Law  
Environmental Law  
Landlord and Tenant Law  
Land Use  
Municipal Law and Finance

Some of the courses listed above may not be offered every year.



# THE CLINICAL PROGRAM

The Clinical Program affords opportunities for students to integrate legal theory with practical lawyering skills. By assuming lawyering roles or performing lawyering functions in problem solving settings, students enhance professional development.

Three distinct types of clinical options are available to students:

- IN-HOUSE CLINICS
- SIMULATION COURSES
- CLINICAL EXTERNSHIP COURSES

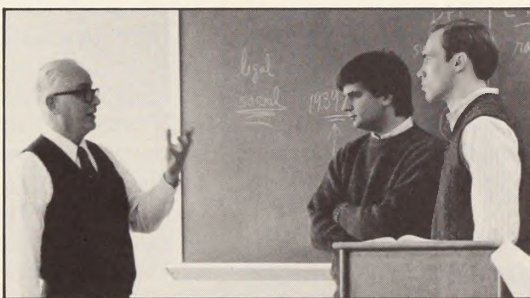
Each format offers different challenges and unique exposure to legal issues, problems, and skill development.

## "IN-HOUSE" CLINICS

Students represent clients in both civil and criminal cases under the supervision of a faculty member. This "fieldwork" experience is accompanied by a comprehensive simulation course focusing on training in lawyering skills from interviewing to witness examination.

There are presently two "In-House" clinics conducted under the supervision of a faculty member:

LITIGATION SKILLS SEMINAR	5 credits per semester
MEDIATION CLINIC	4 credits



## SIMULATION COURSES

In the controlled environment of the classroom, students engage in problem solving by assuming the role of attorney on assigned cases. As the semester progresses, the student prepares and performs the various tasks and skills required to complete the matter while receiving an appropriate critique of each performance. Classes are limited in size to foster individual critique and skill development.

The following simulation courses will be offered during the 1988-89 academic year:

	Credits
TRIAL ADVOCACY	3
APPELLATE ADVOCACY	3
CLIENT COUNSELING AND NEGOTIATION—SEMINAR	2
COLLECTIVE BARGAINING	2
DISCOVERY AND PRE-TRIAL PRACTICE	2
ENVIRONMENTAL LAW	2
MEDIATION AND THE LAW	2
NEGOTIATING DEALS AND DISPUTES	2

For descriptions of the Simulation Courses and the "In-House" Clinics, see Elective Offerings.

## CLINICAL EXTERNSHIP COURSES 2 credits

Students can select a clinical externship from a broad range of actual practice settings where students witness and assist in the lawyering process under the tutelage of a cooperating field attorney. Clinical placements in courts, agencies, and business settings are offered as two-credit electives after the first year in the summer, fall, or spring semesters on a pass-fail basis. The course consists of a clinical seminar at the Law School and 12 hours per week at a law office in the fall and spring semesters. Summer semesters require 20-25 hours a week, while some judicial and other placements may require up to 35 hours per week.

### JUDICIAL EXTERNSHIPS:

The proximity of federal, state, and local courts to the Law School provides a wealth of judicial clerkship opportunities for our students. As clerks, students research and draft proposed judicial decisions under the supervision of judges and their staffs. While refining analytical skills, students gain valuable insight into the civil and criminal litigation processes.

### SURROGATE'S COURT EXTERNSHIP:

A specialized clerkship in trust and estate law focusing on probate and administration procedures is sponsored by the Law Department of the Surrogate's Court, New York County. The seminar is conducted by Adjunct Associate Professor Stephen Chepiga.



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#### **CIVIL AND ADMINISTRATIVE LAW EXTERNSHIPS:**

The civil program includes a variety of public and not-for-profit settings in which litigation or administrative practice and litigation is the primary focus.

These settings focus on a full range of judicial and administrative litigation skills including pre-trial client contact, interviewing, counseling, and negotiation. The offices include, among others: the Legal Aid Society; HUD; NLRB; the State Commission on Investigation; the New York State Division of Human Rights; the New York State Power Authority; and the New York City Office of Collective Bargaining.

#### **GOVERNMENT LITIGATION EXTERNSHIPS:**

The United States Attorney's Office, the New York State Attorney General's Office, and the New York City Department of Law (Corporation Counsel) each carry out their respective role of prosecution and defense of federal, state, and municipal affairs within a short distance from Fordham. In addition, the Port Authority's Office of Counsel is close by.

These externships provide exposure to the corporate legal affairs and litigation matters of government entities and the unique characteristics of practice as a government attorney.

#### **CRIMINAL LAW EXTERNSHIPS:**

For those interested in criminal justice and litigation in either prosecutorial or defense functions, placements are provided at the Criminal Division of the U.S. Attorney's Office, the Appellate Unit of the Federal Legal Defender, the Organized Crime Task Force of the U.S. Department of Justice, the Legal Aid Society, and local District Attorney's offices.

#### **BUSINESS-ORIENTED EXTERNSHIPS:**

A number of externships are available in settings dealing with corporate or business community legal issues. While some are in governmental agencies, others are in judicial, quasi-public, or business settings. Such settings include: the Securities and Exchange Commission Student Observer Program; the New York Stock Exchange; and the New York State Tax Commission.

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## **SUMMER SCHOOL**

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Credit may be earned toward the J.D. degree by attendance at a summer session offered at this Law School. The summer program permits a student to:

(1) take one or more courses to reduce the courseload during the academic year but no student may carry less than 12 hours per semester full-time (Day) or 8 hours part-time (Evening); or

(2) accelerate the course of studies to enable him/her to be graduated one semester early. To accomplish this, a student must enroll in two full-time summer semesters of between 5 and 7 credit hours each. Each summer semester is equal to one-half a full-time semester; or

(3) transfer from the evening division to the day division. A first year evening student who wishes to transfer from the evening division to the day division must take Constitutional Law and Civil Procedure in the summer session at this Law School.

All courses offered in the summer session are open to law students at other law schools, as well as to members of the practicing bar.

Credit may also be earned toward the Fordham degree by attendance at another A.B.A. accredited and A.A.L.S. approved

law school but no required courses may be taken at another school.

Prior permission to attend another summer school for credit must be obtained in writing from the Dean or his designate who will reject a proposed course of study if it does not comport with the academic standards of Fordham Law School. In order to earn credit, a student must receive a grade of C (or its equivalent under the grading system of the school in which the course was taken). The grade earned will be recorded but will not be included in the computation of the student's average.

During the summer of 1988 the Law School offered the following courses:

	Credits
Accounting for Lawyers	2
Civil Procedure	4
Constitutional Law	4
Decedents' Estates	2
Domestic Relations I	3
Income Taxation	3
New York Criminal Procedure	2
Real Estate Financing	3
Remedies	3
Securities Regulation	3
Clinical Externship Seminars	2



# CENTER ON EUROPEAN COMMUNITY LAW AND INTERNATIONAL ANTITRUST

The Fordham Center on European Community Law and International Antitrust was established in 1984. The Center provides a teaching and resource facility devoted to two overlapping areas of international law: European community law and international antitrust.

The Center is under the directorship of Professor Barry E. Hawk.

The primary objectives of the Center are:

- development of curriculum and teaching materials to be used in law schools both in the United States and in foreign countries;
- facilitation of exchange of ideas and information among scholars, government officials, lawyers and business executives; for example, exposure of foreign officials and scholars to U.S. antitrust concepts and exposure of Americans and other non-Europeans to European Community Law;
- advanced training and continuing legal education of foreign government officials charged with enforcement of antitrust and related laws;
- centralization of legal and economic materials which are presently dispersed throughout the world and frequently unavailable to scholars, government officials, lawyers and others.

As part of the Center's operations, three seminars will be offered during the 1988-89 academic year:

## FALL

EUROPEAN COMMUNITY  
COMPETITION LAW

## SPRING

EUROPEAN COMMUNITY LAW  
UNITED STATES INTERNATIONAL  
ANTITRUST AND TRADE LAW

For descriptions of the above courses, see Elective Offerings.

These seminars are offered to undergraduate law students and non-matriculating students such as corporate counsel, outside counsel and government officials. The seminars on European Community Law have been led by high ranking officials and former officials of the European Community, including ranking antitrust and antidumping enforcement officials, as well as members of the European Court of Justice. The participation of Community officials makes these seminars unique and particularly attractive to practicing lawyers.

Symposia, public lectures and luncheon discussions with bar and business groups are also sponsored by the Center both at the Law School and at other locations in the metropolitan area.

The Center is developing teaching materials for the above seminars. These materials will be disseminated for use in other law schools and institutions both in the United States and abroad. The Center is also helping to increase the library and research resources in the areas of European Community law and international antitrust and trade.

The establishment and operation of the Center have been made possible through the generous support of the AT&T Foundation, Exxon Education Foundation, IBM Corporation, Pfizer, Inc., RCA Corporation and the Texaco Philanthropic Foundation.





## HONOR PUBLICATIONS

Three scholarly legal journals are published by Fordham Law students: the *Fordham Law Review*, the *International Law Journal*, and the *Urban Law Journal*.

The rigorous training in legal writing and analysis satisfies one unit of the school's writing requirement and is considered excellent preparation for the practice of law.

Staff members on the three journals are required to spend several hours each week "footnoting," i.e., checking the accuracy of articles by fellow members and outside authors. Staff members are also required to write an article for publication in their respective journals. The editorial board of each of these journals typically consists of an editor-in-chief, managing editor, writing and research editor, articles editors, commentary editors, and associate editors. The editorial boards of the journals are chosen from among the staff members by the vote of the outgoing boards.

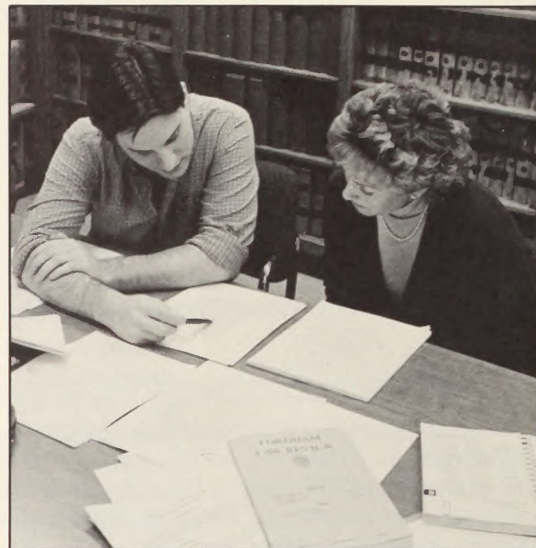
### THE FORDHAM LAW REVIEW

The *Fordham Law Review* is a scholarly journal which serves the legal profession and the public by discussing current legal issues. Approximately forty articles, written by students or submitted by outside authors, are published each year. Each volume comprises six books, three issues in the fall, three in the spring, totalling approximately 1,200 pages.

Managed by a board of twelve student editors, the *Law Review* is a working journal, not merely an honor society. Nevertheless, *Law Review* membership is considered the highest scholarly achievement at the Law School.

Each year, a total of thirty-five students (allocated between the Day and Evening divisions in proportion to the number of students enrolled in each) are invited to join the *Law Review* on the basis of grades at the end of the first year. In addition, approximately fifteen students who have completed first year in the top 25% of the class are invited to join the *Law Review* on the basis of the Unified Writing Competition. *Law Review* membership is then predicated on the writing of an article of publishable quality and on the faithful fulfillment of staff assignments.

*Law Review* experience is considered ideal training for the practice of law as it provides rigorous training in legal analysis and in careful writing.



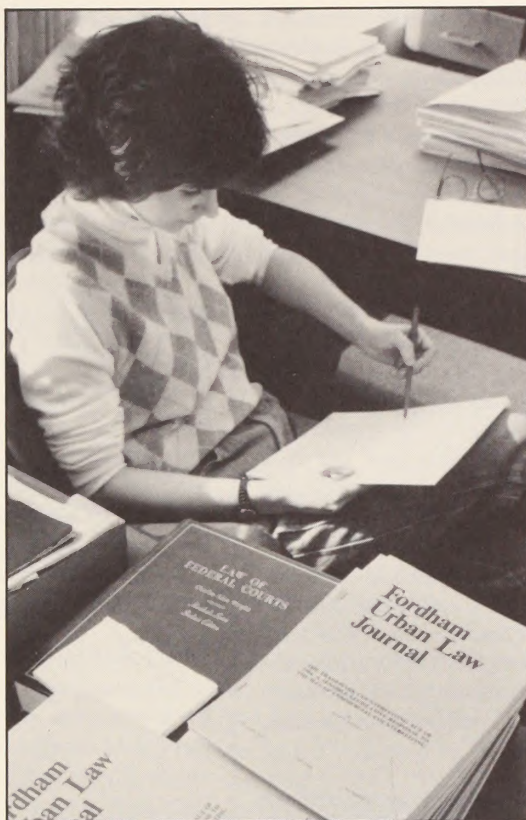
### THE FORDHAM URBAN LAW JOURNAL

The *Fordham Urban Law Journal* provides a student demonstrating interest and ability with a forum for participation in a professional writing experience. The *Journal* is published four times a year by a board of student editors and a staff selected on the basis of the Unified Writing Competition held at the end of the spring semester. *Journal* experience is considered a significant part of legal education at Fordham, and is valuable training for professional practice.

Although it contains articles and book reviews by scholars and professionals in the legal field, the primary purpose of the *Journal* is to provide students with the opportunity to research and publish a work in a particular area of the law. The concentration of the *Journal* is on areas particularly relevant to the urban environment; however, its range of topics has included, among others, articles on administrative law, bankruptcy, civil rights, criminal law, domestic relations, education, environmental law, housing, labor law, and tax.

The office of the *Urban Law Journal* is located in Room 310 at the Law School.





## FORDHAM INTERNATIONAL LAW JOURNAL

The *Fordham International Law Journal*, published four times annually, provides a forum for student and professional articles focusing on issues and problems in international law. The *Journal* is managed by a board of student editors and is staffed by students demonstrating interest and ability through the Unified Writing Competition conducted at the end of the spring semester.

During their first year on the staff, students are required to fulfill a writing requirement through publication in the *Journal* or participation in the Jessup Moot Court Competition. Tenure on the *Journal's* staff contributes significantly to a student's legal education, and in particular to the development of legal research and writing skills.

The *Journal* publishes articles focusing on public international law and international business transactions. Recent issues of the *Journal* contained articles, notes and comments on the following topics: antitrust law,

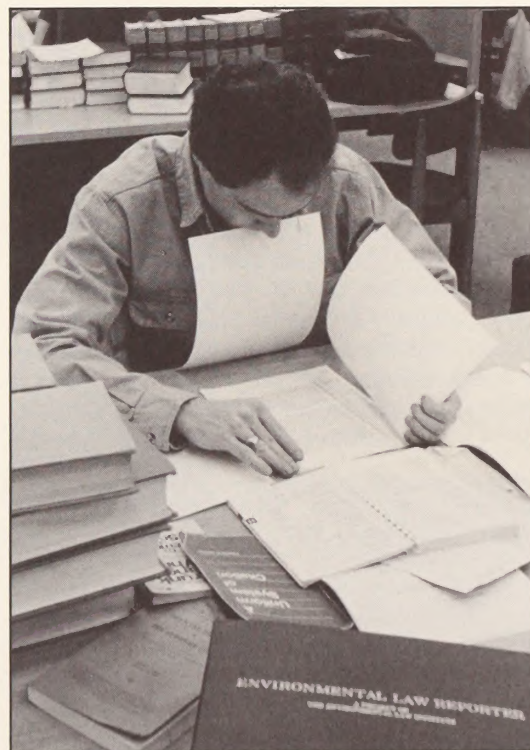
admiralty law, international taxation, commercial transnational law, the law of the sea, trade law, space law, and treaty analysis. One issue each year is devoted to the legal problems of the European Common Market. Symposium issues on other problems such as development in the Pacific Rim Area are scheduled from time to time.

The *Journal* office is located in Room 015 at the Law School.

## UNIFIED WRITING COMPETITION

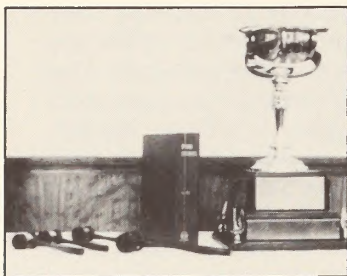
The writing competition is open to day and evening students who have completed their first or second year, or third year evening students. Students may submit their written product from the competition to any and all journals for which they are eligible. Only students who have completed their first year in the day or evening division will be considered for the *Law Review* based on the writing competition.

The competition is held on a Saturday and Sunday in early June and lasts for ten hours on Saturday and eight hours on Sunday. Sabbath observers may participate on Sunday and Monday.





## MOOT COURT PROGRAM



Our Moot Court Program provides an excellent opportunity for all students to develop their writing and advocacy skills. It is considered by the faculty to be one of the more important aspects of the student's training at the Law School. All first year students are introduced to "moot court" as a part of the required legal writing course given during first year. In the spring semester of first year, an appellate moot court competition is conducted with upperclass students and faculty as judges and teams of first year students arguing questions of law on appeal from trial records. Many students follow this initial experience with participation in the moot court program during their subsequent years at the school. These programs are coordinated by a Moot Court Board consisting of twenty-five students who have been chosen on the basis of outstanding performance in intramural competitions. The purpose of the Board is to coordinate and manage the various moot court competitions offered by the school, and in this connection to develop, research, and write the problems to be used in the competitions.



### INTRASCHOOL COMPETITIONS

The Moot Court Board conducts two intramural competitions each year: The William Hughes Mulligan Moot Court Competition held each summer and The I. Maurice Wormser Moot Court Competition held in the fall.

#### THE WILLIAM HUGHES MULLIGAN MOOT COURT PROGRAM:

This appellate moot court competition is open to all students who have completed their first year. Participation in the Mulligan Competition is important because selection of Moot Court staff members in early September is based upon performance, effort and achievement in this Competition. Judge Mulligan served as Dean of the School from 1956-71. In 1972 he was appointed a Judge of the U.S. Court of Appeals for the Second Circuit. He is presently a partner at Skadden, Arps, Slate, Meagher & Flom.

#### THE I. MAURICE WORMSER COMPETITION:

All students who have completed their first year are eligible to participate in this appellate moot court competition. Judges include distinguished alumni of the School in the early rounds and federal and state judges in the later rounds. After participation in the Wormser Competition, students are invited to interview for additional staff positions. Professor Wormser was a member of the faculty of the School for 42 years from 1913 to 1955.

### INTERSCHOOL COMPETITIONS

The Moot Court Board organizes an interschool competition, The Irving R. Kaufman Moot Court Competition, in which some forty schools from around the nation participate. This competition involves issues relating to federal securities law. The Board also aids the faculty in selecting students to represent Fordham in other interschool competitions in which Fordham participates. Team members are chosen through an interview process and on the basis of their performance in the Mulligan and Wormser Competitions.

Fordham enters teams in the National Moot Court Competition, the Philip I. Jessup International Law Moot Court Competition, the Robert F. Wagner Moot Court Competition (Labor Law), the J. Braxton Craven Moot Court Competition (Constitutional Law), and the Trial Advocacy Moot Court Competition.

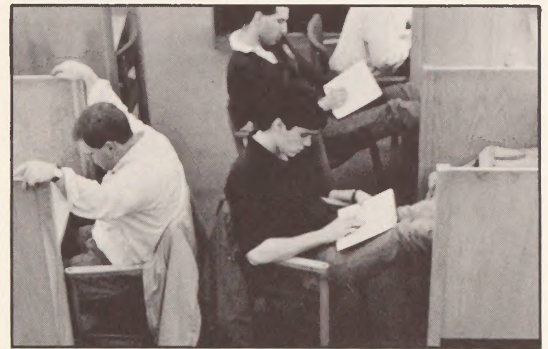
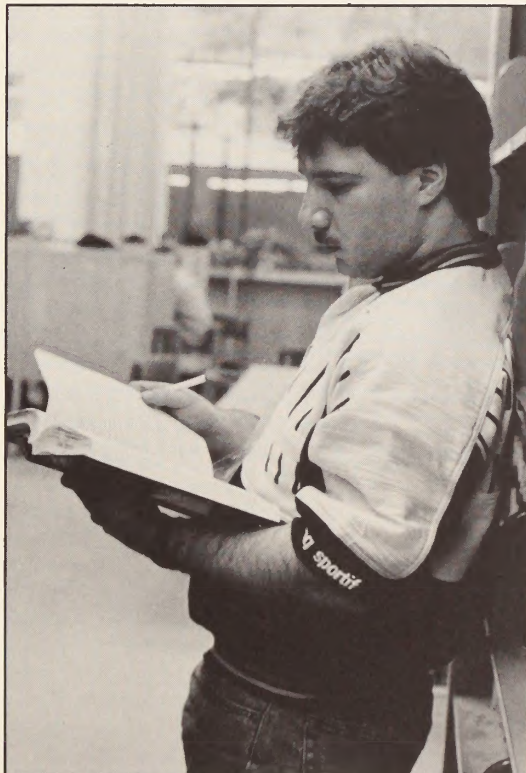


# THE LEO T. KISSAM MEMORIAL LIBRARY

The Leo T. Kissam Memorial Library comprises nearly fifty percent of the total area of the Law School and houses one of the major legal collections of the Northeast with 350,000 volumes in print and on microform equivalents. This includes 412,000 microfiche and an extensive collection of English-language and foreign periodicals, numbering more than 1,000 titles.

Its holdings include all federal and state reporters, digests, and codes, and a rapidly-growing collection of foreign, comparative, and international legal materials. There is also an impressive amount of materials on the European Economic Community and (as the result of a generous grant from the Norman and Rosita Winston Foundation) a complete set of U.S. Congressional serials on microfiche.

The Kissam Library comprises seven stack levels, has a capacity of 400,000 volumes (80,000 of which are in compact shelving), and provides study space for 560 students (including 300 individual study carrels, two-thirds of them with self-contained lighting). It contains three seminar rooms, the William R. Meagher Advocacy Center, and a climate-controlled area for the storage of microforms and rare books.



The library also has made a major commitment to the new technology in a space designed exclusively for audio-visual materials, microforms, and computers. Students can receive training and assistance in two systems of computerized legal research: LEXIS and West-law. Computer Assisted Legal Instruction (CALI) is also available to students on the school's IBM Personal Computers.

The Library staff consists of nine full-time librarians and a supporting clerical staff of fourteen and offers assistance and instruction to students in areas of legal and law-related research.

The Kissam Library circulation desk is open daily during the school year to students of the School of Law and its alumni from 9:00 A.M. to 11:00 P.M. Monday through Thursday; 9:00 A.M. to 10:00 P.M. on Friday; 9:00 A.M. to 6:00 P.M. on Saturday; and 12:00 Noon to 11:00 P.M. on Sunday. Procedures concerning the use of the Library can be found in the Student Handbook.

Law students also may use the other libraries in the Fordham University system: the Lowenstein Library at Lincoln Center and the libraries at the Rose Hill campus. Additionally, they may take advantage—where available—of the unique opportunities afforded by the major research libraries located in and around New York City.





## CAREER PLANNING AND PLACEMENT CENTER

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The Career Planning and Placement Center of Fordham University School of Law is staffed by three professionals and three assistants and offers a wide range of services to students and alumni.



The Center endeavors to assist all job seekers in determining career direction, identifying and marketing talents and strengths, investigating the world of legal career opportunities, developing career/job search skills, and making career decisions.

Throughout the year, the staff coaches students individually and in groups on resume preparation, interview skills, and job search strategy. One of the most helpful programs is the Mock Interview Program in which a student undergoes a simulated interview and receives feedback and coaching on his/her performance.

Students begin their relationship with the Career Planning Center in November of the first year of law school in preparation for the first summer job search. At that time, students are provided with information on career opportunities for first year students and individual advisement. This initial contact is maintained during the school year through the Center's numerous career planning workshops.

Publications on a variety of subjects are compiled and made available to students. The most widely used publication is the *Guide to Fall Recruiting*. The *Guide* describes all employers visiting the campus, as well as those recruiting through other means. The Center also prepares a series of career planning booklets, which contain step-by-step instructions on how to identify career preferences and the various techniques necessary to undertake a successful job search. In addition, during the academic year, the Center publishes a monthly newsletter, the *Career Strategist*, to provide students with information of a more seasonal nature.

An important aspect of the career discovery process is the opportunity for students to interact with practitioners in order to better understand career options and to build a network of contacts in the practice of law. The Center hosts Career Dinners featuring alumni interested in sharing their experiences with students. In addition, students are matched on an informal basis with practicing alumni through the Alumni Advisors Program. Students interested in employment in Washington, D.C., or Philadelphia may participate in the off-campus recruitment programs held in those cities. During these programs students are given an opportunity to meet Fordham alumni practicing in these locations and to explore potential employment settings.



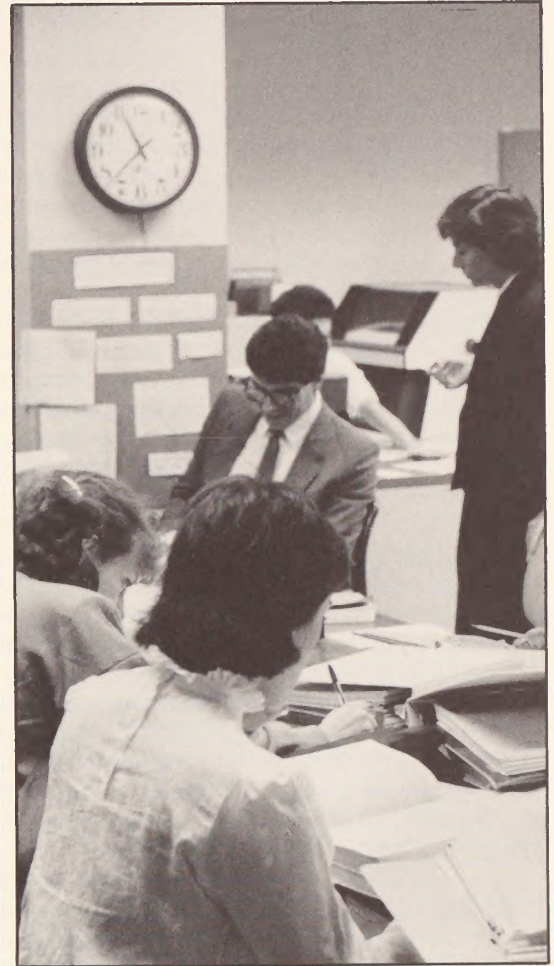
Each year, the Center receives and solicits information on thousands of job opportunities for students and alumni. Students seeking part-time, full-time, summer and temporary employment are encouraged to consult the Job Books for details on current openings. Specialty lists continue to be developed to assist students in locating employment opportunities in particular areas of practice. In addition, the Center maintains an extensive library of directories and resources regarding legal career opportunities.

The Career Planning Center coordinates the On-Campus Interview Program which takes place primarily in the fall. Employers from every sector are represented among the on-campus recruiters, including law firms of every size, corporations, accounting firms and government and public interest agencies. Employers from every state in the country solicit applications from Fordham law students.

In an effort to assist students in obtaining more initial interviews and subsequent job offers, the Center instituted a Student Preference Selection System for assignment of interviews on-campus. Under this system, 33% of the places on an interviewer's schedule are reserved by the Law School, and interviews are awarded on the basis of student preference. The remaining 66% of the interview places are chosen by the employer through a resume screening process.

Alumni are encouraged to use the Center's services at any time. To assist alumni interested in a career move, the Center prepares a monthly Alumni Newsletter which contains all job listings currently on file with the Center. The Center also conducts several workshops designed specifically to meet the needs of alumni seeking a job change.

The Career Planning Center is assisted in its mission by the Student Advisory Committee (membership is open to all interested stu-



dents), the Faculty Placement Committee, the Faculty Judicial Clerkship Committee and the Alumni Placement Committee.

The Center is located in Room 014 at the Law School. The hours of operation are Monday through Thursday: 9:30 A.M.-6:15 P.M.; Friday: 9:30 A.M.-5:30 P.M. In addition, the Center is open one Saturday per month from 10:00 A.M.-2:00 P.M. The telephone number is (212) 841-5196. All students are encouraged to take full advantage of the career planning and placement services.



# ADMISSION TO THE LAW SCHOOL

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## REQUIREMENTS

Every applicant for admission as a candidate for the degree of Juris Doctor must be a graduate of a college or university approved by the University of the State of New York and must be at least eighteen years of age upon entering the first-year class.

Applicants are enrolled only in the fall semester. The Admissions Office accepts applications for the entering class during the period from September 1st through March 1st preceding the fall semester to which admission is sought. The Admissions Committee begins reviewing applications late in the fall on a "rolling" basis—in the order in which they are completed.

In reaching decisions on the admissibility of candidates, the Admissions Committee considers a number of factors. These include academic achievement as demonstrated by undergraduate and graduate records, aptitude as revealed by the Law School Admission Test scores, leadership potential as revealed by extracurricular, community, athletic, or work activities and, in the interest of diversity of the student body, a candidate's background. Each application is reviewed in its entirety by several admissions committee members.

As a prerequisite for admission an applicant must take the Law School Admission Test which is administered by the Law School Admission Services. The test is given four times a year at test centers throughout the United States, as well as in foreign countries. Applicants are advised to take the LSAT in June, October, or December prior to the September in which they seek to be admitted.

Every applicant must register with the Law School Data Assembly Service (LSDAS). The LSDAS combines in one report the information required of an applicant to most law schools, simplifying to a great extent the admissions process. Information concerning registration with the LSDAS may be found in the LSAT/LSDAS registration packet provided by the Law School Admission Services.

An application to the Law School and a brochure further describing our admissions policies can be obtained by writing to:

Director of Admissions  
Fordham University School of Law  
140 West 62nd Street  
New York, New York 10023

or by calling the Admissions Office at (212) 841-5189, 90.

## THREE-THREE PROGRAM

A small number of well-qualified applicants may be admitted to the Law School after only three years of undergraduate education at Fordham College, the School of General Studies, or the College at Lincoln Center. The B.A. degree is awarded after successful completion of one year at the Law School. Applicants to the three-three program must possess outstanding academic qualifications and strong professional motivation.

## JOINT J.D./M.B.A. PROGRAM

The School of Law and the Martino Graduate School of Business Administration at Fordham University have established a combined program of studies in law and graduate level business administration. The program is designed to provide students with an opportunity to study law and business administration in a course of study comprising the two fields.

The J.D./M.B.A. program is designed for full-time students and enables a student to complete the requirements for both degrees in four years rather than five if each degree were pursued separately.

Students must apply to and be admitted to each school on an independent basis. However, such admission need not occur simultaneously. Once a student has been admitted to either of the two schools, the candidate may apply to the other school during the first year of residence. During the second year, the student attends the partner school. Year three involves attendance at both schools and the program is completed at the end of year four by attendance at the Law School.

The Law School will allow 14 credits for Graduate Business courses, exclusive of prerequisites, Marketing and Quantitative Methods courses and courses which duplicate Law School courses, toward its 83 credit degree. The Business School will allow 12 credits for courses taken at the Law School to apply to the 54 credit M.B.A.

The two degrees will be awarded upon successful completion of all program course requirements.

A student may withdraw from the program and pursue either the M.B.A. or J.D. degree with full credit toward that degree for all work completed in that school. Admission to and continuation in the joint program is conditional upon the student's completion of both the law and business requirements with



an acceptable quality point average. Students who fall below the minimum scholastic requirements for either school at any time during their studies may be academically dismissed from that school and dropped from the joint program.

Tuition will be charged at the Law School rate for all years except during the time spent full-time at the Graduate Business School.

## ADVANCED STANDING

A limited number of applicants who satisfy all the entrance requirements for regular first-year students, and in addition have completed successfully at least one year of law study in a law school maintaining standards satisfactory to this School, and who are eligible to return to such law school in regular course, may be admitted with advanced standing. The amount of credit which will be given in such a case will depend upon the standards of the other school and the record of the student therein.

Advanced Standing will not be granted beyond the second year in the day division or the third year in the evening division. Transfer applications will not be considered from candidates who have attended a non-accredited law school.

Transfer candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year transfer requests. Applications for Advanced Standing may be submitted after March 1st and prior to June 1st preceding the fall semester to which admission is sought.

In order to evaluate a transfer application, the Admissions Committee requires each applicant to submit an LSDAS Report. To accomplish this, the applicant must submit a Law School Matching Form with the transfer application. In lieu of the LSDAS Report, an applicant may submit a copy of the Candidate's Report listing his or her LSAT score, together with a transcript of all undergraduate work. If the applicant has previously applied to this Law School (within the last three years), there is no need to submit this material, as it is on file. A complete transcript of law school work (full year) must be submitted along with a letter from your Law School Dean characterizing your law school standing and recommending you for transfer. A statement detailing the reasons why you wish to transfer to this Law School and your reasons for studying law is also required and must be submitted with the transfer application. Usually, the Law School can accommodate only a limited number of students on a

transfer basis each year and admission is granted on a competitive, space available basis.

## VISITING STUDENT STATUS

Applications for Visiting Student status at the Law School must be submitted after March 1st and prior to June 1st preceding the fall semester to which admission is sought. Visiting student candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year visiting student requests.

In order to evaluate your application to the Law School, the Admissions Committee requires that you submit a complete transcript of all Law School work (full two years) and a letter from the Dean of the Law School from which you will be receiving your degree, stating that you are in good standing. Included in the letter from the Dean should be a statement that the school agrees to the terms of visiting student status. In order to assist the Admissions Committee in its determination, you are asked to submit copies of your LSDAS Report, together with a complete transcript of your undergraduate work. There is no need to secure these credentials from the Law School Admission Services, as you may obtain copies from the law school which you are currently attending.

In addition, you are required to submit a statement detailing why you wish to be a visiting student at Fordham Law School.

## FOREIGN LAWYERS

A limited number of foreign trained lawyers are admitted each year pursuant to Rule 520.5 of the New York Court of Appeals which requires a minimum of 24 credits in order to be eligible to sit for the New York State Bar Examination.

## DEFERRED ADMISSION

There is no deferred admission to the Law School. Applicants accepted in one year must reapply if they wish to be considered for a following year.

## REAPPLICATION

Admissions files are maintained for three years. If an applicant has applied previously and wishes to reapply to the School, he or she may request that the file be reactivated. A new application must be filed, together with a reapplication fee of \$35. It is not necessary to resubmit the LSDAS report unless the applicant has retaken the LSAT. It is necessary, however, to update the file with any new, relevant material.



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## ADMISSION TO THE BAR

Some states require that persons undertaking the study of law with a view toward practicing in those states register as candidates for the bar when the study of law is begun. Each applicant is advised to investigate the requirements of the state in which he or she intends to practice by writing to the Secretary of the Board of Bar Examiners of that state. Bar examination information is also available in the Admissions Office.

Timely fulfillment of the requirements for practice is essential, and each student should complete his or her registration before classes begin. New York State does not require registration prior to the commencement of law school.

All graduates of the School who are over twenty-one years of age are now eligible to take the New York State Bar Examination since there is no longer any residence requirement in New York.

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## REGISTRATION

### ENTERING STUDENTS

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate for an accredited degree conferred after satisfactory completion of a four-year college course, together with a full transcript of the scholastic record. Each student admitted to the law school is required to file a final transcript under seal showing the degree and the date conferred. Students should request their undergraduate institutions to forward final transcripts to the Law School Registrar. Please do not have final transcripts sent to the Admissions Office.

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student will be entered on all certificates and degrees of the School, except in cases of obvious error, or where the student shall have filed with the School a duly certified copy of an

order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms of the order.

American Bar Association Standard 305(a) (iii) states: "A student may not work in excess of 20 hours per week while attending a law school on a full-time basis." The Law School requires each full-time entering student to sign an agreement not to work in excess of 20 hours per week during the academic year.

Registration for all entering students is held approximately two weeks prior to the start of classes. A formal orientation program precedes registration and is followed by a student assisted orientation program during which students may purchase books, obtain lockers, and have I.D. photographs taken.

### ENROLLED STUDENTS

All students already enrolled in the Law School must register personally prior to the start of the school year. The dates of the registration period are published in the Academic Calendar. All students must personally register for the spring semester at the time set by the dean's office and published in the Academic Calendar. Any student who fails to appear at the required time will not be permitted to attend class without the special permission of the dean and the payment of a late registration fee of \$45.





Each student is required to take a program that is in conformity with the Rules of the School and the Rules of the New York Court of Appeals.

Under the Rules of the Court of Appeals, no full-time day semester shall be less than 10 hours per week for the prescribed 90 calendar weeks of the day course of studies. No part-time evening semester shall be less than 8 hours per week for the prescribed 120 calendar weeks of the evening course of studies. Under the Rules of the School, no student in the day division may take fewer than 12 hours nor more than 16 hours per semester without special permission. No student in the evening division may take fewer than 8 hours nor more than 12 hours per semester without special permission. Additional credits earned in one academic year will not permit a student to take fewer than the minimum credit hours per semester required by the rules of the Court of Appeals (see above) in any subsequent academic year nor may credit earned at another law school be applied to reduce the minimum course load required under the Rules of the Court of Appeals.

## TRANSFER FROM ONE DIVISION TO ANOTHER

Students may be permitted to transfer from one division to the other upon formal application made to the Registrar. Students who contemplate a transfer from one division to another (day to evening or vice versa) are advised that under the Rules of the Court of Appeals eligibility to sit for the New York Bar Examination is governed, not by the conferral of the degree, but by the successful completion of the full-time or part-time program as defined in Rule 520.4(d) and (e) of the Rules of the Court of Appeals.

A student who completes two years in the day division cannot transfer to the evening division and graduate at the end of the third year, despite the number of credits amassed, because such student will not have the requisite number of weeks called for by the Rules, i.e., 120 weeks. Conversely, an evening student transferring to the day division is on notice that a part-time program is deemed equal to three-fourths of a full-time program and to graduate from a full-time program requires 90 calendar weeks. The rules do permit early graduation from either a full-

time or part-time program if the requisite number of full-time or part-time semesters is met. This can be accomplished by attendance at one or more full-time (5-7 credits) or part-time (4 credits) summer semesters. Interested students are advised to discuss this possibility with the Law School Registrar.



## DISCIPLINE

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certification or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certification or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the provisions of the Code of Conduct adopted by the Faculty. A copy of the Code is on file in the library and is reprinted in the Student Handbook.

## ATTENDANCE

Students are required to attend all classes on a regular basis. When it appears that a student is not in compliance with this requirement, the student may be denied credit for the course or courses in which he or she has been enrolled.

## TAPE RECORDERS

Students are not permitted to tape record lectures. Exceptions may be made for the handicapped—with the permission of the Professor and the Assistant Dean of Student Affairs.



## **WITHDRAWING FROM SCHOOL AND READMITTANCE AFTER WITHDRAWAL**

No student may withdraw from school after the last day of class in any semester.

A student who withdraws during his first year in law school will receive no credit for any course but, upon meeting the requirements set forth below, will be readmitted the following year as a first year student. Any other student who withdraws will be readmitted the following year upon meeting the requirements set forth below. If the student withdraws after completing the first semester, he or she may:

1. Repeat the year.
2. Rejoin the class at the beginning of the second semester. In this event, the student will receive credit for all courses completed prior to withdrawing if, when the student completes the year, he or she has met the school's requirements with respect to marks and weighted average. If such a student had, during the year in which he or she withdrew, taken a two semester course, he or she may:
  - a. Take the mid-year examination offered in that course in the year of returning to school, or
  - b. with the professor's permission, have the final grade determined by the spring examination.

A student who elects to withdraw may do so by delivering a timely written notification to the Registrar.

3. A student who has withdrawn from school will be readmitted to school the following year if he or she files a request for readmission with the Registrar at least 16 weeks before the start of the semester for which readmittance is sought. A student who seeks readmittance for any subsequent year must submit the request to the Registrar who will forward it to the Admissions Committee for consideration.

## **LEAVE OF ABSENCE**

A leave of absence may be granted by the Dean or his designate at any time, for good reason, to any student in good standing.

## **REQUESTS FOR TRANSCRIPTS**

Students or alumni may request official copies of their records by writing to the Office of the Registrar, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023. There is a charge of \$5 for each transcript requested except for intra-university copies sent between University offices. Transcript requests are processed in the order received and require 5 to 7 working

days for completion. Specific deadlines should be mentioned, and checks accompanying requests should be made payable to Fordham Law School.

## **WITHHOLDING OF TRANSCRIPTS AND DIPLOMAS**

Transcripts and any other scholastic information will not be released for students who have unmet financial obligations. Diplomas will not be awarded to persons whose tuition accounts are not paid in full.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

Consistent with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, Fordham University has enacted policies which protect the privacy of students.

In brief, the statute provides: That educational institutions and agencies must provide students access to certain official records directly related to the students, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the written consent of the student before releasing personally identifiable data about students from records to other than a specified list of exceptions; and that students must be notified of these rights.

The Act provides for the disclosure by the University without prior consent of so-called directory information. Fordham University School of Law hereby designates the following categories of student information as public or "Directory Information." Such information may be disclosed for any purpose, at the discretion of Fordham University School of Law, as provided below:

Name, address, dates of attendance, class, previous institution(s) attended, major fields of study, degree(s) conferred (including dates) and honors (including Dean's List).

Currently enrolled students may refuse to permit disclosure of this information. To do so, written notification must be received in the Registrar's Office, Room 103, prior to September 15. This request is valid only for the academic year in which it is made. A new written notification requesting non-disclosure must be submitted each academic year.

If a student does not specifically request the withholding of "Directory Information" by filing written notification as indicated above, Fordham University School of Law assumes individual approval for disclosure.



## EXAMINATIONS, GRADES, HONORS, AND PRIZES

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1. As required by the Rules of the New York Court of Appeals, "All study must be evaluated by authentic written examinations except where such examination is inappropriate as in seminar and moot court courses or those courses which are principally concerned with legal writing, research or drafting." (Rule 520.4 (c) (3)).

2. Written examinations are held at the end of every semester in all subjects completed therein and as essential parts thereof. Mid-semester examinations in full year courses may be scheduled at the discretion of the professor. Classroom work, so far as practical and at the discretion of the professor, is also a determinant of general standing. Examinations for both divisions are usually held on weekdays, beginning at 10:00 A.M. or 11:00 A.M. and 4:00 P.M., and on Saturdays, beginning at 10:00 A.M., during the regular examination period. The examination schedule is published at the time of the registration for each semester.

3. Examinations for all classes will begin promptly at the hour announced in the examination schedule posted prior to the examination period of each semester. No student will be permitted to enter the examination room after the first hour has passed nor will any student be permitted to leave the room during the first hour of the examination, unless the student is accompanied by a proctor.

4. Students must present themselves for examination at the scheduled time upon completion of every subject unless excused as provided in these rules. Omission to do so will constitute failure of such examination by the student.

5. Permission to be excused from a regularly scheduled examination will be granted only to students who have an absolute conflict, or who have three regularly scheduled examinations commencing within a thirty-six hour period, or who cannot take the examination because of illness, religious observance, or the death or serious illness of a family member. The Dean may permit a student to postpone an examination under extraordinary circumstances. Students who will be unable to take an examination because they have an absolute examination conflict, three examinations within 36 hours, or because of religious observance, must notify the Assistant Dean of Student Affairs of this before the last day of class. A student who is ill for an examination must notify the Assistant Dean of Student Affairs prior to the examination and must submit a doctor's letter stating that the student was unable to take

the examination for medical reasons. This letter is subject to verification before the student will be permitted to take a make-up examination. Sabbath observers who have examinations scheduled on Friday evening or Saturday morning will be required to take these examinations on Friday morning. Efforts will be made to permit graduating seniors to take make-up examinations during the regular examination period. The School reserves the right to reschedule the Constitutional Law and Civil Procedure examinations of students who have transferred from the evening to the day division.

6. All students who have missed an examination for a reason specified in paragraph 5 are required to make up the examination on a scheduled date during the make-up examination period, with the exception of graduating seniors and those who missed an examination for religious reasons. (See paragraph 5.) The make-up examination period will be determined at a later date, but will be after the regularly scheduled period.\*

7. Any student who fails to comply with 5 above must apply in writing to the Faculty Re-examination Committee for permission to make up the examination. The time and conditions of the make-up examination, if allowed, will be within the absolute discretion of the Committee. A student who is denied permission to make up an examination will be deemed to have failed the examination. If the omitted examination was given in the spring semester or in summer school, the application to make up the examination must be made within ten days of the conclusion of that examination period; if the omitted examination was given in the fall semester, the application must be made prior to the third day of class of the following semester.

8. A student who fails to make up a regularly scheduled examination as provided in 6, or who otherwise omits an examination will be deemed to have failed the examination. The student may apply in writing to the Faculty Re-examination Committee for removal of the failure and for permission to make up the examination during the next regularly scheduled examination period during which an examination in that subject is given. The application must be made before the scheduled registration period for the next academic year. The Committee will grant the application only upon a showing (a) of an extraordinary reason for omitting the examination, (b) that compliance with the previous provisions of these rules was impossible, (c) that the student has a true weighted average of at

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\*There is a \$25.00 re-examination fee.



least 70.00 for the examinations that the student has taken in the academic year in which the omitted examination was regularly scheduled and (d) that the student has not omitted or failed examinations in courses which in aggregate account for more than one quarter of the credit in the year's work. If the Committee grants the application, the student will be allowed to continue conditionally in the School, subject to achieving a true weighted average of at least 70.00 for the academic year in which the omitted examination was regularly scheduled. Under exceptional circumstances and for compelling reasons, the Dean, in consultation with the Faculty Re-examination Committee, may waive so much of (d) as refers to omitted examinations. In such case, the Dean and the Committee shall have the discretion to require the student to take the omitted examinations before the student resumes his regular course of studies.

9. Except as provided in 5 through 8 above, a student who omits an examination will be given a grade of 59.00 in the course, and the grade will be used in computing the student's weighted average.

10. The standing of students will be indicated by numerical grades. A grade of 60.00 constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a true weighted average of at least 70.00 in every scholastic year.

11. No student who fails to attain the required year average of 70.00 will be permitted to advance into the next year or to graduate. Such student may, however, seek permission to repeat the failed year by filing a Petition for Permission to Repeat with the Director of Admissions and by appearing personally before the Readmissions Committee, usually in late July.

12. Failed examinations aggregating in credit value more than one quarter of the credit in the year's work will constitute a failed year irrespective of the weighted average obtained by the student. In such case, the student will not be permitted to take any re-examination in the failed subjects or to continue in the School or to be a candidate for degree.

13. In the case of examinations failed for the first time, if the credit value constitutes no more than one quarter of the year's required work, make-up examinations must be retaken at the next regularly scheduled exam-

ination period during which an examination in that subject is given unless that examination is not given by the faculty member who gave the failed examination and the faculty member who gave the failed examination plans to give an examination in the failed subject during the following semester. In such an instance, the student shall have the option to take the examination during the first examination period in which the examination is scheduled or to wait until the following semester and take the examination then. If the examination is again failed or omitted, the student will be required to repeat the course.

14. Any student who fails to pass or does not take the first examination offered in a course required to be repeated as aforesaid will be deemed to have failed the academic year in which he first failed that examination.

15. Where the content of a course, in which a student has failed or deferred the examination, has changed subsequent to said examination, the student will be required to prepare himself or herself on the altered content of the course. Should the course be omitted so that no examination is thereafter given, the student will be required to take an additional course and to pass an examination therein in lieu of the omitted course.

16. No day student will be permitted to enter the third year class with any failed first year course outstanding against him or her; no evening student will be permitted to enter the fourth year class with any failed first or second year course outstanding against him or her.

Effective as of June 1980, the Faculty adopted the following changes and modifications to the Law School's grading system:

Numerical grades are to be retained.

For purposes of determining whether a student is in good scholastic standing or entitled to Honors, the student's average will not be rounded off, and the true weighted average will be used. (See 10 above.) Class standings and cumulative class ranks have been abolished. A weighted yearly numerical grade average will be computed, rounded off to the nearest .5.

A weighted cumulative average will be computed at the end of senior year rounded off to the nearest higher .5.

Students will be ranked according to the following groupings: top 10%, 25%, 33%, 50%, and 75%.



## GRADE CHANGE POLICY

A faculty member may change a grade if an error in mathematics or computation has been made. The faculty member must change the grade by a written statement to the Registrar.

## HONORS

A student who attains a weighted average of 85 or better for the academic year is honored by being placed on the Dean's List for that year. A student who completes all requirements for the degree with a cumulative weighted average of 87 will receive the degree of Doctor of Law (J.D.) *cum laude*; one who has a cumulative weighted average of 92 will receive the degree of Doctor of Law (J.D.) *magna cum laude*; and one who has a cumulative weighted average of 95 or higher will receive the degree of Doctor of Law (J.D.) *summa cum laude*.

The Honors of the Graduating Class are awarded to the student in each of the three sections who attains the highest cumulative average for the three or four years of the course of studies.

## PRIZES

A number of prizes for extraordinary academic achievement have been made available to law students through the generosity of alumni and friends of the Law School. Prizes awarded to graduating students are announced at graduation and will be forwarded to the graduate shortly thereafter. All other prize winners will be notified in the early summer. Questions concerning Law School Prizes may be directed to the Assistant Dean of Student Affairs.

The list of Law School Prizes is as follows:

### "AMERICAN JURISPRUDENCE" PRIZES

The joint publishers of "American Jurisprudence," Bancroft-Whitney of San Francisco, California, and The Lawyers Co-operative Publishing Company of Rochester, New York, will award certificates of merit to the highest ranking student in selected courses, and the selection of the winners is determined by the professors teaching the respective courses.

### BUREAU OF NATIONAL AFFAIRS AWARD

A year's subscription to the United States Law Week is awarded by the Bureau of National Affairs, of Washington, D.C., to the

graduating student who is adjudged by a committee of the faculty to have made the most satisfactory scholastic progress in senior year.

### THE CALAMARI-PERILLO CONTRACTS PRIZE

Through a generous grant from the trustees of the Grand Street Boys Foundation, an annual prize is awarded to the student or students who achieve the highest grades in Contracts and who demonstrate the need for financial assistance from the Law School in meeting the expenses of their law school education. The prize consists of the annual income earned on the grant, and is in honor of Professors John D. Calamari and Joseph M. Perillo, distinguished Contracts professors at the Law School for many years, and in recognition of their accomplishments in the field of Contract Law.

### THE CHAPIN PRIZE

A prize consisting of the income from the sum of \$2,000, established by the will of Mrs. Mary Knox Chapin, widow of Professor H. Gerald Chapin, who for many years and until his death was a member of the faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average for studies throughout the full course of studies.

### CLASS OF 1911 PRIZE

The Class of 1911, on the occasion of its Silver Jubilee, established a prize consisting of the yearly income from the sum of \$1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income from the fund for that year is devoted to the purchase of books for the Kissam Library.

### THE DAVID F. AND MARY LOUISE CONDON PRIZE FOR LEGAL HISTORY

A copy of Beveridge's "Life of John Marshall," is awarded annually to the student who attains the highest grade in Legal History. This award was established by the noted jurist, the Hon. David F. Condon of the Class of 1940, and his wife.

### THE JOSEPH R. CROWLEY AWARD

The Joseph R. Crowley Award is presented to the graduating student who has



shown academic achievement, as well as a concern for others by participation in volunteer activities. It is presented in memory of the Associate Dean and Professor of Law who served on the faculty from 1957 to 1985.

#### *BENJAMIN FINKEL PRIZE*

This prize is awarded to that member of the graduating class who has excelled in the course in Bankruptcy. It is named in memory of a distinguished alumnus, Benjamin Finkel, Class of '27, who was a long-time practitioner in the bankruptcy field.

#### *FORDHAM LAW ALUMNI ASSOCIATION MEDALS IN CONSTITUTIONAL LAW*

Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

#### *THE ROBERT G. GROH MEMORIAL PRIZE*

This prize has been donated to the Moot Court program by Judge Robert T. Groh and friends of the Groh Family in memory of the Grohs' son, Robert, who died suddenly during the summer after his first year of law school at Fordham. The best Speaker and two authors of the Best Brief in the William H. Mulligan Moot Court Competition share the cash award. The winners' names are engraved on a silver cup which is permanently on display in the Law School.

#### *HUGH R. JONES LAW AND PUBLIC POLICY AWARD*

This award is made annually to the student in the graduating class who has attained the highest combined weighted average in the subjects of Constitutional Law, Criminal Justice and Professional Responsibility. The prize is named in honor of the distinguished former member of New York's highest court.

#### *LAW STUDENT LEGAL ETHICS AWARD*

This prize of \$500 is awarded by the New York State Bar Association to the student in the graduating class who has made a significant contribution in furtherance of legal professional responsibility or legal ethics.

#### *THE EMMET J. McCORMACK FOUNDATION PRIZE*

A prize consisting of the income from the sum of \$1,000 is awarded annually to that student who has attained the highest grade in Admiralty Law. The Law School Alumni Association administers this fund.

#### *THE LAWRENCE J. MCKAY ADVOCACY AWARD*

To encourage excellence in advocacy, the partners of the late Lawrence J. McKay annually award a prize to the members of the National Moot Court Team. The prize consists of the income from the sum of \$20,000. The Award memorializes Lawrence J. McKay (Fordham College, 1936; Fordham Law, 1940) who, at the time of his untimely death in 1977, was a senior partner of Cahill Gordon & Reindel and an advocate of international stature.

#### *THE HENRIETTA ALICE METCALF MEMORIAL CONTRACTS AWARD*

This award is presented to the student achieving the highest grade in Contracts during his or her first year of study.

#### *ADDISON M. METCALF LABOR LAW PRIZE*

Created through the generosity of Addison Metcalf, a long-time member of the Law School's administrative staff, a financial award is presented to the person receiving the highest grade in the Labor Law course.

#### *THE EDGAR ANSEL MOWRER MEMORIAL AWARD*

This award is given by the Umano Foundation in honor of Edgar Ansel Mowrer, a foreign correspondent, columnist, and a Pulitzer Prize winning author, to the student who is judged by the moderator of the International Law Journal as having written the best student paper in the area of international law.

#### *NEW YORK STATE BAR ASSOCIATION STUDENT LEGAL ETHICS AWARD*

The New York State Bar Association awards \$500 to the law student whom Fordham Law School selects to recognize authorship of an outstanding article on the subject of legal ethics.

#### *SENIOR PRIZES*

The student in each section of the graduating class who attains the highest weighted average for studies throughout the year is awarded a scroll for this achievement.

#### *SCHOOL PRIZES*

In all first year mini-sections, second year classes and in the third year evening class, the student attaining the highest weighted average for studies throughout the year is awarded a scroll for this achievement.



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*THE ANDREW MARK STILLMAN  
MEMORIAL PRIZE*

The family, friends and classmates of the late Andrew M. Stillman, who was an honor student and a member of the evening division, class of '74, have established a fund in his memory to award a plaque and a check annually to the graduating student in each section who attains the highest cumulative average for the course of studies.

*THE WEST PUBLISHING COMPANY PRIZES*

West Publishing Company awards one selected title of *Corpus Juris Secundum* to a

student in each year who, in the opinion of the Faculty Committee on Prizes, has made the most significant contribution toward over-all legal scholarship and a selected title from the Hornbook Series to the student in each year who achieves the highest scholastic average.

*I. MAURICE WORMSER AWARD*

A plaque and certificates are awarded annually by the Student Bar Association to those four students who are adjudged to have excelled in the I. Maurice Wormser Moot Court Competition.

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## *FEES AND TUITION*

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All charges for tuition and fees are subject to change without notice at the discretion of the Trustees of the University. The tuition and fee schedule for the academic year 1988-89 is as follows:

Application fee (non-refundable)	\$ 35.00
Tuition per annum—Day Division	11,350.00
Tuition per annum—Evening Division	8,512.00
Summer Session—per credit hour	410.00
Late Registration Fee	45.00
Re-examination Fee	25.00
Change of any personal information on the University's inactive records	15.00
Fee for removal of an "Incomplete Grade"	15.00
Fee for mailing diploma (within the U.S. and Canada)	5.00
Fee for mailing diploma (to all other areas)	10.00
Graduation fee, due at the start of the final term*	60.00
Transcript fee, per copy	5.00
Graduate Student annual membership fee for use of the Lombardi Athletic Center (Bronx Campus)	90.00
Replacement of I.D. Card	10.00

Tuition is payable in two equal installments, the first half becoming due prior to registration for the fall semester in August and the second half becoming due in November. The financial regulations of the University require that tuition and fees be paid each term. There will be a \$50 penalty and handling charge if a check in payment of tuition is returned from the bank for insufficient funds or any other reason. Should this

occur, the University may require settlement of any subsequent obligations with cash or certified check.

The University accepts Master Card and/or Visa for the payment of tuition and fees up to the extent of the unused balance of the student's credit line. No degree is granted or certificate of attendance issued to any student who has not paid all fees owed to the School.

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\*An additional graduation fee will be collected by the Student Bar Association in March.



## FEES FOR ENTERING STUDENTS

Upon acceptance to the Law School, a \$100 deposit is required by April 1 or within two weeks of the date of acceptance, whichever is later, to hold a seat in the entering class. This deposit will be applied upon the applicant's registration toward tuition and will not be refunded for any reason should the applicant not attend the School. A second deposit of \$200 will be required by June 1 of all accepted applicants. This deposit also will be applied upon the applicant's registration toward tuition. The second deposit will be refundable in the event of non-attendance in accordance with the following schedule:

In full, if notice of withdrawal reaches the Admissions Office prior to July 1st.  
One-half, if notice of withdrawal is received by the Admissions Office prior to August 1st.

All candidates for admission accepted after June 1 must pay a deposit on account of matriculation of \$300, \$200 of which is refundable as outlined above.

A one-time fee of \$60 is charged by the Student Bar Association to all entering students. The fee is collected with the first semester's tuition and covers all services provided by the S.B.A. throughout a student's career at the Law School.

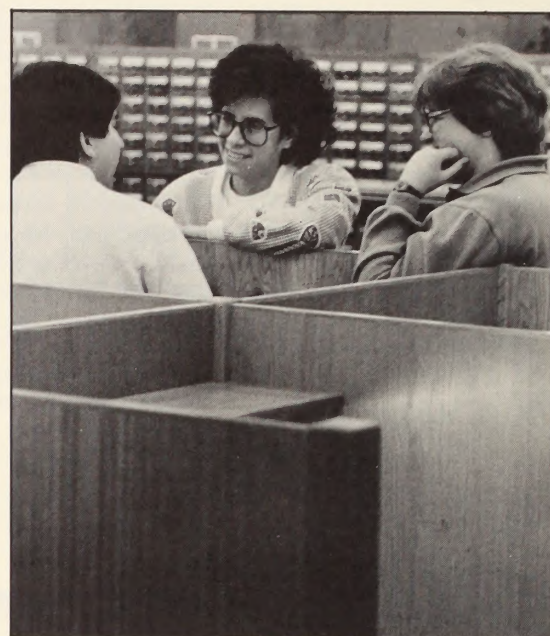
## POLICIES AND PROCEDURES REGARDING REFUNDS

Fordham University's policies and procedures ensure equitable refunds to students who terminate prematurely all or a portion of their studies.

*The following are not refundable at any time:*

Application fees, late registration fees, Lombardi Athletic Center membership fees, tuition deposits submitted to secure admission to the University for a specified term or a specific course of study.

*Tuition refunds* are granted only when a student formally withdraws from the University by filing an official withdrawal form with the Bursar's Office. Withdrawal forms are available in the Registrar's Office and must be signed by the Registrar. The effective date of withdrawal will be the date this form is received by the Bursar, or in the case of withdrawal by mail to the Registrar's Office,



the post office postmark date on the correspondence. Refund checks will be mailed to the student's home address approximately four weeks after the request has been received by the Bursar's Office. No refunds will be processed until the University has actually received funds from third party payers, *i.e.*, employers, governmental agencies, payment plan servicers.

*Tuition refunds* are calculated according to the following schedule:

Date of Withdrawal	Due Fordham	Refund
Prior to commencement of classes	0%	100%
Prior to second week of semester	15%	85%
Prior to third week of semester	30%	70%
Prior to fourth week of semester	45%	55%
Prior to fifth week of semester	60%	40%
Prior to sixth week of semester	75%	25%
Thereafter	100%	0%

The above schedule is based on 100% tuition payment. A week is a seven calendar day period beginning with the first day of the semester. Students who withdraw owing any payments will be responsible for the balance due up to the time of withdrawal and will be liable for any costs in the collection of delinquent accounts.



The costs of legal education and living expenses for students have increased substantially in recent years. Because of the limited amount of funds available each year for financial aid, awards made through the School of Law are based on need. It is expected that students (and, if married, the student's spouse) will use all of their personal resources in meeting law school expenses. The Law School will also consider as part of the resources available for a student's expenses the amount which we believe his or her parents can reasonably contribute, taking their financial circumstances into account. In addition, it is expected that any applicant for Law School financial aid will make maximum use of any other student aid program available to him or her.

Applicants desiring to apply for financial aid from the Law School do so through the Graduate and Professional School Financial Aid Service (GAPSFAS), CN-6660, Princeton, New Jersey 08541-6660. GAPSFAS provides centralized data compilation and analysis to the Law School and many other graduate schools. Processing time normally takes 6 to 8 weeks, so applications for financial aid must be submitted to GAPSFAS no later than February 28, 1989. GAPSFAS financial reports received at the Law School after May 1 will be considered only to the extent that funds remain available.

In addition, signed photocopies of 1988 Federal income tax returns, together with W-2 forms and all accompanying schedules and attachments, filed by both parents, the student and his/her spouse (or spouse-to-be) are also required and must be filed with the Law School's Financial Aid Office. For entering students, such copies must be submitted by May 1, 1989 or within two weeks following receipt of acceptance for admission to the Law School, whichever date occurs later.

Inquiries regarding such aid should be submitted to:

Director of Financial Aid  
Fordham University School of Law  
140 West 62nd Street  
New York, New York 10023

Policies and procedures regarding financial aid awards from the Law School are reviewed each year and are subject to change.

## LAW SCHOOL SCHOLARSHIPS

A limited number of partial tuition scholarships are awarded each year by the Law School to students of high academic promise who demonstrate financial need.

These scholarships have been made possible through the generosity of the following benefactors and/or in honor of the individuals named:

### *THE CORNELIUS AHERN SCHOLARSHIP*

This scholarship, which covers full tuition, was established by Mary Phelan in memory of her father, Cornelius Ahern. The principal criteria for selection are strong academic performance and need, with preference to be given to students of Irish ancestry.

### *THE CAHILL GORDON & REINDEL SCHOLARSHIP*

Through the continuing generosity of the New York law firm of Cahill Gordon & Reindel, this scholarship is awarded to a minority student who exhibits academic promise.

### *THE A. THOMAS CARUSO MEMORIAL SCHOLARSHIP*

This partial tuition scholarship was established by Mrs. Dorothy Carewe in memory of her brother, A. Thomas Caruso. It is awarded annually to a student who demonstrates financial need, scholarship achievement and ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk.

### *THE HENRY GALLOP SCHOLARSHIP*

This scholarship, to be awarded to an Evening Division student, was established by Law School Professor Kalman V. Gallop in honor of his father, Henry Gallop.

### *THE WILLIAM J. GIBNEY SCHOLARSHIP*

This partial tuition scholarship was established by the family and friends of William J. Gibney, Fordham College 1938, Law 1941, to serve as a continued reminder of his devotion to the Law School. It is awarded annually to a student who demonstrates financial need.

### *THE SIMON AND EVELYN GLUCKMAN SCHOLARSHIP FUND*

This fund was established by Simon Gluckman, Law '35, and his wife, Evelyn, to provide scholarship assistance to deserving students based upon financial need and academic ability.

### *THE GRAND STREET BOYS FOUNDATION SCHOLARSHIP FUND*

The trustees of the Grand Street Boys Foundation have created a scholarship fund from which scholarships are awarded on the basis of financial need and academic ability. Those eligible for consideration will be residents of the five counties of New York City,



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residents of the counties of Nassau, Suffolk, Westchester and Rockland in New York State, and residents of Bergen and Essex counties in New Jersey. Alumni of high schools or colleges in these counties also are eligible.

*THE JOHN G. HAGAN SCHOLARSHIP*

This scholarship was established by James Hagan in memory of his father, John G. Hagan, to assist a student entering the Law School in meeting the costs of a legal education.

*THE FREDERICK AND CLARA HELBIG SCHOLARSHIP FUND*

This fund was established in memory of Frederick and Clara Helbig, loyal friends of Fordham University and the Law School, to provide scholarship assistance to students of high scholastic promise.

*LAW ALUMNI SCHOLARSHIPS*

The Fordham Law Alumni Association, through its annual fund-raising efforts, makes available a number of partial scholarships on a yearly basis to students of high scholastic promise.

*THE JUDGE DAVID LEE, SR. AND THE FRANCIS XAVIER SCHOLARSHIPS*

Each year, the Stella Matutina Foundation makes available two tuition grants to students of Hispanic origin based on financial need and scholastic promise.

*THE LOUIS J. LEFKOWITZ SCHOLARSHIP FUND*

As an expression of ongoing gratitude for his outstanding dedication and service to the people of the State of New York and to celebrate the occasion of his 80th birthday, the friends, colleagues, and family of the Honorable Louis J. Lefkowitz, Law '25, established this scholarship fund in his name. Annual awards are made to students who require financial assistance to meet the expenses of their legal education.

*THE SHARI E. LUBELL SCHOLARSHIP*

This scholarship was established by the friends and family of Shari E. Lubell in her memory and in recognition of her high ideals and values. The scholarship is awarded annually to a first-year student selected by the Dean.

*THE JOSEPH B. LYNCH MEMORIAL SCHOLARSHIP*

The directors of the Joseph B. Lynch Foundation created a scholarship in memory of Joseph B. Lynch, an alumnus of the School. The scholarship is awarded to a student who exhibits academic promise and who is in need of financial assistance.

*THE HARRY J. MCCALLION SCHOLARSHIP*

As an expression of his devotion to the Law School, the family and friends of Harry J. McCallion, Law 1941, established this partial tuition scholarship in his memory. It is awarded annually to a student who demonstrates financial need.

*THE LAWRENCE J. MCKAY MEMORIAL SCHOLARSHIP*

The directors of the Grace Foundation have established a scholarship in memory of Lawrence J. McKay, Law '40 and long-time director of W. R. Grace & Co. The scholarship is awarded to a student in need of financial assistance who shows academic promise.

*THE NOREEN E. McNAMARA MEMORIAL SCHOLARSHIP FUND*

Through a generous grant from the Charles E. Culpeper Foundation made in memory of Noreen E. McNamara, Law '51, a partial scholarship will be awarded each year to a student who demonstrates above average potential for success in the pursuit of studies at the Law School, commitment to the service aspects of the legal profession, and financial need. Preference will be given to students who are residents of the State of Connecticut. The scholarships are renewable annually based on satisfactory academic performance by the recipients.

*THE NASSAU-SUFFOLK FORDHAM LAW ALUMNI SCHOLARSHIP*

An annual award, funded by the members of the Long Island Chapter of the Law Alumni Association, is presented to a student who resides in either Nassau or Suffolk County.

*THE LAWRENCE W. PIERCE SCHOLARSHIP*

To honor the accomplishments of its distinguished alumnus, Judge Lawrence W. Pierce, Law '51, the Law School has established and funded a full tuition scholarship to be awarded to a student of exceptional academic promise. Preference will be given to highly qualified minority students.

*THE AMY REISS BLIND STUDENT SCHOLARSHIP*

The purpose of this scholarship is to enhance the ability of needy blind students to obtain a J.D. degree from Fordham Law School. Initially this will be a full tuition scholarship covering the entire course of studies at the Law School. In subsequent years, the scholarship will cover two-thirds of the Law School tuition.



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#### *THE C.V. STARR SCHOLARSHIP FUND*

This fund was established by The Starr Foundation to honor the memory of its founder, C. V. Starr. Annual awards are made to students on the basis of merit and financial need.

#### *THE WILLIAM M. TENDY SCHOLARSHIP*

This scholarship was established through the generosity of the colleagues, former assistants, friends, and fellow Fordham alumni to perpetuate William Tendy's outstanding accomplishments throughout his thirty years in the U.S. Attorney's Office. Recipients of the scholarship will be residents of New York City who are in need of financial assistance and who have demonstrated both academic promise and an interest in public service.

#### *THE JUSTICE ROBERT J. TRAINOR SCHOLARSHIP*

This scholarship was established by the directors of The Max and Victoria Dreyfus Foundation in memory of the Honorable Robert J. Trainor, a devoted graduate of Fordham Law School. The scholarship is awarded annually to one or more deserving students.

#### *THE WESTCHESTER-PUTNAM LAW ALUMNI SCHOLARSHIP*

An annual award, funded by the members of the Westchester-Putnam Chapter of the Law Alumni Association, is presented to a student who resides in either Westchester or Putnam County.

### **LAW SCHOOL LOANS**

#### *TUITION LOANS*

The Law School has implemented its own low-cost loan program to supplement the funds available through the Federal student loan programs described below. Loan awards are based on otherwise unmet financial need and, at present, carry no interest while the student is in school plus six months thereafter. Repayment of the loan commences at the expiration of the six month grace period and, at present, bears simple interest at the rate of 8% per annum on the unpaid principal balance during the payback period. The length of the payback period will depend on the aggregate amount borrowed

by the individual from the Law School. The loan program contemplates a cooperative effort—those who are helped now by others in our Law School community must be willing to return that help to others with similar need in the future.

### **EMERGENCY LOANS**

Through the generosity of alumni and other benefactors of the Law School, the Financial Aid Office now administers two short-term emergency loan funds. These funds are not intended to cover tuition, but rather to assist our students in other unanticipated emergency situations that may arise during the course of the school year. The Dean's Emergency Loan Fund is for brief periods, usually 30 to 60 days. The Justice Robert J. Trainor Fund is for slightly longer duration, usually 3 to 6 months, and by the terms of the contribution creating the Fund bears interest, which is presently set at 8%. Both of these Funds have been established on a revolving basis with limited funds, so the availability for borrowing is dependent upon the faithful repayment by preceding users of the Funds' resources.

### **GOVERNMENT LOANS**

#### *GUARANTEED STUDENT LOAN PROGRAM*

Guaranteed Student Loans (GSLs) represent the largest single source of financial aid for Fordham law students. Under this Federal program, loans are made by commercial and savings banks, savings and loan associations, and credit unions to help students defray their educational expenses. GSLs are guaranteed by the Federal Government or by a state or private non-profit agency and are insured by the Federal Government. Under current regulations, students may borrow up to \$7,500 per academic year to an aggregate indebtedness of \$34,750, including GSL borrowing at the undergraduate level or for previous graduate study. To qualify, the student must be a United States citizen or permanent resident and must maintain satisfactory academic standing. Repayment of principal and applicable interest is deferred until six months after graduation or withdrawal from school.



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GSLs are need-based and Federal regulations now require a needs analysis for all GSL applicants. To be eligible for this loan, the student must demonstrate unmet education need in accordance with criteria established by the government. Base year income, summer earnings, academic year earnings and assets are factored into the analysis in determining the amount of the student's expected contribution towards the expenses of his/her education and the amount of education need then remaining.

Needs analysis for GSLs is performed by the University's Central Financial Aid Office which requires completion and filing of a Financial Aid Form (FAF) with the College Scholarship Service. FAF forms can be obtained from any college or university undergraduate financial aid office or Fordham University's Central Financial Aid Office. Loan applications are available from participating lending institutions and, upon completion by the student, should be sent for initial processing to the Fordham University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023. Upon completion of its processing, the University's Financial Aid Office will inform the student of his/her GSL loan eligibility and will forward the loan application to the lender. After its processing, the lender forwards pertinent data to the appropriate state or other guaranty agency for final approval of the loan. Further information, including information covering repayment schedules, may be obtained from the lending institutions or the Law School's Financial Aid Office.

#### *SUPPLEMENTAL LOANS TO ASSIST STUDENTS*

Supplemental Loans to Assist Students (SLS) is a federally insured program that is also administered by local lending institutions. Under present regulations, students may borrow up to \$4,000 per academic year to an aggregate indebtedness of \$20,000. These loans are not need-based. The interest rate is variable, has a cap of 12% and is determined by the 91-day United States Treasury Bill rate plus 3.75%. The variable interest rate is fixed by the United States Department of

Education on July 1st each year. Full-time students can defer repayment of principal until graduation or withdrawal from school. However, interest accrues and with many lending institutions must be paid quarterly while the student is in school. SLS applications may be obtained from participating lending institutions and, upon completion by the student, should be submitted to the University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023, for initial processing. Further information about the SLS program may be obtained from the lending institutions or the Law School's Financial Aid Office.

Federal student aid programs are subject to review by Congress and the Department of Education and regulations governing these education assistance programs may change subsequent to the printing of this Bulletin. Students are advised to check with their lending institutions or the Law School's Financial Aid Office regarding eligibility prior to submitting their applications for processing.

### **PRIVATE SECTOR LOANS**

#### *LAW ACCESS LOAN*

The Law Access Loan Program (LAL) is a national loan program for law students coordinated by Law School Admission Services. It is available regardless of family income, and is intended to provide an additional source of financing where tuition costs and education-related expenses exceed traditional financial resources. It is not a Federal program and the interest rates are not subsidized. All loans are made by the Law Services' commercial lenders. Loans are available both to students and their parents. Eligibility, maximum loan limits, interest rates, interest payments, fees and repayment terms are outlined in the information booklet prepared by Law Services. Copies of the booklet may be obtained at any accredited law school or by writing directly to LSAC/LSAS, Box 2500, Newtown, PA 18940-9990.



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## GRAD ED FINANCING

GradEd Financing is a loan program offered by the Student Loan Marketing Association (Sallie Mae) to provide a supplemental source of funds for graduate students pursuing an advanced degree in the fields of business, engineering, health or law. GradEd is not a federally sponsored loan program. It is a consumer loan and subject to credit evaluation. Loan approval is based on the borrower's ability to repay the loan, positing minimum gross income of \$22,500 per year and an established credit history. At the present time, the program is available to students residing in California, Delaware, the District of Columbia, Florida, Georgia, Illinois, Maryland, Massachusetts, Michigan, Missouri, New Jersey, New York, Ohio, Pennsylvania or Virginia. Eligible students may borrow from \$1,500 to \$7,500 each academic year up to a cumulative total of \$15,000. Under this program, a student's total educational indebtedness, including GradEd, NDSL, GSL, SLS and other educational loans, may not exceed \$45,000. Origination fees, interest fees, interest rates, in-school payments, deferred payment option, repayment terms and cosigner information are described in the loan application kit prepared by Sallie Mae. Copies of the loan kit may be obtained at any accredited law school in the states where the program is available or by writing directly to Sallie Mae, Loan Origination Center, P.O. Box 25526, Washington, D.C. 20077-3437.

Paying for law school is an investment in one's future. Loans must be repaid, and students are cautioned to plan their educational debt most carefully. Borrow only what is absolutely needed.

## OTHER BENEFITS AND PROGRAMS

### NEW YORK STATE TUITION ASSISTANCE PROGRAM

Students who have resided in New York State for at least 12 months immediately pre-

ceding registration at the Law School and who are in full-time attendance may be entitled to Tuition Assistance Program (TAP) grants from the State of New York. The awards vary from \$100 to \$1,200 for each year of law school and depend on the student's New York State taxable family income. Application forms and further information may be obtained from the Fordham University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023, or the New York State Higher Education Services Corporation, 99 Washington Avenue, Albany, New York 12255. While this program is restricted to New York State residents, students from other states are advised to investigate whether comparable grant programs are available to citizens of those jurisdictions.

## VETERAN'S BENEFITS

Students eligible for veteran's education benefits should contact the Veteran's Administration, 252 Seventh Avenue, New York, New York 10001, regarding its application procedures and certificates of eligibility.

## BUDGET PLANS

Through the Fordham University Tuition Budget Plan, administered by Knight Tuition Payment Plans, at 53 Beacon Street, Boston, Massachusetts 02108, tuition may be paid in 10 equal monthly installments commencing on the June 1st preceding the start of the academic year and continuing on the first day of the next nine months thereafter. There is no finance or interest charge under this Plan. However, there is a non-refundable application fee payable to Knight upon entry into the Plan.

Essentially, the Plan offers budgeting convenience over a 10-month period as against lump sum tuition payments in July and November. One-half of the budgeted amount will be credited to the student's Fall tuition, and the second half will be credited to the student's Spring tuition. Information and applications may be obtained by contacting the Law School's Financial Aid Office.



# STUDENT SERVICES

## BIBLIO-JURIS

Biblio-Juris is the student-operated Bookstore. It was incorporated in 1974 pursuant to section 402 of the Not-for-Profit Corporation Law. The purpose of Biblio-Juris is to provide a convenient place where Fordham law students can purchase required casebooks at the lowest feasible price. It is estimated that the cost of new casebooks is \$200 in the day division and \$150 in the evening. Biblio-Juris is located in Room 035 at the Law School.

## CAMPUS MINISTRIES

Throughout the school year, the Office of Campus Ministries provides counseling services to all students at the School. Office hours for counselors will be posted outside Room 012 at the beginning of each semester.

## CAFETERIA

The Law School cafeteria is located on the ground floor. It offers an extensive salad bar, deli counter, assorted hot foods and grill items. Cafeteria hours are from 8:30 A.M. until 8:00 P.M. Monday through Thursday and from 9:00 A.M. to 2:00 P.M. on Friday. There is also a University cafeteria located on the Plaza level of the Lowenstein Center. Within the Lowenstein cafeteria is the Plaza Cafe which offers a wide variety of hot and cold entrees.

## COMPUTER CENTER

The Computer Center, located on the street level of the Lowenstein Building (Room SL-26) is maintained by the Office of Computer and Information Management Systems. It consists of the Public User Terminal Area and four rooms of microcomputers and serves as the primary Lincoln Center Campus computer facility. It offers a wide range of hardware and software for the academic community. For further information, consult the Student Handbook or contact the Computer Center directly at 841-5357.

## COUNSELING CENTER

The University maintains a Counseling Center which offers a variety of services to all students at Lincoln Center. It is located in Room 503 of the Lowenstein Center and is open Monday through Friday from 12:00 noon until 8:00 P.M. The Center is staffed by two psychologists, a consulting psychiatrist, and doctoral students in clinical psychology and offers individual counseling, group counseling and referral services without charge and in confidence. Students are encouraged to avail themselves of such services by contacting the Center at 841-5313.

## GRADUATE PROGRAMS & FOREIGN STUDY

There are many opportunities available to students for summer study of the law in such countries as Austria, China, England, France, Greece, Ireland, Israel, Italy, Mexico, Scotland, and Sweden. There are also excellent opportunities for graduate study in this country as well as abroad.

Files with material on summer foreign study and on graduate programs are maintained in the Career Planning and Placement Center. Professor Daly (Room 228) is available for consultation on graduate programs and foreign study.

## HANDICAPPED SERVICES

Handicapped Services at Fordham are provided by the University's Assistant Dean of Students located in the Student Activities Office (Room 420) in the Lowenstein Center. Services are provided to students with mo-

bility, hearing, and visual impairments, as well as to those with learning disabilities. Some of the services include: reading services, library assistance, and a Kurzweil Reading Machine.

## HEALTH INSURANCE

The University maintains basic accident insurance for its students at an annual cost of \$18 per year for \$2,000 in accident benefits. Students may enroll in an Optional Benefits Plan which will provide up to \$25,000 for accident or sickness at an additional cost of \$170 per year. Dependents may be enrolled for an additional fee.

The American Bar Association/Law Student Division offers \$25,000 personal insurance to Law Student Division members at an annual cost of approximately \$375. Family coverage is also available.

## HEALTH SERVICES

For emergencies, St. Lukes-Roosevelt Hospital is one block from the Lincoln Center Campus. The services of the Health Center at the Rose Hill Campus in the Bronx are available to all students of the University. The Center is located in Thebaud Hall Annex. The phone number is 579-2648. It is directed by a certified nurse practitioner and staffed by registered nurses. There is no charge for treatment, and medical supplies may be purchased at a minimal cost.

The Health Center is open Monday through Friday from 8:30 A.M. until 9:00 P.M. and on Saturday and Sunday from 2:00 until 6:00 P.M. A doctor is available on Mondays and Wednesdays from 12:00 noon until 2:00 P.M., on Tuesdays and Thursdays from 6:00 P.M. until 8:00 P.M., and on Fridays from 3:00 P.M. until 5:00 P.M. Registered nurses are on call when the Center is closed.

## HOUSING

Fordham University does not maintain dormitory facilities at the Lincoln Center Campus, but the Assistant Dean of Student Affairs will seek to assist students through the publication in the summer of a list of students interested in sharing an apartment. A housing bulletin board is maintained on the second floor of the School. Law students also have access to the housing bulletin board in Lowenstein outside Room 220.

Students who know of apartments available for rent or sharing, please inform the Assistant Dean of Student Affairs, Room 103.

## PARKING

Discount parking is available at Days Inn located on 57th Street between 9th and 10th Avenues. At this time, the fee is \$7.00 per day. Jenna Brooke Parking, 44 West 62nd Street (between Columbus and Broadway), offers discount parking up to 10 hours for \$7.00. An additional fee is charged after 10 hours. All other parking in the area starts at \$9. The nearest, located at 62nd Street, is the Lincoln Center Garage.

## RAM VAN

The Ram Van is a regularly scheduled, all-day, express service connecting the Lincoln Center and the Rose Hill campuses. A ticket is required to board the Van. Tickets may be purchased in Room 420 of the Lowenstein Building or Room 212 of the McGinley Center.

Arrivals and departures at the Lincoln Center campus take place directly in front of the 60th Street entrance. The Ram Van schedule is available in Room 103.

Tickets cost \$1.50 per trip. A book of 15 tickets can be purchased for \$12. These prices are subject to change.



The faculty believes it important that students spend some time during the academic year on extracurricular activities. Several opportunities are available to Fordham students through a variety of organizations and activities. Each year an Activities Day is planned in early September where students can become familiar with the various student organizations and their leaders. Below are brief descriptions of the organizations currently in existence at the Law School.

## STUDENT BAR ASSOCIATION (SBA)

The Student Bar Association is the representative organization of the student body and is a member of the Law Student Division of the American Bar Association. The SBA President, Vice President, Evening Vice President, Secretary, and Treasurer and the elected representatives of each class section constitute the governing body of the Association.

The SBA serves as a channel of communication between the students and the faculty and administration. It promotes student participation in the investigatory and governing committees of the School.

The SBA also manages all co- and extra-curricular activities with the Law School. It assists in the Orientation program for incoming students, sponsors various social events, financially supports through student dues extra-curricular activities in the Law School, plans extensive senior week activities, works with the faculty and administration through a Student-Faculty Committee, and generally takes an active role in all areas of student life. Among these activities is the Law Forum, a series of guest lectures by persons of prominence in the law and public sector. The SBA also underwrites the operation of the School newspaper, the Advocate, and performs such service functions as staffing a student cooperative bookstore, and organizing a blood drive. There is a one-time membership fee of \$60 for all incoming students. The SBA is located in Room 037.

## THE ADVOCATE

The Advocate is the Law School student newspaper. It is published by student editors to inform the Fordham Law community of news and activities concerning the School. The Advocate has an office at the Law School in Room 017.

## AMERICAN BAR ASSOCIATION/LAW STUDENT DIVISION (ABA/LSD)

The American Bar Association is the nation's largest professional society for lawyers. The Law Student Division provides students with access to the many educational programs of the A.B.A.

The annual student membership fee of \$10 provides a student with nine issues of the Student Lawyer, 12 issues of the ABA Journal, eligibility for reasonably-priced health and life insurance, a 30% discount on PMBR Multistate seminars, a MasterCard program and membership in a particular ABA specialty section at a tremendous saving. The ABA Specialty Sections include administrative law, antitrust, corporation/banking/business law, criminal justice, economics and law practice, family law, general practice, individual rights and responsibilities, labor and employment law, legal education and admissions to the bar, litigation, patent/trademark/copyright, etc.

## ASIAN AMERICAN LAW STUDENTS ASSOCIATION (AALSA)

AALSA is an organization devoted to fostering a sense of community and identity for law students of Asian background. Members of the AALSA attend the Annual National Asian Students Law Conference. Social events sponsored by AALSA include dinner with Asian alumni and faculty, as well as an orientation reception.

## BLACK AMERICAN LAW STUDENTS ASSOCIATION (BALSA)

The purpose of BALSA is to assist minority students in succeeding in the Law School, to facilitate communication between Black law students at Fordham and other law schools, and to foster the Black community's understanding and access to the law.

## THE CROWLEY LABOR GUILD

This organization, an affiliate of the Crowley Labor Law Institute, fosters communication among students interested in labor and employment law.

## ENTERTAINMENT AND SPORTS LAW COUNCIL

The Entertainment and Sports Law Council provides a forum for students with an interest in these areas of practice.

## ENVIRONMENTAL LAW COUNCIL

The Environmental Law Council schedules speakers on topics of interest to the law student. The Council publishes its own newsletter and maintains a bulletin board with articles concerning environmental issues.

## FORDHAM DEMOCRATIC LAW STUDENTS ASSOCIATION (FDLSA)

The FDLSA is run entirely by Fordham law students who believe in the principles of the Democratic Party. The Association is not affiliated with any outside Democratic groups. This freedom allows the FDLSA to pursue its own interests. Throughout the school year, the FDLSA invites several guest lecturers to speak at the Law School. The FDLSA tries to keep students informed on current events through its bulletin board and articles in the school newspaper. The FDLSA remains open to new ideas and programs.

## FORDHAM FEDERALIST SOCIETY

The Fordham Chapter of The Federalist Society is mainly composed of conservatives and libertarians interested in debate and discussion of public policy issues. The Society places a premium on traditional values, individual liberties, separation of powers, and the rule of law. In conjunction with other law schools in the New York area, the Society sponsors speakers, debates, mixers and other events. Students are invited to suggest possible speakers and/or events.

## FORDHAM FOLLIES

Students produce and perform a musical spoof on life at the Law School. Interested students are invited to assist in script writing and the play production.



### **FORDHAM LAW WOMEN (FLW)**

FLW meet regularly to create a more viable role for themselves and to deal with the problems that women encounter during the course of their legal education.

### **FORDHAM REPUBLICAN LAW STUDENTS ASSOCIATION (FRLSA)**

The FRLSA presents speakers on public issues and organizes forums to debate matters of political concern.

### **GAY AND LESBIAN LAW ASSOCIATION**

This is a newly-formed organization for the study and discussion of legal issues affecting people with a homosexual orientation. The group meets to discuss recent cases, pending legislation and the issues involved.

### **LATIN AMERICAN LAW STUDENTS ASSOCIATION (LALSA)**

LALSA's goal is to identify the particular problems and needs of the Latino law student. LALSA acts as a liaison between students at Fordham and outside organizations including other LALSA groups as well as with Fordham alumni. LALSA is also interested in recruiting minority students to Fordham Law School.

### **NATIONAL LAWYERS GUILD (NLG)**

The NLG is an organization of progressive lawyers, law students and legal workers who use their skills to bring about social change. The Fordham Chapter of the NLG presents programs and speakers on a variety of topics, such as trial rights, nuclear policy and foreign policy.

### **PHI ALPHA DELTA LAW FRATERNITY (PAD)**

PAD with its 164 chartered law school chapters is the world's largest professional legal fraternity. It serves the student, the law school, and the profession, and it is dedicated to the ideals of community service. PAD's goal is to form a strong bond uniting students and teachers of the law with members of the Bench and Bar. Over 3,500 law students become members of PAD every year.

PAD offers professional programs, student loans, job preparation, job placement assistance, insurance programs, a quarterly publication, conventions, conferences, awards and lifetime friendships. PAD is open to all students.

### **YEARBOOK**

Members of the graduating class produce a law school yearbook which includes photographs of all the students, faculty, administration, and staff, as well as candid shots of people and events at the School.





## GRADUATE LAW PROGRAMS

The Fordham University School of Law offers two programs of graduate law study for recent law graduates and practicing attorneys: Master of Laws in International Business and Trade Law and Master of Laws in Banking, Corporate and Finance Law.

The primary objective of the program leading to the Master of Laws in International Business and Trade Law is to produce graduates qualified to meet the multitude of problems that may confront the private practitioner in an international business law practice.

The program leading to the Master of Laws in Banking, Corporate and Finance Law is designed primarily to serve the needs of lawyers whose work will focus principally on the activities of banks, corporations and financial institutions operating in the United States.

All candidates for the LL.M. degree must have completed a J.D. program, or its equivalent, at an American Bar Association approved law school and must have an academic or employment history which demonstrates an aptitude for advanced legal study.

Each LL.M. program will comprise 11 credits of required courses—core courses deemed essential for basic knowledge in the area—and 13 credits of electives for a total of 24 credits. The programs are available on a full-time basis, to be completed in one year, or on a part-time basis to be completed within three years.

A separate catalog is published for the Graduate Programs. Information regarding admission requirements, application procedures, tuition, and course offerings may be obtained by writing to the Director of Graduate Programs, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023.





## SPECIAL PROGRAMS

### CORPORATE LAW INSTITUTE

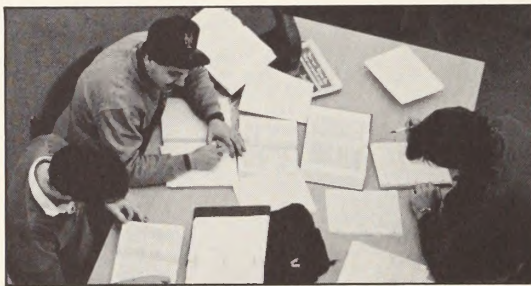
The Fordham Corporate Law Institute, an adjunct body of the Fordham Law Alumni Association, has offered for many years annual conferences in the general area of private international law and public regulation of international trade and investment. The Institute is under the directorship of Professor Barry E. Hawk.

The first Institute conference took place in 1972. The two-day conferences have been devoted to the following subjects: antitrust, criminal law and corporate counsel, financing in capital markets, inter-modal transport, maritime regulation, project financing, and taxation and transfer pricing.

Since 1982 the annual conferences have examined issues of timely interest in the areas of international antitrust and international trade, with particular emphasis on the application of United States antitrust and trade laws in international trade and on competition law of the European Community.

The programs bring together government officials and attorneys and academics from around the world. The Institute proceedings are published each year in hardcover form.

This year's program will take place on October 22-23 and will examine the application of U.S., EEC and Canadian antitrust laws.



### THE STEIN INSTITUTE ON LAW AND ETHICS

The Stein Institute on Law and Ethics was founded through the generosity of Louis Stein, a 1926 graduate of the Law School. It is designed to encourage members of the legal profession to assert a leadership role in our society. To achieve this goal, the Institute sponsors several lectures and seminars throughout the year which are held at the Law School.

### THE JOSEPH R. CROWLEY LABOR AND EMPLOYMENT LAW INSTITUTE

The Joseph R. Crowley Labor and Employment Law Institute of Fordham University School of Law was established to provide a vehicle for the study and examination of issues of timely interest in the field of labor relations. The Institute sponsors conferences, symposia, and a variety of other programs focusing on current concerns in such diverse fields as employment discrimination, employee benefits, and the rights of individuals in the work place, to name just a few. The Institute seeks to bring together members of the practicing bar, labor relations professionals, employee benefits specialists, academics and students. In addition, the Institute sponsors law students as mediators in small claims courts and will train those involved in employee relations in the complexities of labor law.

### DEAN'S DAY

Dean's Day is an annual occasion for alumni to gather at the Law School to attend lectures, workshops, and symposia on a wide variety of legal related topics. Held annually in the fall, Dean's Day serves as a homecoming for all alumni and a special gathering for classes celebrating quinquennial reunions. The event is marked by a special luncheon, an awards ceremony, and a reception hosted by the Dean. The first Dean's Day was held in 1974.

### DISTINGUISHED SCHOLAR IN RESIDENCE

The Norman and Rosita Winston Foundation established a Distinguished Scholar in Residence program at the Law School in memory of Sidney C. Norris, the Foundation's late President and a graduate of the Law School, Class of 1927. The first Distinguished Scholar in Residence was the Honorable Hugh R. Jones, formerly of the New York Court of Appeals. During his visit at the School, Judge Jones delivered a major address to the student body and actively participated in several classes.



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## THE JOHN F. SONNETT MEMORIAL LECTURE SERIES

The lecture series was established by the partners and friends of John F. Sonnett in 1970 and has been augmented through the generosity of the firm of Cahill Gordon & Reindel of which John Sonnett was a member. Each year a person who has made a distinguished contribution to the legal profession is invited to the Law School to deliver a lecture on a topic of his or her choice.

The Honorable Francis T. Murphy, Presiding Justice, Supreme Court of the State of New York, Appellate Division, First Department, will deliver the Seventeenth Annual John F. Sonnett Memorial Lecture on November 2, 1988.

## NOREEN E. McNAMARA LECTURE SERIES

Through a generous grant from the Charles E. Culpeper Foundation, a lecture series in memory of Noreen E. McNamara, Class of 1951, has been established. The lecture series is intended to provide education and guidance to students on the importance of the law as a learned profession and the methods by which the image of the profession can be enhanced. The first Noreen McNamara lecture was delivered in September, 1987, by Marian Wright Edelman, President of the Children's Defense Fund, Washington, D.C. The Honorable Judith S. Kaye, Associate Judge, New York Court of Appeals, will deliver the second lecture in the series on October 6, 1988.

## INSTITUTE ON LAW AND FINANCIAL SERVICES

Fordham Law School's Institute on Law and Financial Services was created to provide a study and resource center for the emerging Financial Services Industry in the United States. The Institute has sponsored programs and luncheons where leaders in the financial industry meet and exchange ideas.

## FORDHAM-STEIN PRIZE

The Fordham-Stein Prize is a national prize for lawyers administered by the Law School. It is presented to a member of the legal profession whose work exemplifies outstanding standards of professional conduct, promotes the advancement of justice, and brings credit to the profession.

The Prize has been endowed by Louis Stein, a member of the Law School Class of 1926. Mr. Stein is an accomplished attorney and business executive who instituted this prize to emphasize in the public's mind the contributions of lawyers to our society and to our democratic system.

The recipient is selected by an independent panel after a nationwide canvas for nominations. The Prize consists of a crystal sculpture and an honorarium.

### Recipients to date are:

1976 Henry J. Friendly	1982 William H. Webster
1977 Edward H. Levi	1983 Potter Stewart
1978 Warren E. Burger	1984 Edward Weinfeld
1979 Wade H. McCree, Jr.	1985 Edward Bennett Williams
1980 Archibald Cox	1986 Shirley M. Hufstедler
1981 Warren M. Christopher	1987 Lewis F. Powell, Jr.
	1988 Robert M. Morgenthau



The Law Alumni Association invites all graduates and former students to join the Association, and the Law School has long benefited from an active and devoted alumni body. Alumni are frequently seen at the School participating in information sessions on career opportunities, serving as judges and advisors for the Moot Court programs, acting as alumni advisors for students, and serving on a wide variety of committees on educational, financial and alumni matters.

The Association is an independent organization, but it maintains offices and a full-time staff at the Law School. It sponsors numerous social and educational events throughout the year for all alumni. The Annual Alumni Luncheon held in March at the Waldorf-Astoria Hotel in New York is believed to be one of the largest alumni gatherings for any law school in the country.

The Association publishes a directory of the School's alumni, containing professional data with geographical, class, and alphabetical cross-references.

Each alumni class has one or more class agents who publish a class newsletter and participate in the planning and organization of reunions. All alumni receive *Fordham* magazine, a quarterly publication of news and comments about the University. It also contains reports on the varied activities of alumni, faculty, and students.

Alumni chapters in San Francisco, Los Angeles, Phoenix, Chicago, Washington, D.C., Palm Beach, Miami, and in several areas of the Northeast sponsor activities for alumni residing in these areas.

Each of the scholarly student activities, *Fordham Law Review*, *Urban Law Journal*, *International Law Journal*, and Moot Court Board, have individual alumni societies which foster a continued interest in the activities of these groups and help to maintain a special bond of camaraderie and support. Each sponsors an awards dinner and publishes newsletters for its members.

All graduates are encouraged to become involved with the work of the Association. Inquiries about the Association or program suggestions may be directed to the Director of the Law Alumni Association, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023, (212) 841-5188.

## OFFICERS OF THE FORDHAM LAW ALUMNI ASSOCIATION

JAMES E. TOLAN, *President*  
LORETTA A. PRESKA, HON. KEVIN T. DUFFY,  
WILLIAM P. FRANK, ARCHIBALD R. MURRAY,  
*Vice Presidents*  
FRANCES M. BLAKE, *Treasurer*  
MARION J. GUILFOYLE, *Corresponding Secretary*  
MARJORIE A. QUINN, *Recording Secretary*

## OFFICERS OF THE FORDHAM LAW REVIEW ASSOCIATION

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MICHAEL E. TWOMEY, *Vice President*  
JARED FINKELSTEIN, *Secretary*  
M. LAWRENCE NOYER, JR., *Treasurer*

## OFFICERS OF THE FORDHAM URBAN LAW JOURNAL ASSOCIATION

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MITCHELL S. BERKEY, *First Vice President*  
KATHRYN WICKMAN, *Second Vice President*  
JILL I. BRAVERMAN, *Secretary*  
DOROTHY E. CUMBY, *Treasurer*

## OFFICERS OF THE INTERNATIONAL LAW JOURNAL ASSOCIATION

JAMES D. YELLEN, *President*  
SUSAN C. EISENHAUER, MARJORIE A. MARTIN,  
WILLIAM M. O'CONNOR, ROSANNE M.  
THOMAS, *Vice Presidents*  
ERIC L. GILIOLI, *Secretary*  
PATRICK J. HYNES, *Treasurer*

## DIRECTORS OF THE MOOT COURT BOARD ASSOCIATION

DEBORAH DOTY, GREGORY FRANKLIN, MICHAEL  
KILGALLEN, WILLIAM C. KOVACSIK, WILLIAM  
TROY, III, DENNIS WADE  
HENRY F. WHITE, JR., *Chairman*



## CONTINUING LEGAL EDUCATION

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The Office of Continuing Legal Education is an adjunct body of the Fordham Law Alumni Association. The Director is Ronne Grufferman Kaplan. This office is a cooperative effort between the Alumni office and the Faculty Committee on Continuing Legal Education. Programs are designed to reflect the professional needs of alumni. The seminars and workshops feature leading practitioners of the bar, as well as members of the law faculty. These programs are intended to update lawyers' substantive legal knowledge and also provide practical skills courses.

The following continuing legal education courses were offered in April, May and June 1988:

ABC's of Banking Law and Regulation  
Basic Bankruptcy Law  
Career Assessment and Planning for the Experienced Attorney  
Civil RICO: Elements Plus Developments  
Copyright Law  
Drafting Commercial Instruments  
The Elderly and the Law: Counseling Elderly Clients and Planning for Disability  
Election Law: Funding Political Campaigns through PACs and Other Techniques  
Emerging Issues in Ocean Transportation  
Estate Planning and Administration—What Every Attorney Should Know  
Financing the Independent Motion Picture  
From Contract to Closing (Real Estate)  
Fundamentals of Commodity Futures and Options Regulations

How to Handle Personal Injury Litigation  
Immigration Law  
Importing: A Guide Through the Regulatory Maze  
An Introduction to Security Interests in Personal Property  
Is There Life After the DA's and Public Defender's Office?  
Job Search Strategies for the Experienced Attorney  
Litigation Skills  
Matrimonial Litigation and Equitable Distribution  
Real Estate Law  
Securities Law for the Novice  
Stress and Coping for Attorneys  
Tax Considerations in Real Estate Leasing Transactions  
Tax Reform Act  
Update: New York Practice

### AMERICAN LAW NETWORK

Fordham Law School is a charter affiliate of the American Law Network which is a joint effort on the part of the American Law Institute and the American Bar Association to provide continuing legal education programming to members of the American Bar. Courses are conducted by prominent legal scholars and transmitted via satellite to TV monitors at the Law School. This program enables practitioners the opportunity to gain valuable insights on major issues from scholars around the country.

## FORDHAM LAW SCHOOL ANNUAL FUND

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The Law School Annual Fund was established in 1971 as a means of raising funds for the Law School. Regular annual giving by graduates and friends is a major source of income used to support many on-going programs not otherwise provided for in the Law School's operating budget. Each year alumni of the Law School are invited to join one of the following donor's categories:

The Century Club	\$100-\$249
Chapin Associates	\$250-\$499
Dean's List	\$500-\$999
Loughran Associates	\$1,000-\$2,499
Wilkinson Fellows	\$2,500-\$4,999
Wormser Fellows	\$5,000 or more per year

The Annual Fund has grown from \$32,000 in 1971-72 to over \$1,000,000 in 1987-88.





# DEGREES CONFERRED, MAY 1988

The degree of Doctor of Law (J.D.) was conferred upon the following graduates on May 29, 1988:

- |                                    |                                   |                                   |  |
|------------------------------------|-----------------------------------|-----------------------------------|--|
| Eleanor Annie Acer, B.A.           | Maria Lynn Cowhey, B.A.           | Thomas Arthur Glatthaar, B.A.     | Joseph Henry Lilly, III, A.B.            |
| Derek Jonathan Tristan Adler, M.S. | Louis A. Craco, Jr., B.A.         | Robyn Maria Gnudi, B.A.           | Gary Laurence Limoncelli, B.A.           |
| Eric Ross Alderman, B.S.           | Sandra Allison Crawshaw, B.A.*    | Robert Edward Godosky, B.A.       | John Kirk Lind, B.A.                     |
| Peter Alley, B.A.                  | Angela Curiale, M.S.              | Marti Marinella Granizo, B.A.     | Robin Marmon LoGuidice, M.M.             |
| Virginia T. Ampe, B.S.             | Richard J. Danyko, Jr., B.E.      | Phillip Albert Grimaldi, B.A.     | Michael Joseph Lombardi, B.A.            |
| Judith Ann Archer, B.A.            | William Richard David, M.A.       | Eugene Peter Grimes, B.A.         | Bruce Steven Londa, B.S.                 |
| David Yael Atlas, A.B.             | Carol Elizabeth Davis, A.B.       | Joshua Gordon Grunat, B.S.        | Virginia Loughran, B.A.                  |
| Gregg S. Baker, A.B.               | Robert Maitland Deadman, M.P.S.   | Jamie Gail Guber, B.A.            | Steven Thomas Lovett, B.A.               |
| Brian Curtis Bandler, A.B.         | Judith M. DeBuccio, B.A.          | Christopher Gulotta, B.A.         | Susan Ann Luciano, B.A.                  |
| Helene R. Banks, B.B.A.            | Nancy Eileen Delaney, B.A.        | Michael Anthony Guzzo, B.A.       | Harold William Lueken, B.A.*             |
| Jean B. Barish, M.S.               | Lynn Ruth Desenberg, A.B.         | Richard Gerard Haddad, B.A.       | John Vincent Luisi, A.B.                 |
| Kathryn Barton, A.B.               | Michael Anthony DiChiario, A.B.   | Douglas Halpert, B.A.             | Julie Anne Lumpkin, B.A.                 |
| Richard J. Battista, B.B.A.*       | Marilyn Ann Dick, B.A.            | Charles Daniel Hammerman, A.B.    | Lynn Alice Lurie, A.B.                   |
| Robert Andrew Bauer, B.A.          | MaryAnne Dickey, B.A.             | Carolyn Beth Handler, A.B.        | Colleen Eileen Mack, B.A.                |
| Lisa R. Beck, B.A.*                | Kenneth Welch DiGia, B.A.         | Frank Joseph Haran, B.A.          | Somendu Bikas Majumdar, Ph.D.            |
| Ellen Veras Bellet, B.S.*          | Christopher Patrick Diviny, B.A.  | Gregory Lee Harris, B.A.          | Elizabeth G. Malcolm, B.A.               |
| Gabriel A. Benincasa, B.B.A.*      | Daniel Michael Donovan, Jr., B.S. | Karen A. Hart, A.B.               | Andrew Joseph Maloney, A.B.              |
| Bonita Rae Bequet, M.S.            | Francis Charles Dougan, B.B.A.    | Jane Paula Hatterer, A.B.         | Maryann Siobhan Mangan, B.A.             |
| Dov P. Bergwerk, B.A.              | John Michael Downing, Jr., B.A.   | Michael Edward Helmer, B.A.       | John Mansfield, B.A.                     |
| Staci Marcia Berman, B.A.*         | Irwin Dresdner, B.J.S.*           | James Gordon Hering, B.A.         | Camilia Amparo Marcelino-Rodriguez, B.S. |
| Andrew Jay Bernstein, A.B.         | Clara Ivonne Duran, B.A.          | Kenneth Neil Hershman, B.A.       | Mary Katherine Marcon, B.S.              |
| Brad Newman Bernstein, B.A.        | Gary Arthur D'Urso, B.A.          | Renee Hill, A.B.                  | Robert Patrick Marley, B.S.E.E.          |
| David Bilko, A.B.*                 | Deborah Jo Dwight, B.A.           | Philip Laurence Hirschhorn, A.B.  | William Gerard Martin, B.A.              |
| Larry Blisko, B.A.                 | Timothy Hume Edmondson, B.A.      | Benjamin Zev Peter Holczer, M.S.  | Kimberley Ann Martin, B.A.               |
| Richard Thomas Bogle, B.A.         | Peter Eichmann, M.B.A.            | David Paul Horowitz, B.A.         | Jody D. Martini, B.S.*                   |
| Somesh R. Bose, Ph.D.              | Seth Edwards Elliott, B.S.        | Susan Jacobs, B.A.                | Melinda Jane Massoff, B.A.               |
| Catherine Botticelli, B.A.         | Patrick Engel, B.A.               | Jill Ann Jaroff, B.A.             | Maryfrances Matthews, M.S.               |
| Joseph George Bowe, B.A.           | Robert Parker Exelbert, B.S.      | Rita Marie Jennings, B.A.         | Patricia Matzys, M.B.A.                  |
| Robert Louis Boyd, B.S.*           | Stacey O'Haire Fahey, M.P.A.*     | Lawrence S. Kamerman, B.A.        | Mitchel Kevin May, B.A.                  |
| Kenneth Aaron Braziller, B.A.      | Bianca Marcella Farina, B.A.      | Michael Paul Kandler, A.B.        | Angelo Egidio Paolo Mazza, B.A.          |
| Elliot E. Brecher, B.S.            | Iris Willa Fein, B.S.             | Robert Diaz Kasmire, A.B.         | Patrick Edmund McCabe, B.A.              |
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## FEBRUARY 1, 1988 GRADUATES

Linda Marie Brown, B.A.  
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 David Goldstein, M.D.  
 Lawrence Gerard Keane, B.A.

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# ACADEMIC CALENDAR 1988-1989

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## FALL SEMESTER, 1988

August 4	Early Registration—10:00 A.M. to 7:00 P.M.
August 16	Registration—Third and Fourth Year Day Division—10:00 A.M. To 2:00 P.M. Evening Division—4:00 P.M. to 7:00 P.M.
August 17	Registration—Second Year Students Day Division—10:00 A.M. to 2:00 P.M. Evening Division—4:00 P.M. to 7:00 P.M.
August 18	First Year Registration and Orientation Day Division—8:45 A.M. Evening Division—4:00 P.M.
August 19	Registration—Advanced Standing Students and Visitors—10:00 A.M. to 12 Noon
August 24	First Year Evening Division Legal Process Class Begins
August 29	First Year Day Division Legal Process Class Begins
September 5	Labor Day—University Closed
September 6	First Semester Begins for All Upper Class Students Regular Classes Begin for First Year Day and Evening
October 10	Columbus Day—University Closed
October 12	Monday Schedule of Classes will be Observed
November 8	Election Day—University Closed
November 24, 25	Thanksgiving Recess—University Closed
November 28, 29	Registration for Second Semester
December 9	Last Day of Class—First Semester Ends All Term Papers Due
December 12	Examinations Begin
December 22	Examinations End Christmas Vacation Mid-year Recess Begins

## SPRING SEMESTER, 1989

January 9	Second Semester Begins
January 16	Rev. Dr. Martin Luther King Day— University Closed
February 20	Washington's Birthday—University Closed
March 23	Spring Recess Begins at End of Thursday Classes
April 1	Classes Resume
April 21	Last Day of Classes Second Semester Ends All Term Papers Due
April 24	Final Examinations Begin
May 17	Final Examinations End
May 20	University Commencement
May 29	Law School Diploma Ceremony

## SUMMER SEMESTER, 1989

May 30	Classes Begin
July 3 to July 7	Summer Recess
July 27	Classes End

Days to Change Electives Will be Posted at the Registration Periods





*The Edith Guldí Platt Atrium*

## INFORMATION

The Admissions Office of the Law School is open during every business day of the year except Fridays during July and August. Information regarding entrance requirements may be obtained upon written request to:

**Director of Admissions**  
**FORDHAM UNIVERSITY SCHOOL OF LAW**  
**140 West 62nd Street • New York, N.Y. 10023**

or by telephoning the Admissions Office at 841-5189, 90. For further information about the School, the following offices may be contacted:

<b>Registrar's Office</b>	841-5193, 94
<b>University Financial Aid Office</b> (For information about loans and T.A.P.)	841-5153, 54
<b>Law School Financial Aid Office</b>	841-5619
<b>The Bursar's Office</b>	841-5110, 22
<b>The Assistant Dean of Student Affairs</b> (Housing information)	841-5195
<b>Career Planning and Placement Center</b>	841-5196, 97
<b>Fordham Law Alumni Association</b>	841-5187
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